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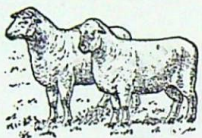
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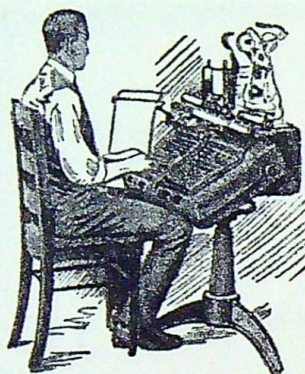
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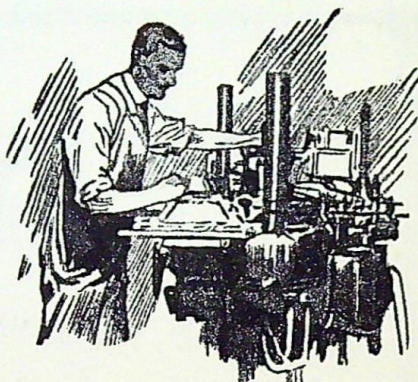
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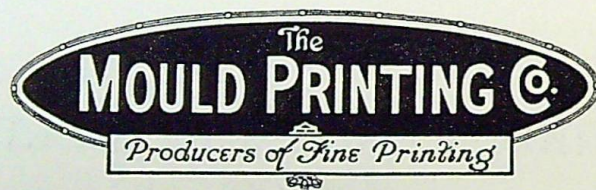




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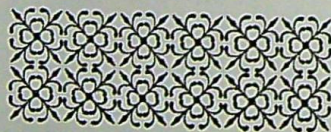
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# THE BALSHAVIAN

(The official organ of Balshaw's Grammar School, Leyland).

Editor:—C. A. Briggs.

Sub-Editors:—M. B. Wilkinson and Haydock J.

VOL. IX.—No. 1.

SPRING TERM, 1933.

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## EDITORIAL

We are really grateful for the numerous contributions in verse from the juniors ; we despair, however, of the fourth and fifth form members, who do not seem to realise that the Magazine relies to a great extent on them for support. We would remind all who seek an outlet for the expression of their artistic impulses that they will not be disappointed if they contribute.

One or two articles of real worth have been received, but there is room for more.

The Editor.

—o—

## SCHOOL NOTES

### PREFECTS OF THE SCHOOL.

Boys: Senior Prefect: Vause P. G.

Prefects: Briggs C. A., Fishwick J., Stringfellow R. E.

Sub-Prefects: Haydock J., Patefield P., Stringfellow C. D.

Girls: Senior Prefect: L. M. Lomax.

Prefect: M. B. Wilkinson.

Sub-Prefects: P. Ainsworth, H. Howard, A. M. Nuttall,  
E. Sharples.

—

A lecture on "The Colouring of Animals" was given by Professor Graham Cannon in the School Hall on October 13th. It was illustrated by lantern slides, and proved exceptionally interesting.



On Nov. 4th a party went from School to Manchester to see a performance of "Le Barbier de Séville," by Les Comédiens de Paris. An article, written in French by one of our number, is published elsewhere in this issue.

Many parents and friends took advantage of the service which was held in the Hall on Armistice Day. The Head Prefect placed a wreath at the foot of the War Memorial, and Mr. Oldland, in the course of the service, read the message printed elsewhere in this issue from Mr. P. H. B. Lyon, Headmaster of Rugby.

On Friday, November 25th, Captain J. Laurence Pritchard delivered his eagerly awaited lecture on "The Uses of the Aeroplane." This was, for the boys at least, the most absorbing lecture the School has been given, and, if one has to judge by the applause, it had an amazing reception.

The Annual Prize Distribution was held in the School Hall on Friday, December 16th, when there was a large audience of parents and friends to welcome E. T. Campagnac, M.A., Professor of Education in the University of Liverpool, who distributed the prizes. An account of the proceedings is given elsewhere in this issue of the Magazine.

All Houses have held parties this term, and on December 17th, the Prefects gave their annual social. The mock trial, arranged by Mr. Wilkinson and Mr. Hilditch, who themselves took part, was greatly appreciated by an exceptionally large audience.

The Literary, Musical and Debating Society has had a very successful term, and an ambitious programme has been prepared for the Spring Term. The Society's full report is included in this issue.

We congratulate Farington House on being placed first in the term's merit order; also Worden House on being first in the Hockey League for the term.

We congratulate the School on keeping comparatively free from influenza, which has been raging in the district. At the same time we condole with those who have been victims. At any rate, they have not been subjected to the wafts of formalin which have daily floated through the corridors and class-rooms.

The School was submitted last term to an inspection by the Board of Education. The official report has not yet been published.

Our congratulations are due to Vause P. G., Fishwick J., Nelson T. and Gates E., on being chosen to play in the Preston Grasshoppers' Public Schools' Trial Games. Vause was selected to play against the Fylde Public Schools XV, and Fishwick and Nelson against the Blackburn Public Schools' XV.

The Choir, too modest to chronicle themselves, have met every Wednesday and Friday during the term, and are becoming an active body in the School social life. Last term they not only prepared songs for the prize giving, but many delightful carols, which they sang to us on the last morning of term.

In accordance with the intentions expressed in a previous number, we are including in this issue of *The Balshavian* two more photographs of the School buildings—The Gymnasium and the Assembly Hall.

We note with pleasure the addition of several new volumes to the Library and the appearance of further Medici prints on the walls of the Library and the Dining Hall.

The School are now the proud possessors of a new Bible and a Book of Common Prayer and Hymns. Both volumes, which are handsomely bound in leather and stamped with the School crest, are used at Prayers in the mornings. A further addition to the furniture of the platform is a new Lectern. This beautiful piece of workmanship has recently made its appearance, and has been the object of considerable admiration.

The School grounds are being constantly improved. We have now three rugger pitches and three hockey pitches, besides the tennis courts and a large area which is used exclusively for cricket. During these winter months practice wickets for cricket are being laid and a long jump pit with a cinder track is being constructed. In addition, the grass quadrangles and the lawns and shrubbery in front of the School, are showing ample recompense for the considerable amount of attention which has been given them.

An experiment, which admits of great possibilities, has been started at the School this term. 42 of our pupils have entered into individual correspondence with a similar number of pupils of the Nicholas Senn High School, Chicago, U.S.A. It is hoped that this innovation will help to bring about friendly relations between people of different nationalities, and particularly between English speaking nations. By this correspondence we should learn something first-hand of conditions in other parts of the world, and become interested in events going on in a country run on totally different lines from our own. The more personal our relations are with other nations, the nearer we shall be to understanding them; and tolerance and understanding are vitally necessary at this time.

We have to acknowledge receipt of Magazines from the following Schools and Colleges:—Wellingborough Grammar School; Chorley Grammar School; Steyning Grammar School; Preston Grammar School; Preston Catholic College; Faraday House; Convent School, Preston.



## VALETE.

*K. M. Butterworth*.—Cuerden. Form L.VI. Sub-Prefect and Vice-Captain of Cuerden House. 1st XI Hockey, 1931-32. Oxford School Certificate, 1932.

*J. Griffiths*.—Worden. Form V. House League team.

*D. Hilton*.—Clayton. Form VI. House League Team. Oxford School Certificate, 1932.

*D. Iddon*.—Farington. Form V. Rounders' Colours, 1932. 1st XI Hockey, 1931-32.

*M. Maguire*.—Worden. Form L.VI. Oxford School Certificate, 1932.

*J. M. Marland*.—Worden. Form V. House League Team.

*J. Shawcross*.—Cuerden. Form IIb. Her parents have removed to Leeds.

*Billcliffe S.*—Clayton. Form IIb. House League Team.

*Breaks F.*—Farington. Form IIa. His parents have removed to Nelson.

*Bretherton G. F.*—Farington. Form IIIb. House League Team.

*Parker R. M.*—Farington. Form L.VI. Oxford School Certificate, 1932. Secretary of Debating Society.

*Salisbury W.*—Cuerden. Form L.VI. Vice-Captain of House. 1st XI Cricket, 1932. Oxford School Certificate (Honours), 1932.

*Singleton F.*—Cuerden. Form V. 1st XI Football, 1931-32. 1st XI Cricket, 1931-2.

## SALVETE.

A. Briggs to Cuerden House.

E. M. Davies to Clayton House.

C. M. Marshall to Worden House.

V. J. Morland to Farington House.

Hilton, J. K. to Cuerden House.

Hobson, J. D. to Clayton House.

Priestnall R. H. to Farington House.

Rawcliffe R. to Farington House.

Whittaker S. T. to Cuerden House.

—o—

## HOWLERS

A horizontal line is one that is perfectly flat.

A perpendicular line is a kind of a plum line which is perfectly straight.

What is a Gaul? When you score at football.

A surface is a flat level surrounded by lines.

He had a great gnash all down his face.

## PRIZE DAY, 1932

The first Prize Day in the new buildings was held on Friday, December 16th, 1932, at 7.45 p.m., in the School Hall. Mr. A. J. Lomax, J.P., Vice-Chairman of the Board of Governors, presided, and the prizes were distributed by Professor E. T. Campagnac, M.A., Professor of Education in the University of Liverpool. The School Hall was well filled and in addition to the Headmaster and Staff, the following Governors were present on the platform: Messrs. H. B. Crozier, W. Nelson, H. Oldfield, Rev. T. H. Priestnall, Mrs. A. K. Davies, J.P., and Mrs. James Todd, J.P.

The Headmaster, in his first annual report, stated that 76% of the Vth Form entrants last July obtained the School Certificate and 50% of that number gained exemption from matriculation; three pupils in the VIth form obtained full Higher School Certificates and thirteen pupils won "letters of success" in their subjects. He wanted to emphasise, however, that examinations were not the sole consideration in the School's work; these arbitrary tests could be taken in their stride by average pupils providing that the ground work had been sound. There undoubtedly existed a strong demand on the part of employers for the Matriculation Certificate; he believed the school organisation was fully equal to dealing with this demand. A good general education was, however, their real aim; he believed that the future of this, as of other nations, depended absolutely on well and suitably educated citizens. Any contribution towards the removal of such dire social obstacles as unemployment, slums, poverty and ill-health was not only right, but also the soundest practical investment that could be made in their corporate capacity.

