

# Curriculum Letter – Year 5

## Summer 2025



Welcome to our final term of Year 5! We can't believe how quickly the year has gone! Our theme for this term is 'The Homefront.' We start by exploring the lives and childhoods of evacuees during World War 2 through our work in History, Music, D.T, Art and our study of the novel Goodnight Mr Tom by Michelle Magorian in English and Guided Reading. During the second half of the term, we will be conducting a geographical study into sustainability in our local area and undertaking fieldwork in the surrounding areas.

Connector – 'The Homefront'	Skills
English	Stories with a Historical Setting - Goodnight Mr Tom by Michelle Magorian Poetry - The Jabberwocky
Mathematics	Decimals and Percentages Geometry Position and Movement Measurements Area and Perimeter Volume Roman Numerals
Science	Living Things and their Habitats Animals including Humans
Computing	E-Safety – Copyright and ownership and Online Relationships Computing - Programming and repeating sequences and Numbers.
History	WW2 – Why were children evacuated during World War 2?
Geography	Local Study - How could our locality be more sustainable? Fieldwork – Where do I live?
RE	Christianity - How do people decide what to believe? Islam- Why is the Qu'ran important to Muslims?
PE/Games	Striking and Fielding - Rounders Rugby Orienteering
Art Design & Technology	Architectural Drawings – Anselm Kiefer Rationing recipes – Nigel Howarth
Music	Melody, harmony and lyrics - songs of WW2 Descant recorder

## Homework

Year 5 children should be reading for at least 15 minutes each night, times table practice, learning their weekly spellings and completing one piece of maths homework per week. Spellings will be sent home on a Friday, to be quizzed the following Friday and reading will be checked daily. Maths homework will be one page per week in a Year 5 CGP revision book or other worksheets related to our current or upcoming unit in Maths. This will also be set on a Friday to be returned the next Friday. For the last term, we have also introduced comprehension homework. This can be completed in place of a one of the 3 expected reading sessions in a week. The children are required to read the extract and the answer the questions attached.

Children are expected to change their own books and write down the title of the book in their planner. They will be given the opportunity to do this daily. They also need to record their new book with the Teaching Assistant to ensure they read a variety of books within the stage they are on. Children who read and have their planner signed at least 3x a week will be entered into our class reading raffle.

## Planners:

Please try and keep all planners up to date. These are checked daily for reading updates and comments or queries from parents.

## PE/Games Timetable:

P.E will be on a Tuesday for the remainder of the year.

Please ensure your child has full PE kit in school at all times, this consists of a hoody with the school's logo, team t-shirt, black shorts or jogging bottoms and plain black trainers.

## Class Assembly:

Our class assembly for this year will be on Friday 6<sup>th</sup> June. This is a chance for children to share all their hard work and knowledge with yourselves.

## Trips and Visitors:

In the upcoming term both classes will be attending a World War 2 visit to the Museum of Lancashire. These visits will be on 23<sup>rd</sup> June and 24<sup>th</sup> June.

In Guided Reading last term, the children across both classes both really enjoyed reading 'The Final Year' by Matt Goodfellow. On 10<sup>th</sup> July, Matt will be coming into school to deliver both an assembly and workshops for children in Year 5 and Year 6. He will also be promoting his new novel 'The First Year' and signing copies of these for the children. Children will be able to purchase these through Ebb and Flo prior to Matt's visit. If children bought 'The Final Year' as our class novel they will also have the opportunity to get these signed on the day.

Thank you again for all your support.

Mrs Horne and Miss Baxendale