

Year 3 Newsletter Autumn 2025

Welcome back to school after what we hope has been a fantastic summer break! We are excited to welcome your child into KS2 and hope you will take some time to share this newsletter with them: it tells you all about the exciting new term!



Connector	ROCK ON!
English	Adventure Stories Poems with structure Folk tales and fables
Mathematics	Place Value Addition and Subtraction Multiplication and Division
Science	Rocks, Soils and Fossils
ICT	Programming and sequencing Searching
Geography	Volcanoes and Earthquakes
History	The Stone Age
RE	Christianity Islam
PE/Games	Athletics
Art/Design & Technology	Cave Paintings Stone Henge construction
PHSE	Health and Wellbeing Relationships - How to be a good friend
Music	Exploring rhythm patterns

Rock On! our connecting theme for the Autumn Term is 'Rock On!'.

We will be learning all about the Stone Age, finding out about rocks, soils, fossils and volcanoes and much more! Have a look at our curriculum map to see the details for each subject area.

Contacting school

In an emergency, or if you need to get a message to your child's teacher that requires an immediate response, please telephone the school office: 01257 278722

If you have any questions or comments about your child or their work that does not require an immediate response you can message directly on class DOJO. Please remember this may not be checked within school hours as we are teaching your child. Teachers will try and respond as soon as possible however please allow 48 hours.

Homework is used to support your child's learning alongside the skills taught in school.



We expect your child to read for 15 minutes each night, complete times table practice and learn their spellings. Times tables and spellings will be sent home on Friday, to be quizzed the following Friday.

At the end of year 3, children are expected to know times tables 2's, 3's, 4's, 5's, 8's and 10's. Children should be able to recite their times tables in quick fire rounds, in both multiplication and division facts. Short, regular practice is the best way to embed these facts to the memory. You can use websites like TTrockstars and Purplemash to support maths understanding. Usernames and passwords will be stuck into the back of planners in the next week.

Occasionally, children will be asked to do some research in preparation for a lesson. If you know that you will struggle to do this at home, please let me know via class DOJO.

Daily reading practice is vital. In school, we will be reading 1:1, in pairs, in small groups and as a whole class. Much of your child's future learning success will depend on their ability to read at speed with understanding. Daily home reading plays a huge part in this success. As you read with your child, please ask questions about what they are reading. The children will be coming home with a reading bookmark that has some suggested questions for you to share.

At times children will be required to complete a book review before changing their school reading books. This will allow the children to show their understanding and help increase their confidence. A book review may be sent home to complete as part of their reading homework.

The class are expected to change their own books and write down the title of the book, they also need to record their new book with the Teaching Assistant to ensure they are reading at the appropriate stage. Children who read 3 times a week, will be entered into our class reading raffle. At the end of each month, names will be picked from the raffle and these children will be awarded an extra playtime on the MUGA.