The Headmaster continued by stressing the personal and social relationships which should be cultivated at School; the work of the classrooms, however important, was not the greatest work. That lay in the development of ability to see things in the right perspective, and with a trained eye in accurate judgment of the world around them.

He wished to stress the importance of the Sixth Form period to pupils. What they learned then was worth all they had learned in the lower forms. Members of the Sixth Form, and especially prefects, acquired self confidence, and powers of leadership, two essentials for entry into any profession or any branch of industry or commerce.

It was gratifying to note that there were now 254 pupils on the roll as compared with the 165 who moved from the old School. It remained to be seen what effect the increase of fees would have upon this tendency to expand.

The recent Board of Education Inspection had resulted in a very satisfactory verbal report, which, he believed, would be followed by an equally pleasing official report.

Mr. A. J. Lomax, introducing Professor Campagnac, complimented Mr. Oldland on his report for the year. Professor Campagnac, after distributing the prizes, asked his hearers to consider why parents should hand over their children, about whom they cared above most things in the world, to the care of other people for the most susceptible years



of their life. It was partly because fathers and mothers were too busy in their profession or trade, partly because they felt themselves not qualified to teach specialised subjects. The main reason, however, was that parents believed their children would obtain from school, from the society of other boys and girls, something which even home could not give—discipline and the moral training to be derived from a healthy routine.

There must in any case, however, be co-operation between parents and teachers and that co-operation was and would be increasingly, he gathered, a feature of that school.

Professor Campagnac raised the question whether boys and girls tended to become better and kinder at home or in ordinary life in proportion to their intellectual progress. He thought they did, subject to the important condition that they learnt the habit of humility to their scholastic acquirements. It was essential to remember that, however much knowledge was gathered, there were others who possessed more; they must learn reverence for their subjects; they had a great opportunity of laying up treasures which could never be taken from them. Knowledge alone would not suffice; virtue must accompany it.

Mrs. James Todd, J.P., proposed a vote of thanks to Professor Campagnac which was seconded by the Rev. T. H. Priestnall. Mr. W. Nelson proposed, and Mr. H. Oldfield seconded, a vote of thanks to the Chairman.

At various stages in the proceedings, the School Choir, under the direction of Miss Rahill, sang "The Shepherd's Song" (Godard), "The Lass with the Delicate Air" (Michael Arne), and "Linden Lea" (Vaughan Williams).

(The Speech Day Programme and Prize List is reprinted in full at the end of this issue).

—o—

## ARMISTICE DAY SERVICE AT THE SCHOOL

The following message was read by the Headmaster at the Armistice Day Service, held at the School:—

"Thirteen years ago men and women stood silent on the first anniversary of Armistice Day, their hearts filled with deep personal emotions of pride and sorrow. It is not thus that you, who knew them not in their lives, can honour the memory of those who died for you. The finest tribute you can pay them is to fill that silence, not with vague and formal sentiment, but with a determination with God's help to carry on their work.

They died for freedom, for justice, for their country's good; for these ideals you must live. They were forced to strive for them in war, though many knew what all men know to-day, that war can never bring them. For war tramples on freedom and ignores justice; and war is fatal to the good of all countries alike, combatant and non-combatant, victor and vanquished. War is futile and destructive; whereas peace is full of vigour and purpose, the essential condition of human progress.

But if you would preserve peace and make it a secure and certain thing, then you must show the same courage and constancy, with which your fathers withstood the assaults of the foe, in the longer and yet more desperate struggle against the common enemies of mankind.

For peace is not secure; everywhere fear, suspicion, selfishness and misunderstanding lead men and nations astray. And in this distracted world the hopes of all who aim at a sane and Christian solution of our troubles are centred in the one institution which can overcome these evil tendencies, the League of Nations. In the League alone can the principles which unite men fight with hopes of success against the prejudices which divide them. That is the battleground where nations come together to struggle side by side with those enemies which none of them can defeat unaided; with wars and rumours of wars, oppression and slavery, fraud and injustice, poverty and destitution; fighting not only for peace, but for all that makes peace worth while.

Yet if the League is to be powerful enough to save civilisation in the coming years it needs the strength and vigorous support of every nation in it, above all the strength and support of a great nation like our own, with her noble traditions of leadership and high principle.

Strive, then, as your fathers strove, for freedom, for justice, for your country's good. In the two minutes of silence, look not backward only to those who made that noble sacrifice, but forward to their ultimate reward, to a world where their descendants enjoy all that they died to secure. And then determine to unite all your qualities of mind and will in that noblest patriotism, which seeks for our country a glory based not on world-domination, but on world-service, and the enduring gratitude and affection of those she has helped to lead out of darkness into light."

Hugh Lyon (*Headmaster, Rugby School*).

—o—

## SKATING

On the smooth glassy surface of frozen lake,  
'Midst a landscape of dazzling white,  
Where the snowladen pines in the wind gently shake,  
Are the skaters, a glorious sight.

They skim swiftly along like birds on the wing,  
Now turning and posing with grace,  
They seem to rejoice in the song their skates sing,  
And the rush of the air on the face.

Oh, what can excel this exhilarating flight,  
The joys of this swift thrilling run,  
This smooth graceful motion in which all delight,  
From morning to set of the sun?

G. B. IIIa (*Farington*).



## CLOUDS

The clouds, hill high, extend their range  
In arches far, magnificent ;  
Above, beyond, the shadowed ground  
Unbroken, is their curves' ascent.

On land and ocean they survey  
The ceaseless wars of man,  
And blindly go their alien way,  
Winged by the wind's broad fan.

On other, older scenes of strife  
Has fallen their splendid shade,  
Where Roland's glory with his life  
Ebbd in the mountain glade.

The horn of Roland sounds no more,  
Beyond the fatal hill ;  
He sleeps in the ring of pagan dead.  
The hero's voice is still.

Above, extends the selfsame sky,  
Below, the battle plain—  
But he who sought the warrior's cry,  
Would hearken all in vain.

The soaring sky—ships sail away  
Beyond the realm of time,  
And turn from man's ensanguin'd play,  
Indifferent, and sublime.

A.J.B.

## THINGS WE WANT TO KNOW

- (1) What part of the eye is the Cornea ?
- (2) Which person in the lower school referred to Indigo-China ?
- (3) Who makes the tuck shop a " tick " shop ?
- (4) Whether every other chair down the centre of the hall is to be upholstered ?
- (5) What sixth form society disbanded owing to inflation ?
- (6) Which theatrical company was represented at the Prefect's Social ?

## "HOW DO YOU LIKE ENGLAND?"

" Dry."

Of course, I never really give that answer to the question which I am asked so frequently. During my first weeks in England, I found the rain and dampness somewhat depressing. I began to wonder whether I could ever become accustomed to the weather. Then, when I recalled the dry summers in the States, which resulted in loss of crops, shortage of drinking water, and oppressive heat ; when I thought of the vast areas of land west of the Rocky Mountains, entirely useless without irrigation, I realized that it was to this same wetness, about which people are so prone to grumble, that England owed the enviable beauty of her green meadows and flowering gardens, so prevalent everywhere.

After all, what mattered most, was not whether or not I found England's weather to my liking, but whether, as an American teacher, I should find the experience of teaching in an English Secondary School of mutual advantage to myself and to the students with whom I was associated. I must admit, now, that it is altogether pleasant to find oneself in the genial and happy atmosphere of an English school, where children actually regret lengthy holidays, and are genuinely distressed to miss an evening's homework ; where an eager " Please Miss " is the response to every question, even from the most dilatory scholar.

The English Secondary School corresponds to the Junior and Senior High Schools in the Public School System of the United States. A child enters the Junior high school at about the age of twelve, where he remains for three years. While there, he chooses the course of study which he intends following in the Senior High School. Since the schools are public schools, and the educational system is supported by the state, it is compulsory for every child to remain in school until the age of sixteen. Consequently, various courses are offered to the school child, including those which will be of use to the individual who finds it necessary to leave school at the minimum age !

These courses are Academic, Commercial and Practical Arts. The first course prepares the student for College or University training ; the second, for office work ; and the last prepares the boys for various trades ; the girls, for household crafts.

After leaving the Junior high school, the student enters the Senior high school where, after an additional three years, he completes his training and receives a diploma which is a certificate of his graduation from the Public Schools.

In American, we have vacations instead of holidays. The words may be different, but I assure you—their effect is quite the same. Christmas holidays are not nearly so long in America as in England, because there, it is necessary to attend school while the weather is conducive to study. After the first of June, and sometimes even earlier, the " sines " become so hot (not to mention the cosines), that thinking in English is an



improbability; in Spanish, French or Latin, an impossibility. Then the pupils begin to appear at school in heterogeneous attire. The girls, in sleeveless dresses; the boys, minus their coats; quite in contrast with the uniform appearance of English school children, in their striped ties, hat-bands and blouses—all alike.

While trying to think of the interests all school children have in common, I could not forget the dinner hour. In the John Harris Senior High School, where I have been teaching, it is necessary to have two lunch periods, because it is impossible to serve all the children at one time. Compulsory education up to the age of sixteen, naturally results in larger student bodies, and the average enrollment in this particular school is 1,600.

First the underclassmen are served while the upperclassmen continue their regular class work. Instead of taking whatever is served to them, as we do at Balshaw's (and jolly good I have found it) they eat in a cafeteria, where everyone chooses his own food and serves himself.

Picture, if you can, a long line of boys and girls, or rather, two long lines, because one goes to the right, the other to the left. Each person has a tray, and as he passes along the warming tables, made with aluminum tops, to keep the food hot, he chooses his dinner as he passes along. First, there are sandwiches, various kinds of vegetables, meat, salads, and your choice of sweets or desserts. At the end of the line, you choose the implements needed to eat the food you have chosen, and then last, but not least, you face the student cashier, who smiles at you from behind the cash register, as he glances over your tray, tells you what you owe him and then "rings up" your pennies, nickles and dimes (I might mention that it is no uncommon sight to see two pieces of *pie* on one tray).

