

Year 3 Newsletter Spring 2025

Welcome back to school after what we hope has been a super Christmas break! We are excited about this term and the learning that your child has ahead. Please take the time to share this newsletter with them: it tells you all about the exciting new term!

Spring Term



Local heroes! Our connecting theme for the Spring Term is 'Local Heroes!'. We will be learning all about the Chorley PAL'S, finding out about animals and humans, using software, completing a local study and talking about our feelings and emotions! Have a look at our curriculum map to see the details for each subject area.

Connector	LOCAL HEROES
English	Poems on a theme Biography Story as a theme
Mathematics	Multiplication and Division Length Mass Volume
Science	Plants, animals including humans
ICT	Combining software and creating content
Geography	Euxton Local Study
History	Chorley PALS
RE	Christianity Sikhism
PE/Games	Gymnastics and Invasion Games
Art/Design & Technology	Wire Sculptures
PHSE	Staying Healthy Feelings and emotions
Music	Painting Pictures with sound

Contacting school

In an emergency, or if you need to get a message to Miss Jones or Mr Browne that requires an immediate response, please telephone the school office: 01257 278722. If you have any questions or comments about your child or their work that does not require an immediate response you can write a note in your child's planner (it is useful if your child tells me that have a note in their planner at the beginning of the day).



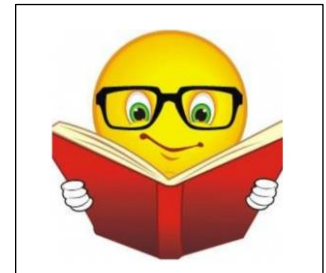
Homework is used to support your child's learning alongside the skills taught in school.

We expect your child to read for 15 minutes each night, complete times table practice and learn their spellings. Times tables and spellings will be sent home on Friday, to be quizzed the following Friday.

At the end of year 3, children are expected to know times tables 2's, 3's, 4's, 5's, 8's and 10's. Children should be able to recite their times tables in quick fire rounds, in both multiplication and division facts. Short, regular practice is the best way to embed these facts to the memory. You can use websites like [tt rockstars](#) and [Purplemash](#) to support maths understanding. User names and passwords will be stuck into the back of planners in the next week.

Occasionally, children will be asked to do some research in preparation for a lesson. If you know that you will struggle to do this at home, please let me know via email or Seesaw (my email address is class3B@balshawlane.lancs.sch.uk).

Reading



Daily reading practice is vital. In school, we will be reading 1:1, in pairs, in small groups and as a whole class. Much of your child's future learning success will depend on their ability to read at speed with understanding. Daily home reading plays a huge part in this success. As you read with your child, please ask questions about what they are reading. The children will be coming home with a reading bookmark that has some suggested questions for you to share.

At times children will be required to complete a book review before changing their school reading books. This will allow the children to show their understanding and help increase their confidence. A book review may be sent home to complete as part of their reading homework.

The class are expected to change their own books and write down the title of the book in their planners. They also need to record their new book with the Teaching Assistant to ensure they are reading at the appropriate stage. Children who read and have their planner signed by a grown-up at home at least 3x a week, will be entered into our class reading raffle. At the end of each month, names will be picked from the raffle and these children will be awarded an extra playtime on the MUGA. Children who read every day at home, will automatically get the reward each month.

PE/Games

Year 3 PE/Games day is Thursday (afternoon). The children will need to come to school in their P.E kit on their P.E. day.