The common interest we all have in sports, cannot be omitted. Boys, in the States are interested chiefly in football, baseball, basketball, track, golf and tennis. Girls, also have their baseball, basketball, tennis and trackteams, but are interested chiefly in hockey and archery. Archery is a game played with bow, arrows and target, and has become popular only during recent years. Girls' contests are generally intra-mural, or between classes within the school, while boys' contests are arranged with other schools in the vicinity of the school.

After all, the differences I have noted between English and American schools are, on the whole, quite trivial and of minor importance. In their attitude toward school and play, children everywhere are very much the same.

As for myself, whether the climate may be cold, hot, wet or dry, when I am asked "How do you like England?" I can answer, with the utmost sincerity—"I like it."

E. L.

## ON HOCKEY

Oh let's all get ready for action  
With trusty and stout sticks of ash,  
And enter the fray  
Gladiatorial array  
A contest of skill and of dash.  
No game for the old and decrepit  
Or for those with acute indignation:  
And of course if you're stout  
And can't get about  
Then the game's simply out of the question.  
You've got to be lissom and slender  
With a waistline that's narrow and lean;  
If it's wide that you're made,  
Your form, I'm afraid,  
On a hockey field shouldn't be seen.  
The ball which is hurled o'er the field  
Skims headlong with demon-like speed;  
A galvanic thing  
Between centre and wing  
Wreaking havoc and destructive deed.  
There's plenty of scope for the crafty,  
For deeds that are cunning and low,  
Like getting in bruises  
By all sorts of ruses  
On the knuckles and shins of the foe.  
There's mud, too, that's lovely and soft,  
Convenient for larking about in;  
Though I admit it is bad  
And results often sad  
If your legs and your feet have the gout in!  
At half-time when you're happily warm  
And perspire from strenuous zeal,  
You munch an odd frustum  
(Such is the custom)  
Of lemon—How pleasant you feel!  
And soon as the afternoon closes  
You return to the cosy pavilion,  
To deal with a spread  
Of cream cakes (and bread);  
That's Hockey—a game in a million!

B. L. W.



## ROADS

Roads go on  
While we forget, and are  
Forgotten like a star  
That shoots and is gone.

On this earth 'tis sure  
We men have not made  
Anything that doth fade  
So soon, so long endure :

. . . . .

The next turn may reveal  
Heaven : upon the crest  
The close pine clump, at rest  
And black, may Hell conceal.

( " Roads " *Edward Thomas* ).

From the beginning of time, roads have played an important part in the history of man. Formerly these roads were mere tracks of man or beast running through fields, over hills, and across moors and fens, winding through forests and swamps.

Long ago, the Ancient Britons, painted with woad and shouting battle threats, drove over the natural roads of the downs in their chariots, drawn by fiery horses. Later, with the Romans, came an era of good road-making. The roads the Romans built were strong, wide and straight. They built the Great Watling Street Road, which runs from South-East to North-West, right across England. We can picture a stern haughty Roman overseer, standing, sword in hand over sturdy Britons, sullenly working so that the hated Roman could come quickly to quell any of their disturbances.

In the days of Dick Turpin and other noted highwaymen, roadsides became the scene of many a successful "hold-up." Coaches were forced to travel under armed escort and, who knows? behind yonder bush may stand a cut-purse in league with the very guards. Roads fell into decay, and coaches had to plough their way through several feet of mud.

Those days have now passed, and there seems, at first sight, to be little romance along our busy, dusty roads. But at night, when lamps are lit, there is an everchanging scene which delights and cheers us. What magic tales we can weave about each and every passer-by, be he prince or beggar, rich or poor, wise or ignorant.

We come to a quiet rural scene, a road bordered by hedges and high banks, with primroses, daisies, and many dainty flowers of every description lighting up the bank, and twining convolvulus, perfumed honeysuckle and rose adorning the hedge and scenting the air.

Over a desolate heath, lonely, forsaken and dreary, a wandering road loses itself in the far distance. On such a road the belated traveller shivers a little, and longs for the glowing inn fire.

All these roads serve a purpose : the linking of man with man, the fostering of friendship, and the progress of civilisation. From a path trodden by some savage in the obscurity of time, have evolved the great roads which span the countries of the world.

M. B. (IVa) Cuerden.

—o—

## DAY AND NIGHT

In her cave beside a mountain,  
Close beside a shadowy mountain,  
Sat an old witch, sad and weary,  
Seeing nothing but the forest,  
As the treetops loomed before her,  
And the queer uncanny darkness,  
And the twinkling stars in Heaven ;  
Hearing nothing but the crying  
Of her cat, her green eyes gleaming  
Like two wicked points of fire ;  
And her cave did echo strangely,  
All the sounds the creature made,  
As a young girl tripping gaily,  
From the gloomy world was ent'ring.  
Blue her eyes as sky at morning,  
Gold her hair as sun at evening,  
Red her lips as autumn cherries ;  
And her cheeks like sunset glowed,  
Like the trilling lark her voice was,  
And her laugh was like the streamlet  
As it gushed and gurgled onward.  
Then the witch with many a muttering,  
With her cat did vanish slowly ;  
And the cold, still, eerie night-time.  
Vanished likewise, as the morning  
Entered into all the woodland,  
Filled the distant peaks with sunshine,  
Lent the birds their notes of gladness.

O. D., IIa (Cuerden).



## The Upper VI Visit To The Underworld

By kind permission of the officials of the Blainscough Colliery Company, Coppull, the male section of the Upper Sixth paid a visit to the Welch Whittle Colliery, on January 9th.

After a long delay, owing to the unpunctual arrival of the Leyland contingent (as usual), we began the ascent to the headgear, lamps having been issued to each person.

What a thrill! The descent confirmed Mr. Wilkinson's teaching of Applied Maths., and in about thirteen seconds, we had traversed a shaft some 300 yards in depth. The cage, which usually carries twelve men, is also used for bringing up coal and taking down pit props.

When we reached the bottom, each person was searched for matches, cigarettes, etc. (a fruitless search), and then after donning all kinds of old clothes, in which football jerseys were predominant, we began our exploration.

Full trucks coming to the bottom of the shaft and empty trucks leaving are kept in motion along the main haulage lines by means of an endless rope, resting on them. Our progress soon became much slower owing to the closer proximity of the roof to the floor, and bangs were not infrequent, whilst travelling, in some cases, up inclines of 1 in 7 naturally slowed us up a little. At intervals along each side of the passages, there were alcoves or refuge holes to which the miners resort in case of need, as they do when trucks break loose.

Ventilation in mines is of the utmost importance. We came to a small passage enclosed by two doors. The sensation upon standing in this passage, with both doors wide open, is something akin to that experienced at the top of Blackpool Tower on a windy day—this is the amount of ventilation circulating through the mine. In some places, heavy "brattice cloths" were hung at intervals for about 50 yards to divert currents of air from one passage to another, and so ensure a good system of circulation.

We reached a place where the miners were working after a most arduous journey of about half a mile, and saw them obtaining coal from a seam about 2 ft. thick. We were not allowed to leave the scene of this operation without each one of us having to wield the pick and obtain a souvenir piece—how we sweated!

Scrambling along under a roof only 2ft. high was no easy accomplishment, and the jolts and bangs our lamps received whilst suspended from our necks, as we proceeded on "all fours," proved quite sufficient to extinguish them, only two stalwarts out of a total of seven retaining their lights.

Our way back was via an air passage—and what a passage! Three hundred yards of it, and every yard seemed a mile! This was a passage just cut out for ventilation purposes, and from which no coal had been obtained. In many places we had to wriggle, like worms, upon our stomachs over ground which I am sure would have reminded soldiers of the front lines in wet weather; after about half an hour, we came out upon one of the main haulage lines, and so to the bottom of the shaft, where after a few jokes about appearances, etc. we ascended to the pit head, to emerge into glorious dazzling sunshine.

After inspecting the boiler house, the engine room, and the huge fan which provides the ventilation in the mine, all very interesting sections essential in the working of a colliery, we returned our lamps to be cleaned by the lamp man, having spent a most enjoyable and profitable time at the Colliery.

R. E. S. (Up. VI), Farington.

## THE EXPLORER

Everything was pitch dark! He could not see an inch; his lamp had gone out. He was stumbling along through the mud, emitting a series of blood-curdling yells, as his head met some obstruction. Now he was on "all fours," crawling along though well-nigh exhausted, now he was performing a feat of which a worm might truly be envious—still some superhuman effort urged him on.

What foul demon in this Stygian labyrinth had lured away his guide? He halted. From the gloomy darkness ahead came the sound of inane laughter—what a mockery! For a few seconds, he remained rooted to the ground, transfixed, until another more awe-inspiring sound attracted his attention—the sound of something slipping, slithering, gliding along over the gravel, gradually dying away in the distance. Again plucking up courage, he advanced, once more to be depressed by this uncanny illusion.

What horrible thoughts now assailed his brain! Before his eyes appeared visions of a most terrible and ignoble death as he slowly made his way ahead.

What a relief! How freely he breathes again! Upon rounding a bend, all his troubles had vanished—there sat his guide, laughing heartily as he now removed the explorer's cap from over his lamp.

J. F. (Up. VI), Clayton.

## THE USES OF THE AEROPLANE

Captain Laurence Pritchard, Hon. F.R.Ae.S., revisited the School on November 25th to lecture on "The Uses of the Aeroplane." He did not land on the field in a Puss Moth, as we had expected, but travelled to Leyland by an ordinary, unromantic train.

On this occasion he was able to make use of a large and varied collection of slides, giving his eager audience some idea of the extent to which the air is now used for transport. The next war, he said, would be carried out entirely in the air, as battleships and armies would not have a chance against the monsters of the air. The latest type of air fighters are wonderful inventions but they serve to demonstrate the horror of the next war and the need for Disarmament.

Air transport, he said, was rapidly replacing all other means of carrying the world's goods and passengers. The number of passengers who travel by air had increased enor-



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mously and Captain Pritchard showed that this type of travel was more luxurious and safer than the types which are being superseded, with the additional advantage of speed. The passengers carried are not all human. Captain Pritchard stated that many of the animals which are brought to the Zoo travel by air. A slide was shown of a young tiger which had escaped during a journey on to the wing of the plane, and was only captured after damaging the wing of the machine considerably.

It is now possible to control traffic on congested roads from the air. An invention which combines the aeroplane and the auto-gyro is used and is able to descend at any point and by telephone advise the police which is the least congested route. At events like the Derby at Epsom, he said, this machine would prove very useful.

The machine in which Mrs. Mollison completed her record flight to the Cape was shown, and details of design explained. The facilities of the Air Mail were shown and proved that the air is the best means of this type of transport. From this very interesting and absorbing lecture, Captain Pritchard convinced his audience that Air Transport has advanced with amazing rapidity and is superseding all forms of transport on land and sea.

J.G.S. (U.VI). Worden.

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## LA COMEDIE FRANCAISE

Vendredi le quatre novembre, un groupe d'étudiants, pour la plupart jeunes filles, alla à Manchester pour assister à une représentation du "Bourgeois Gentilhomme" par les Comédiens de Paris.

A deux heures et quart de grands coups annoncèrent le commencement de la représentation. Les habits étaient magnifiques comme ceux qu'on porta dans le dix-septième siècle en France. Il n'était pas facile de comprendre ce que dirent les caractères parce qu'ils parlaient si vite.

Monsieur Jourdain, citoyen de Paris, désira vivement rencontrer les "gens de qualité" pour que sa fille se mariât à un homme célèbre. Il pensa qu'il devait apprendre à danser, à chanter, et à faire des armes etc. pour se mêler aux "gens de qualité." Les efforts que fit monsieur Jourdain pour danser, chanter, et saluer une marquise furent très comiques. Le maître de philosophie était un homme horrible, il était si ratatiné et si ridé. L'amant de la fille de M. Jourdain, déguisé comme un Turc, donna à M. Jourdain le titre de "mamamouchi." Puis M. Jourdain, pensant qu'il était gentilhomme, lui permit de se marier à sa fille. La représentation entière était dans une salle dans la maison de M. Jourdain.

Après la comédie, quelques caractères récitèrent des Fables de la Fontaine.

L. M. L. (L.VI), Worden.

## Literary, Musical and Debating Society

Last term's programme, although not very extensive, proved of unusual interest, the two debates held being conducted in a more enthusiastic and heartening manner than previously. Consequently, the prospects for this term's full programme are exceedingly bright. Let us hope that this interest will be maintained, especially amongst the members of the Fourth and Fifth forms, from which recruiting base we hope to produce a few "budding orators."

Mr. Wilkinson's talk, given on Oct. 21st, upon some Musical Masterpieces, viz.—The Fidelio Overture by Beethoven and the First Movement of Haydn's Drum Roll Symphony, proved so interesting that it was only with the greatest reluctance that we had to leave when time was up. His illustrations by means of the radio-gramophone, supplemented by means of printed notes, proved most useful in following the various themes, which, to the unsophisticated, sounded at first like anything but music.

On Oct. 27th, Mr. Bull gave us an account of his experiences in Russia during the summer vacation, and although we envied him many of the sights he saw, we did not envy him his two days' journey from Kiev to Leningrad and his black bread and salt. This lecture was illustrated by means of postcards, reproduced on a screen by means of the epidiascope, and whatever opinions we previously had about Russia were in some cases confirmed and in others contradicted. Amongst an excellent selection of postcard views, depicting all aspects of Russian life, some of the most impressive were the various views of Red Square, Moscow, with Lenin's tomb.

On Dec. 2nd, Mr. Wilkinson should have given another lecture, "Music up to 1700 A.D.," but was unable to do so, and we were fortunate in being able to arrange a debate. Mr. Hilditch occupied the chair and the motion before the House was "That this House deplores the attitude of Japan towards Manchuria."

The motion was proposed by Stringfellow R., who presented to the House some of the main aspects of the case from the Chinese point of view, stressing the point that Manchuria was "an integral part of China."

This was most ably and eloquently opposed by Briggs C. A., who so capably gave the Japanese point of view—maintaining that China was the aggressor and brought upon the invasion of Japan, because of continuous and persistent attacks by Chinese upon Japanese officials and subjects in the Japanese Railway zone in Manchuria. The same speaker also advocated a tolerant attitude towards the new state Manchukuo, which he stated was initiated entirely at the request of the Manchurian people and which needed no stimulus from Japan. He also stated that it had, during a short period of six months, justified its creation.

In seconding the proposition Smith J. G. condemned the British press for not publishing the true facts of the case, especially with regard to the secret treaty (with Japan) made by



the Allies during the War ; by this treaty, she was induced to join in on their side, being promised, as a reward, a portion of Chinese territory, namely, Shantung and various railway rights in Manchuria. This speaker went on to say that this treaty was never intended to be carried out and that now Japan had found that out, she was determined to obtain possession of Manchuria by force.

Refuting the proposition that Japan set up the state of Manchukuo for the good of the people in Manchuria, this speaker said that Japan would be the first nation who considered the welfare of another nation as a primary cause for invasion.

Fishwick J., as seconder of the Opposition, claimed that Japan was not exceeding her extra-territorial rights in setting up Manchukuo—other countries had been treated in a better manner than Japan in China.

Subsequent speakers, upon the motion's being thrown open to the House, were Mr. Bull who blamed the present system as being responsible for this trouble and who described Japan's attitude as justifiable under the present conditions, and Stringfellow C. D., who declined to accept the figures of Chinese and Japanese troops present at the capture of Mukden on Sept. 18th, 1931.

After an admirable summing up by the Chairman a vote was taken—the motion being lost by 22-13.

On Dec. 9th, another debate was held. Mr. Sutcliffe took the chair, and the Motion before the House was "That this House proposes that a marble bust of Mussolini be placed in the School Library."

Bellis R., proposing the Motion, explained that only two diversions from the Capitalist system had been attempted, these being Communism and Fascism. He stated that Fascism combined the good points of Communism and Capitalism. Italy had brought about a bloodless revolution ; Mussolini, a man of great courage, had brought Italy out of a state of chaos and had reclaimed land which the people could not afford to develop. Fascism included in its policy the abolition of war. People said that Italians had lost their liberty, but, after all, liberty is a relative term.

Sharples J., opposing the Motion urged that the suppression of the Press in Italy prevented onlookers from learning the facts, but, despite claims to the contrary, there was much unemployment in Italy. Agriculture had not been developed on a very large scale and had not been given the attention it merited.

Downie J., seconding the proposition, explained that Mussolini came of humble parentage and adopted the academic profession (laughter). He became the editor of a Socialist newspaper and fought in the Great War. He urged the fact that Italy participated in the Great War. He stated that Mussolini knew the character and morale of his own people.

Haydock J., seconding the Opposition, stated that character must enter into our consideration. From early life Mussolini was very temperamental, and it was questionable

whether he were really religious. Haydock gave many instances to emphasise this point. He stated that Mussolini had 30,000 young men behind him, armed to the teeth, and sarcastically added "a religious cause." He suggested that the emblem of Fascism—an axe and a bundle of reeds—should be placed in the Library, instead of the bust of Mussolini.

The Motion was then thrown open to the House. Stringfellow R., questioned the proposer's statement that abolition of war was part of the Fascist policy—he had always believed that Fascism stated that each country was self-supporting and always in a state of potential war with others.

Mr. Bull stated that there was not much to choose between the two sides. Mussolini had rescued Italy from a state of chaos. He had, however, taken all the liberty from the people and if they could choose they would prefer liberty in a fairly orderly state to slavery in a very orderly state. He said that Fascism was a hybrid like a mule which has no offspring. (A mule cannot be proud of ancestry and has no posterity—*Chairman*).

Briggs C. A. urged that Mussolini was a great man and that busts of all great men should be placed in the library, adding that Mussolini would probably restore the people's freedom. Italy, he said, was a coming nation, having the two fastest liners. They were also interested in sport and their cars were supreme.

Mr. Wilkinson stated that there were at present almost a million unemployed in Italy so that Fascism could not have been successful. Fascism was a kind of Capitalism.

The Chairman did not wish to sum up so Bellis concluded.

He made some statements, which were hotly disputed and, finally, ruled out of order. As a last resort he said, "Well, at least, it would be ornamental, if only for the dustbin."

The Motion being put to the vote, was defeated by 25-5.

R.E.S. *Hon. Secretary.*

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## A LAMENT

Oh ! pity the poor perplexed parent  
Of one of your little, new scholars.  
The reason's p'raps not so apparent,  
But soon will be, if you read what " follers."

Time was when the day's work was o'er,  
I could get in my " easy " and rest ;  
Read the paper, or book, or just listen  
To my wireless—which e'er I thought best.



Those were the days of my leisure,  
Gone, it seems, ne'er to return,  
For now, of my nights, a fair measure  
Is spent in an effort to learn.

I am asked about old Sancho Panza,  
And what's  $a + b - c$ ,  
Or who was the Duke of Braganza,  
And what's meant by the old rule of three.

Parallelograms, triangles, hypotenuse  
Float hazily round my poor brain,  
Mixed up, now and then, with the news,  
Or cyclonic depression o'er Spain.

I now live in great fear and trembling  
That some question will me fairly stump,  
And I know that no end of dissembling  
Will save me from having a bump.

A Parent.

## STAYING IN BED

Each morning when 'tis time to rise,  
Through dim, unseeing, sleepy eyes  
I look to find that I am late;  
And then I think: oh blow! I'll wait  
In bed a little longer;  
And all the time that drowsiness  
Is getting somewhat stronger.

Now, Giant Laziness has won;  
I heed no more the rising sun.  
Instead loud snores ring all around,  
The room is trembling with the sound.  
But hark! oh hear! it smites the ear!  
A toss, a sneeze! (a cold, I fear).

My friends, the reason very simple is—  
I'm up at last! (atchoo, gee whizz!)  
Down the stairs, a leap, a bound,  
A hasty wash and then—dread sound!  
Oh dear! the bell, now on the wane  
And I, alas, am late again.

A. F. (IVa) Farington.

## HOUSE NOTES

### CLAYTON HOUSE.

*House Master:* Mr. J. Sutcliffe.

*House Mistress:* Miss F. W. Royle.

*House Captains:* M. B. Wilkinson and Briggs, C. A.

One of the most gratifying features of the term has been the remarkable effort by Clayton members, which has brought the house from fourth to second place in the merit order for work. The house had clung to fourth place all the previous year, and the change was most unexpected; it is hardly too much to hope that the position will be improved in the near future.

At the annual house party held on October 21st, several original games were introduced and thoroughly appreciated; the catering was well up to the high standard of the previous parties. Everyone seemed to enjoy the event.

As Clayton, last year, were undisputed soccer champions, winning the League championship and the knock-out cup, the change to rugger probably affected us more than other houses. Indeed, at least one house assures us that we have seen the last of the Wanklyn cup. At the time of writing, the knock-out competition has yet to be played, but we await the result with confidence. There can be no doubt that we have the best team in the competition, and with average luck the cup should remain in the house room for another year at least.

The Hockey league team reached the second position. There was every hope that we should be top during the earlier games, but Worden beat Cuerden by nine goals to nil and secured the lead. We hope that in the coming term, our team will be able to regain its position.

We have only three members of the school hockey teams in our house, whereas Farington have eight, Cuerden seven, and Worden four; nevertheless, we hope to put up a good fight for victory in the coming knock-out competition.

Training for Sports commences this term, and we hope that all members of the house will train seriously, and enter for one event at least. We were a close second for both the Sports cups last year, and we have great hopes of winning both the House Championship and the Relay cups. The boys, especially, are very strong and should be certain of a first in several events; hurdle races are to be introduced and although we cannot hope for any brilliant performances, we should be well above the average standard of performance.



## CUERDEN HOUSE.

*House Master:* Mr. C. S. Hilditch.

*House Mistress:* Miss E. Brindle.

*House Captains:* A. M. Nuttall and Stringfellow, C. D.

Already with the growth of the school, the family party atmosphere at a house social is giving way to that of a public function. The house party which was held on November 18th was felt to be different from its predecessors, although equally enjoyable. Of one thing we are sure, the members of Cuerden house have good lungs and excellent digestions. The spread in the dining room was the best we have had, and we have always had a good one. Parents of Cuerdenians have always been very generous, and their interest in the house is much appreciated.

New games were introduced at the party in which the prefects proved very helpful, and the "awkward questions" asked during one of these showed how difficult it is to embarrass a Cuerdenian. Mystery was introduced by the disappearance of a prize at the end, the criminal, who confessed, being a notorious member of a rival house. After the younger people had gone home, a very enjoyable little dance was held by the seniors, and here again we must admit that the prefects justified their presence.

Enthusiasm shown in school games has increased as the term advanced. Cuerden has ten members in the 1st XXX which is well over our share, and five in the first Hockey eleven. This augurs well for our performance in Rugger and Hockey knockouts, and we hope to retain the Hockey championship.

We have lost three valuable members in Kathleen Butterworth, whose reliability and athletic prowess made her an excellent vice-captain, Salisbury a very loyal member and good all-rounder who will be remembered chiefly for his pawky humour, and Singleton whose heroic innings of 57 against Worden did so much to win the Cricket knock-out.

Upon this occasion, we welcome Whittaker who has soon made his presence felt in the social as well as the athletic sphere. We offer our encouragement to the hockey league eleven who have struggled valiantly against more powerful opponents. It isn't our fault if the 1st and 2nd XI's need so many of our best players. Finally a word to new juniors. They can do much to restore Cuerden to top place in the Terminal Order of Merit.

## FARINGTON HOUSE.

*House Master:* Mr. H. J. Lomax.

*House Mistress:* Miss E. M. Lehman.

*House Captains:* P. Ainsworth and Stringfellow, R. E.

Now that the school is well started in its second year in the new buildings, the house system has become an essential part of school life. Farington, too, may look back on a new year well begun. There has been instilled into the house a kind of house patriotism which shows itself in enthusiasm both on the playing field and in social activities.

The girls of the house have been occupied this term with inter-house hockey league matches and have met with a fair measure of success. Each member of the team has shown great enthusiasm, and the team as a whole has played steadily and consistently. Special mention must be made here of Joan Iddon, who as centre forward has been responsible for all the goals scored this term.

Farington's skill in the rugby field cannot yet be gauged, as players are still in the making, and no inter-house matches have yet been played. But, if the number of yellow jerseys to be seen out practising in the evenings is any indication, our hopes of success in the future should be very bright.

An event of great importance in this term of long winter evenings was the house party. Farington's party, like its predecessor, was the most successful of the season. This was due to the active co-operation of the House Master and Mistress with the members of the house, and especially to the vigour and ingenuity of the House Mistress.

Besides a series of interesting games, there was a Shadow Pantomime all hot from America, in which was related the amusing tragedy of Cissie Knott and her doll in the hands of blood-thirsty Red Indians, and of her thrilling rescue by dashing cowboys. Supper, which was provided by the members of the house themselves, was followed by a treasure hunt, in which a search was made for the Farington House gold, most treacherously stolen and hidden by pirates in 1782.

We are gratified to note that, this term, Farington was at the head of the house merit list; we venture to hope that this position will be maintained.

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## WORDEN HOUSE.

*House Master:* Mr. Wilkinson.

*House Mistress:* Miss Rahill.

*House Captains:* Vause P. G., and L. Lomax.

We have been forced, under tremendous pressure from the Editor, to chronicle the principal social activities and achievements of the House. As one of our many virtues is



modesty (or is it laziness?) we fear we shall not become garrulous in the praise of Worden, but, in passing, we would say that the outlook and prospects of the House are not expressed by our colours.

October 14th was the date of the most successful of the House Parties held last term. It was the usual boisterous affair from which the deathlike silence of school hours was entirely absent, but stay!—was not the supper a welcome relief from the uproar? We wish here to thank all who helped to make this event a success.

The House Master arranged an excursion to the School of Signalling at Manchester, but owing to an unfortunate lack of enthusiasm on the part of the members, this trip had to be cancelled. We expected to see better appreciation of the energy expended by our House Master in his endeavours to make a success of these enterprises. It is very gratifying to see our Hockey League team occupying the top position of the table, and there is every indication that they will continue to occupy this position throughout the Spring Term.

We have no success to record in football, but on the other hand, we have no failures to hide—a very consoling thought. This is probably attributable to the fact that there has been no inter-House competition, our members being occupied in absorbing the theory and practice of rugger. We have some promising juniors in Worden, which makes up for our lack of representatives in the first XXX.

At the end of March training commences for the event to which all good Wordenites should look forward for 364 days each year—we refer to the Annual Athletic Sports. We hope that this event is regarded as the most important of the School's outdoor activities, and do not forget the reputation which the wearers of Blue must keep up.

By now that mysterious House spirit must have visited all new pupils, and we hope that our activities in all branches will continue successful.

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## FOOTBALL NOTES

This term has been the occasion of a most important change in the School games. This is the displacement of Association Football by Rugby Football. It is a good change and seems to have been very successful in these few weeks in which we have been learning the chief points of the game. The boys have shown much enthusiasm over the change, and what could be more encouraging to those who are helping to teach the boys the game, than this sound backing from their pupils? Judging from practice-games, it is evident that there is some very useful talent in the Junior School.

During the term there have been two exhibition games on the School ground by well-known Rugby Union XV's, and we hope that these matches have advanced our knowledge of the game. A party of boys went to see the Lancashire v Durham rugger match at Manchester on November 26th.

The School 1st XV has played two matches, the first one against Preston Grasshoppers 'B', and the second one against Wellington House.

P. G. Vause, *Captain*.

### SCHOOL 1st XV. v PRESTON GRASSHOPPERS "B".

In the first half the 'Hoppers obtained possession of the ball from the scrum much more frequently than the School, and they were only prevented from opening the score by the good defence of our outsides. As the game proceeded, the School gradually evened the game out, and from a break-away Fishwick scored an unconverted try for the School. For the remainder of this half, play was confined to a series of scrummages in mid-field.

After the resumption, the game continued to be very even, both sides making attacks, which nearly ended in tries being scored. Then after the School forwards had forced the play into the 'Hoppers' 25, Vause scored a converted try just on time.

*Result:* School 1st XV, 8 points; Preston Grasshoppers, nil.

### SCHOOL 1st XV. v WELLINGTON HOUSE.

The visitors who had the heavier side were soon on the attack, and forced the play into the School half, but they could not score. After five minutes the School had the misfortune to lose Bellis, the full-back, who was injured. Then the visitors gradually overcame our backs and scored two tries, one of which was converted. For the rest of the half, the School backs were forced to relieve the pressure by finding touch.

In the second-half, the School who were handicapped by the loss of an outside, were kept on the defensive, only reaching the opponents' 25 by long kicks to touch and by the brilliant individual efforts of our three-quarters. The visitors gradually increased their score, obtaining three more unconverted tries.

*Result:* School 1st XV, nil; Wellington House, 17 points.

These matches have enabled us to find the chief weaknesses of our team. Our forwards, although not a heavy pack, have done well in heeling the ball, but they are very slow in backing up in the loose. They must note that it is the forwards' duty not only to heel the ball back to their outsides, but also to back them up in any passing movements, as well as in many other forms of attack and defence.

The backs have still to learn to combine together more, and there is not enough falling on the ball when the opponents are dribbling.

These are some of the most important of our faults, and we hope to eradicate these and our other weaknesses in the course of practices next term.

P. G. V.



## HOCKEY NOTES

## CHRISTMAS TERM, 1932.

This season the weather has not been very favourable for hockey, although we have only been obliged to scratch one match. At the beginning of the term we were provided with a new pitch which, although superior to the old one in dry weather, has not the same advantage of draining quickly, as the old one had.

Unfortunately, we were left with five vacancies in our last year's team. We found, however, that members of our 2nd XI were quite worthy of filling these positions, and although both the 1st and 2nd XI were decidedly weak at the beginning of the term, they gradually improved towards the end.

The 1st XI at present is by no means at the requisite standard, and much hard work and practice are necessary if we hope to overcome our opponents in the future. The forwards are much too slow and have not yet acquired the art of getting a good clean shot. During this season their shots have lacked force and accuracy. The halves must learn to back up the forwards more and mark their individual opponents. The backs have played well but have often left their goal too much exposed. We had some difficulty at first in finding a goal-keeper, but eventually found one who, with more practice and experience, should be quite efficient.

M. B. Wilkinson (*Captain*).

## UPHOLLAND GRAMMAR SCHOOL. OCTOBER 1st. AWAY.

Upholland proved the much stronger side from the first. We began the game a player short, and Upholland were able to score in the first few minutes. Our forwards were given numerous opportunities to shoot but were unable to make the best use of them.

*Result:* Upholland, 9; School, Nil.

## RIVINGTON GRAMMAR SCHOOL. OCTOBER 15th. AWAY.

The Rivington team was the much heavier side and did not hesitate to use its weight. Our team played well, but was unable to do much in a somewhat rough and tumble game.

*Result:* Rivington, 4; School, 3.

## THE CONVENT. NOVEMBER 12th. HOME.

The field was rather sticky after heavy rain, but in spite of that we had a good game. Although our team was decidedly the stronger of the two, we seemed fated to shoot wide.

*Result:* Convent, 3; School, 2.

## ASHTON GRAMMAR SCHOOL. NOVEMBER 19th. AWAY.

There was a rearrangement of the team for this match in a desperate effort to win a match. The Ashton ground was very slippery, but the team played well on the whole. The game was very quick, but we were able to hold our own, the final result being a draw.

*Result:* Ashton, 3; School, 3.

## LYTHAM QUEEN MARY'S SCHOOL. NOVEMBER 26th. HOME.

Both teams played well, but the Lytham team was playing mostly on the defence. Their forwards were exceedingly quick, but were only able to shoot twice.

*Result:* Lytham, 2; School, 6.

## OLD GIRLS. DECEMBER 10th. HOME.

The field was exceedingly muddy and the ball persisted in sticking in the mud. We had a good game, however. One of our goals, a very well-shot one, was unfortunately off-side.

*Result:* Old girls, 4; School, 1.

M. B. W.

## HOUSE LEAGUES.

Considerable interest has been shown this season in the Hockey Leagues and practice matches. The competition between the Houses in the League matches has been exceedingly keen. Worden were soon well ahead, followed closely by Clayton, but Cuerden and Farington were unable to score very highly.

There are many promising hockey players in the League teams, particularly in Worden and Clayton, and the standard of play in all Houses is considerably higher than previously.

On the whole the School is to be congratulated on its games. Not only is interest shown in the School teams, but also in the House teams, the members of which look forward to their matches with great enthusiasm.

M.B.W. (*Captain*).

## HOUSE LEAGUE CHAMPIONSHIP, AUTUMN TERM, 1932.

	v Clayton	v Cuerden	v Far'gton	v Worden	W. (2)	D. (1)	L.	Goals For Agst.		Points
1. Worden..	W. 3-1 L. 1-2	W. 7-0 W. 7-0	W. 3-2 W. 5-0	.... ....	5	....	1	26	5	10
2. Clayton	.... ....	W. 6-0 W. 8-0	D. 0-0 D. 2-2	W. 2-1 L. 1-3	3	2	1	19	6	8
3. Far'gton	D. 2-2 D. 0-0	W. 6-0 W. 2-0	.... ....	L. 0-5 L. 2-3	2	2	2	12	10	6
4. Cuerden	L. 0-8 L. 0-6	.... ....	L. 0-2 L. 0-6	L. 0-7 L. 0-7	....	....	6	0	36	0



## CORRESPONDENCE

41 North 20th Street,  
Harrisburg,  
Pennsylvania.

New Year's Eve, 1932.

Dear Farington House,

I hope that when thinking of your House Mistress you do not say "Out of sight, out of mind," although I richly deserve criticism for my silence. I can only hope that you have been as busy and as happy as I have in the last few months, and I sincerely wish every member of my House, and of Balshaw's, a very happy and a very prosperous New Year.

At such a time as Christmas, our minds dwell on happy times that we have had and scenes of Balshaw's in festive mood—voices ringing through the corridors, eager eyes searching hidden treasure—these are memories that I hope will never fade for me.

News I have had in Balshaw letters tells what a splendid party you had this year, and how much you enjoyed having Miss Lehman with you. I knew you would. I, too, have had a fine Christmas with my sister in Connecticut, just a few miles from New York, an event to which I had looked forward for a long time; and when my train drew into New York last week from Harrisburg, and I saw the awe-inspiring skyscrapers outlined black against the sky, I pinched myself to see if I was awake, and I had to repeat to myself as I have done several times during this year, "You are in the United States, three thousand miles from England."

There ought, however, to have been no doubt in my mind about my being in a strange land, for when I looked out of the window as the train rushed along past the smaller towns, there were flashes of colour from the big Christmas trees, lit by myriads of coloured lights, gaily decorating the market squares and the house-gardens; holly wreaths hung in the windows and little bright red electric candles shed their glowing lights from many a window out into the blackness. Christmas was here.

This year is just like a big adventure. How would you like to belong to a school which has nearly seventeen hundred children and sixty-three masters and mistresses? And they all do have a good time. I wish you could have seen them all troop into the Assembly Hall to watch a Christmas pageant, to display the baskets of food they had collected for the poor, and to end by singing, everyone in full voice, conducted by their own orchestra of boys and girls, the same old Christmas Carols.

We just missed a white Christmas this year. A fortnight before Christmas it snowed almost continuously for two or three days, and to many an enquiring pupil I had to admit that we did not have snow like that in England. I used to see cautious but anxious glances

shot through the windows during lessons to see how deep the snow was getting, and I had to recall many a day-dreamer to lessons. But 3.30 p.m.—it did come at last, every day, and then what a scramble for skates and sleds and away to the parks and plenty of fun. But the thermometer which had for a few days only managed to keep several degrees above zero, now gradually mounted, the snow melted, and on Christmas Day we had rain.

Vacations over here are arranged differently from those in England; we have here ten days at Christmas, a few days at Easter, and about two and a half months in the summer. This long vacation is due to the great summer heat for about the middle of June the sun is very powerful and makes work impossible. I can hear you say "How glorious!" and it certainly is beautiful to be able to look at the cloudless sky and know for certain that you will not be wishing within an hour or so that you had brought your umbrella and even "Wellingtons."

There are a thousand and one wonders I should like to talk to you about, but I must limit myself and just promise to tell you all about Washington, Philadelphia, New York, and I will not forget Chicago, when I return to good old England.

The best of everything to everyone in 1933.

Yours sincerely,

Annie Milroy.

Balshaw's Grammar School,  
Leyland,

January 30th, 1933.

*To the Editor of the Balshavian.*

Dear Sir,

Moved by the general opposition to your plea for more contributions for the wretched production you have the effrontery to designate a Magazine, I find myself compelled to address this epistle to you. The junior members of this educational establishment, having had no previous experience of the pressure put upon them by the staff to endeavour to be humorous, are at the present time in a state of extreme exhaustion as a result of their labours and researches into the yet unexplored domains of facetiousness.

The senior members of the school, seeking to be high-brow and to show their superiority and elevated style, traverse the corridors wearing worried frowns, and supporting in the crook of their arms gigantic lexicons.

I suggest that, if it is necessary for you to publish such infelicities, you arrange for those members of the school as are prepared to compose articles for the journal, to have a week's holiday, the reference-library being placed at their disposal, for the production of such legends as you may deem worthy of a place in the senseless periodical you have the brazen-faced impudence to associate with the highly honourable and respectable seat of learning known to the intelligentsia as Balshaw's Grammar School.

I am,

Yours faithfully,

H. B. H. (V), Cuerden.



## OLD BOYS' NOTES

The publication of this Magazine sees the end of another year's working of the Old Boys' Section of the Association, and although we have been restricted in the social side of the organisation, we are in the happy position of finishing the year financially on the credit side.

The two outstanding features of the year were the Annual Dinner and Re-union. This last year's Annual Dinner took place at the School, and from a social point of view was a great success; great credit is due to the cook in charge and her staff for the splendid dinner served, which was voted by all present as being the best dinner yet.

The Committee would like to see double the number present at the next dinner, which unless something unforeseen occurs, will again take place at the School. Our President and Headmaster during his remarks said that if the company present desired in future to hold the dinner at the School he would be very pleased to extend the invitation again; at the conclusion of the evening a vote was taken, when it was unanimously decided to accept the invitation. Our guest of the evening at the dinner was A. K. Davies, Esq., of Broadfield, Leyland, and in his reply to the toast of "The Guests," appealed to the Old Boys, and also to the present boys, to help to keep up the high standard of sport in Leyland; and especially to do their best in helping to keep the Leyland Cricket Club going, both by being members and by offering their services as playing members.

To those musical friends and entertainers who helped to make the evening enjoyable the committee tender their sincere thanks.

The Annual Re-Union took place on January 6th in the Public Hall, Leyland, and was undoubtedly the best on record, no less than 233 Old Students and friends being present. Croasdale's dance band played a suitable programme of dance music.

The Annual General Meeting took place on Monday evening, January 30th. V. U. Oldland, Esq., was chairman. The following is a resumé of the meeting.

The minutes of the last general meeting were read and passed.

Discussions took place regarding the future social activities of the Association, when it was proposed and seconded that a small sub-committee be formed to explore avenues for furthering the support of the Association, Messrs. C. Rose, A. Wilkinson and W. Oliver being elected as the sub-committee.

With a view to increasing the membership of the Association, it was proposed that Mr. W. Oliver be asked to visit the school to interview the boys who would be leaving at the end of term, to interest them in the activities of the Old Boys.

The Hon. Sec. having tendered his resignation, he was asked to re-consider it, on suitable assistance being given him. Mr. W. Oliver was appointed Asst. Hon. Secretary and Mr. H. Herring offered to give any assistance he could. The positions of Social

Secretary and Sports Secretary were allowed to lapse, pending the formation of the sub-committee.

The following are the Officers of the Association for the ensuing twelve months.

*President:* V. U. Oldland, Esq.      *Hon. Secretary:* R. Crozier.

*Hon. Treasurer:* C. Rose.      *Asst. Secretary:* W. Oliver.

*Committee:* Messrs. J. Shorrocks, H. Swarbrick, H. Herring, W. Oliver, J. C. Moffat, R. Almond, A. M. Wilkinson, F. Rose, J. Miller, T. Lazenby.

All members are asked to note that subscriptions are due from the 1st of September each year. Any subscription paid after June 1st, 1932, will become due on September 1st, 1933, when every subscription will be due on the same date.

The Committee would be pleased if members of the Association would kindly read the Old Boys' Notes, and thereby keep acquainted with the working of the Association.

Notices of the Re-union, General Meeting, etc. have appeared in the Magazine, but many of the members had not read about them.

R. Crozier, *Hon. Secretary.*

—o—

## Balshaw's Grammar School Old Girls' Association

*President:* Miss Rahill B.A.

*Vice-Presidents:* Miss Brindle, B.A.; Miss Royle, B.A.

*Secretary:* Miss Joy Vause.

*Treasurer:* Miss Kathleen Sheehan.

The Annual Meeting of the above Association was held on Thursday, January 26th, 1933, the chair being occupied by the secretary, in the absence of Miss Rahill.

We regret to say very few old girls attended the meeting, and the following committee was selected: Miss Vause re-elected secretary, and Miss Sheehan, treasurer; Miss B. Ryding, tennis secretary; Miss G. Mortimer, hockey secretary. The Misses M. Cross, E. Marland, F. Wilcock, M. McKittrick, F. Bennison, and K. Berry were elected members of the committee.

The Annual Re-Union was a great success, and a record in every respect. We hope to arrange another dance in April, and trust it will be as enthusiastically supported.

## HOCKEY.

This year our 1st Eleven Hockey Team is still top of the first division of the "Lancashire Central Ladies' Hockey League," but the second team lacks support, and unless more enthusiasm is shown, we regret that only one team will be entered for the league trophies next season.



## TENNIS.

It is hoped to arrange with Mr. Oldland for the use of the school tennis courts on Thursday evenings as last year; but we hope to see many more members taking advantage of the privilege by turning up in full force on Thursdays.

## SUBSCRIPTIONS.

Will all Old Girls please note that subscriptions are due after the Annual General Meeting, and not after twelve month payment of same?

We extend a hearty welcome to all students who have recently left school, and appeal to them to join the Association.

J. Vause, *Hon. Secretary*,

6, Balfour St., Leyland.

## A WISHING CLUB—Form I.

I wish my fountain pen would fill;  
It really is annoying;  
I need it very much today  
To do a little drawing.

I wish I'd never teased the cat,  
My mother scolded so  
Because I gave it such a "bat,"  
After it scratched my toe.

N. R.

I wish I had an aeroplane  
To fly up in the sky,  
To fly o'er many a bright green plain,  
Above the land so high.

But if my petrol tank caught fire,  
How awful it would be  
To have to land by parachute,  
Into the deep blue sea.

K. L.

I wish I were a little bird,  
To soar up in the sky;  
I'd fly o'er every forest glen,  
And see where beasts do lie.

I'd see each lion and tiger  
Go prowling round each tree;  
I'd fly so very quietly  
And I'm sure they'd not see me.

M. T.

I wish I had a motor car,  
I'd travel round and round,  
'Till all the petrol had run out  
And all the tyres run down.

K. W. W.

Now "ifs" are only wishes  
Which often don't come true;  
So I only go on wishing,  
And wish they did, don't you?

F. I. C.

## CALENDAR

JANUARY, 1933.		Sports Results.
W. 18	Spring Term Begins. Supervision Duty: Miss Lehman, Stringfellow R., H. Howard.	
Th. 19		
F. 20		
S. 21	Hockey: School 1st XI v. Upholland Grammar School (h)	
M. 23	Supervision Duty: Mr. Hilditch, Briggs, E. Sharples.	
Tu. 24		
W. 25	Rugger Leagues: Cl. v. W. (1)	
	Cu. v. F. (1)	
Th. 26	Hockey Leagues: Cl. v. F. (1)	
	Cu. v. W. (1)	
F. 27	Literary, Musical and Debating Society Meeting.	
S. 28	Hockey: School 1st XI v. Chorley Grammar School (a)	
M. 30	Supervision Duty: Miss Royle, Patefield, A. M. Nuttall.	
Tu. 31	Hockey Leagues: Cl. v. Cu. (1)	
	F. v. W. (1)	
FEBRUARY.		
W. 1	Rugger Leagues: Cl. v. F. (1)	
	Cu. v. W. (1)	
Th. 2		
F. 3		
S. 4	Hockey: School 1st XI v. Harris Institute (a)	
M. 6	Supervision Duty: Mr. Wilkinson, Haydock, L. M. Lomax	
Tu. 7	Rugger: School 1st XV v. Wellington House (a)	
	Hockey Leagues: Cl. v. W. (1)	
	Cu. v. F. (1)	
W. 8	Rugger Leagues: Cl. v. Cu. (1)	
	F. v. W. (1)	
Th. 9	3.0 p.m. Lecture: "Paris," by Miss M. I. Bain, M.A.	
F. 10	Literary, Musical and Debating Society Meeting.	
S. 11	Hockey: School Junior XI v. Newton-in-Makerfield Grammar School Junior XI (a)	
M. 13	Supervision Duty: Miss Brindle, Fishwick, P. Ainsworth.	
	Rugger Knock-outs: Cu. v. W.	
Tu. 14		
W. 15	Rugger Knock-outs: Cl. v. F.	
Th. 16	Literary, Musical and Debating Society: "The Emperor Concerto of Beethoven," by Mr. B. L. Wilkinson.	
	Hockey Leagues: Cl. v. F. (2)	
	Cu. v. W. (2)	
F. 17		
S. 18	Hockey: School 1st XI v. Ashton-in-Makerfield Grammar School 1st XI (h)	
	Hockey: School Junior XI v. Ashton-in-Makerfield Grammar School Junior XI (a)	
M. 20	Supervision Duty: Mr. Sutcliffe, Stringfellow C., M. B. Wilkinson.	
Tu. 21	Publication of <i>The Balshavian</i> , Vol. IX, No. 1.	
	Hockey Knock-outs: F. v. W.	
W. 22	Rugger Leagues: Cl. v. W. (2)	
	Cu. v. F. (2)	
Th. 23	Hockey Knock-outs: Cu. v. Cl.	
F. 24	Literary, Musical and Debating Society Meeting.	
S. 25		
M. 27	Supervision Duty: Miss Lehman, Vause, H. Howard.	
Tu. 28	Hockey Leagues: Cl. v. Cu. (2)	
	F. v. W. (2)	



MARCH.		
W. 1	Rugger Leagues : Cl. v. F. (2).....	
	Cu. v. W. (2).....	
Th. 2		
F. 3	Literary, Musical and Debating Society Meeting.	
S. 4	Hockey : School 1st XI v. Old Girls (a).....	
M. 6	Half Term Holiday.	
Tu. 7		
W. 8	Supervision Duty : Mr. Hilditch, Briggs, E. Sharples.	
	Rugger Leagues : Cl. v. Cu. (2).....	
	F. v. W. (2).....	
Th. 9	Hockey Leagues : Cl. v. W. (2).....	
	Cu. v. F. (2).....	
F. 10	Literary, Musical and Debating Society Meeting.	
S. 11	Hockey : School 1st XI v. Preston Convent 1st XI (a).....	
	Hockey : School 2nd XI v. Preston Convent 2nd XI (h).....	
M. 13	Supervision Duty : Miss Royle, Stringfellow R., A. M. Nuttall.	
Tu. 14		
W. 15	Rugger Knock-outs Final.....	
Th. 16	Hockey Knock-outs Final.....	
F. 17	Literary, Musical and Debating Society Meeting.	
S. 18	Hockey : School 1st XI v. Rivington Grammar School 1st XI (h).....	
M. 20	Supervision Duty : Mr. Wilkinson, Patefield, L. M. Lomax. Sports Training commences.	
Tu. 21		
W. 22		
Th. 23		
F. 24	Literary, Musical and Debating Society Meeting.	
S. 25	Hockey : School 1st XI v. Queen Mary's School, Lytham, 1st XI (a).....	
	Hockey : School 2nd XI v. Queen Mary's School, Lytham, 2nd XI (h).....	
M. 27	Supervision Duty : Miss Brindle, Haydock, M. B. Wilkinson.	
	School Examinations.	
Tu. 28	School Examinations.	
W. 29	School Examinations.	
Th. 30	Sports Heats : Throwing Cricket Ball (Boys) ; 220 yds. (Boys).....	
F. 31	Sports Heats : Hitting Hockey Ball (Girls) ; 440 yds. (Boys).....	
APRIL.		
S. 1		
M. 3	Supervision Duty : Mr. Sutcliffe, Fishwick, P. Ainsworth. Sports Heats : Long Jump (Boys and Girls).	
Tu. 4	Sports Heats : Half Mile (Boys) ; Obstacle Race (Boys and Girls).	
W. 5	Sports Heats : 100 yds. (Boys) ; High Jump (Girls).	
Th. 6	7.30 p.m., Performance of "A Midsummer Night's Dream," by the School Dramatic Society (First Night).	
F. 7	7.30 p.m., Performance of "A Midsummer Night's Dream," by the School Dramatic Society (Second Night).	
S. 8		
M. 10	Supervision Duty : Miss Lehman, Vause, H. Howard. Sports Heats : 100 yds. (Girls) ; High Jump (Boys).	
Tu. 11	Sports Heats : House Tugs (Boys) ; 220 yds. and 180 yds. (Girls).	
W. 12	Sports Heats : Mile (Boys).	
	Spring Term Ends.	
W. 26	Summer Term Begins.	
July 28	Summer Term Ends.	
May 6	Athletic Sports.	

## MISCELLANEA.

Clayton House:	House Mistress : Miss F. W. Royle, B.A.
	House Master : Mr. J. Sutcliffe, B.A., B.Sc.
	House Captains : M. B. Wilkinson (Girls), Briggs C. A. (Boys).
	House Colour : Green.
Cuerden House:	House Mistress : Miss E. Brindle, B.A.
	House Master : Mr. C. S. Hilditch, B.A.
	House Captains : A. M. Nuttall (Girls), Stringfellow C. D. (Boys).
	House Colour : Red.
Farington House:	House Mistress : Miss E. M. Lehman, B.A.
	House Master : Mr. H. J. Lomax, B.Sc., A.R.C.Sc.
	House Captains : P. Ainsworth (Girls), Stringfellow R. E. (Boys).
	House Colour : Gold.
Worden House:	House Mistress : Miss M. A. Rahill, B.A.
	House Master : Mr. B. L. Wilkinson, M.A.
	House Captains : L. M. Lomax (Girls), Vause P. G. (Boys).
	House Colour : Blue.
Boys. Head Prefect:	Vause P. G. Prefects: Briggs C. A., Fishwick J., Stringfellow R. E.
	Sub-Prefects: Haydock J., Patefield P., Stringfellow C. D.
Girls. Head Prefect:	L. M. Lomax. Prefect: M. B. Wilkinson.
	Sub-Prefects: P. Ainsworth, H. Howard, A. M. Nuttall, E. Sharples.
Captain of Rugby Football:	Vause P. G.
Captain of Hockey:	M. B. Wilkinson.
School Lunch:	12.30 p.m. in Dining Room. A two course lunch—meat or fish and two vegetables and sweet—is supplied daily, price 8d. Pupils may purchase a week's supply of tickets from the Senior Mistress, Miss Rahill.
Tea:	A light tea can be obtained in the Dining Room at 4.5 p.m. Price 3d.
Milk:	10.45 a.m. in Dining Room. Certified "Grade A" Milk can be obtained at "Break," price 1d. per bottle (with straw).
School Bus:	Special buses run from the Ribble Motor Bus Station, Tithebarn Street, Preston, at 8.20 a.m. daily and pick up pupils en route.
Tuc Shop:	Open at 10.45 a.m. and 4.0 p.m. each day.
Commissariat:	In IIIa room at 4.0 p.m. on Thursdays (Miss Brindle).
Detention:	4.0 to 4.45 p.m. in IIb. Room.
Lunch Hour:	In wet weather—girls may read in IVa. and V. Rooms, boys in IIa. and IVb. Rooms. Boys and girls may, if they prefer, listen to the Radio Gramophone in the Hall.
School Clearance:	All pupils must leave the School premises not later than :—5.15 p.m. Autumn Term ; 5.30 p.m., Spring Term ; 6.15 p.m., Summer Term.
Broadcast Lectures:	
Mondays :	2.30-3.0 World History (IIIa). 3.25-3.40 French Reading and Dialogues (IVa.).
Tuesdays :	2.0 -2.20 Round the Countryside (I.). 3.35-4.0 Early Stages in French (IIIa.). 4.5 -4.25 Current Affairs (Up. and Lr. VI.).
Thursdays :	2.0 -2.20 Tracing History Backwards (Up. and Lr. VI. P.S.). 2.30-2.55 King's English (IIb.).
Fridays :	2.0 -2.20 Life and Work in Europe (I, IIb., IIa. and V.). 3.0 -3.30 Concerts and Gramophone Recitals (IIIa. and IIIb., 3.0-3.15; IVa. and IVb., 3.15-3.30).
The School Choir meets at 4.0 p.m. on Fridays.	



## GAMES.

DAY	RUGBY FOOTBALL (Boys).	HOCKEY (Girls).	TENNIS (Girls).
M.....	House Practices.	1st & 2nd XI Practice.	F.
Tu.....	1st XXX Practice.	Cl. & Cu., (a) & (b) Teams	W.
		or House League Matches.	
W.....	House League Matches.	1st & 2nd XI Practice.	Cl.
Th.....	1st XXX Practice.	W. & F. (a) & (b) Teams	Cu.
		or House League Matches.	
F.....	Scratch Games & Colts XXX Practice	Scratch Games	Team.
S.....	School Matches.	School Matches.	—

## TOBOGGANING

Faster than birds !  
 Faster than wind !  
 Too happy for words,  
 Now we're off for a spin,

Speeding on downward,  
 O'er glistening snow,  
 Ne'er a thought homeward,  
 As on, on we go.

The wind in our faces,  
 Brings tears to our eyes  
 As it rushes on past us,  
 The sled onward flies.

With the last one great effort,  
 One last leap for joy,  
 Our toboggan turns over,  
 And throws girl and boy

Into a snowdrift,  
 To frantically struggle,  
 Kicking and shouting,  
 A horrible muddle !

But once more on our steed,  
 Our companions behind,  
 Faster than birds, we fly,  
 Faster than wind !

J.S., IIIa. (Cuerden).

## DISTRIBUTION of PRIZES

BY

PROFESSOR E. T. CAMPAGNAC, M.A.

*(Professor of Education in the University of Liverpool)*

in the School Hall

at 7.45 p.m.

Friday, December 16th, 1932

## ORDER OF PROCEEDINGS

Chairman: A. J. LOMAX, Esq., J.P.

Vice-Chairman of the Board of Governors of the School.

1. Song "Linden Lea" ..... *Vaughan Williams*  
The School Choir.
2. Address by the Head Master.
3. Introductory Remarks by the Chairman.
4. Distribution of Prizes by Professor E. T. Campagnac, M.A.
5. (a) "The Shepherd's Song" ..... *Benjamin Godard*  
(b) "The Lass with the Delicate Air" ..... *Michael Arne*  
The School Choir.
6. Vote of Thanks to Professor Campagnac.  
*Proposed by Mrs. James Todd, J.P.*  
*Seconded by Rev. T. H. Priestnall, M.A.*
7. Vote of Thanks to the Chairman.  
*Proposed by W. Nelson, Esq.*  
*Seconded by J. Pilkington, Esq.*
8. God Save the King.



## PRIZE LIST

### SPECIAL PRIZES

For Loyalty and Example, *presented by the Head Master*.....L. Lomax.

For School Service, *presented by the Head Master*.....D. Iddon.  
Stringfellow, R. E.

To the Head Boy, *presented by the Old Boys*.....Shepherd, R. T.

To the Head Girl, *presented by the Old Girls*.....E. Forshaw.

Elocution, *presented by Mrs. A. K. Davies, J.P.*.....M. Maguire.

Art, *presented by Mrs. James Todd, J.P.*.....Simmons, F. W.

Handicraft.....Marland, W.

Domestic Science.....E. Whittaker.

Music and Singing.....G. Hutchings.

Natural History.....Greenall, R.

### FORM PRIZES

UPPER P. Ainsworth.....English, French, History.  
VI. McCann, W.....Physics, Applied Mathematics.  
Smith, J. G.....Pure Mathematics.  
Rimmer, A. G.....Pure Mathematics.

LOWER E. Alty.....English, History.  
VI. Fishwick, J.....Pure and Applied Mathematics.  
E. Yates.....French.  
Briggs, C.....Physics.

V. L. Lomax.....Mathematics, English, French,  
Chemistry, Art, Needlework.  
H. Howard.....History, Needlework.  
M. B. Wilkinson.....General Progress.

IVa. I. Edelston.....English, History, Art.  
Morris, S. A.....Mathematics, Handicraft, Physics.

IVb. M. Cuerden.....English, French, History, Needlework.  
Higham, J. L.....Geography, Chemistry.

IIIa. Banks, M.....English, History, Geography.  
Bailey, H.....General Progress.  
J. Iddon.....General Progress.

IIIb. A. Dickinson.....History, Needlework.  
Duxbury, J. A.....French, Science.  
B. Johnson.....English, Art, Cookery.

II. Bamber, E.....General Progress.  
Whalley, T.....Mathematics, French, Geography,  
Latin.

I. Turner, R.....Mathematics, Geography, Handicraft,  
General Knowledge.  
E. Rhodes.....English, History, Needlework,  
General Knowledge.

### SUCCESES AT PUBLIC EXAMINATIONS

The following 22 pupils obtained the school certificate with credit at the Oxford School Certificate Examination held in July 1932:

D. Blackburn; K. M. Butterworth; M. E. Edmunds; D. Hilton;  
H. Howard; K. Iddon; L. M. Lomax (*with honours*); M. Maguire;  
A. M. Nuttall; L. M. Sutcliffe; M. B. Wilkinson (*with honours*);  
Allibone, F.; Birtill, J.; Cocker, T.; Edge, F.; Haydock, J. (*with honours*);  
Hocking, H.; Palmer, R.; Parker, R.; Patefield, P.;  
Salisbury, W. (*with honours*); Sharples, J. B.

The following three pupils obtained the full Higher School Certificate at the Examination conducted by the Northern Universities' Joint Board, in July 1932:

P. Ainsworth; McCann, W.; Rimmer, A. G.



The following 13 pupils obtained letters of success at the Higher School Certificate Examination, held in July 1932 :

E. Cross ; E. Forshaw ; Shepherd, R. T. ; Smith, J. G. ; Stringfellow, R. E. ; A. Thornber ; E. Alty ; M. Baybutt ; Bellis, R. ; A. M. Hunter ; M. McKittrick ; Vause, P. G. ; E. Yates.

To the University of Manchester (Honours Courses), 1932 :

McCann, W. ; Rimmer, A. G.

To Training Colleges for Teachers, 1932 :

E. Cross (Tottenham) ; E. Forshaw (Bingley) ;  
Shepherd, R. T. (Saltley) ; A. Thornber (Ripon) ;  
E. Yates (Liverpool).

### RECORD OF SCHOOL TEAMS, 1931-32

		P.	W.	D.	L.
Football	1st XI.....	15	8	4	3
	2nd XI.....	8	5	0	3
Hockey	1st XI.....	13	7	2	4
	Under 14 XI.....	3	2	0	1
Cricket	1st XI.....	9	3	1	5
	2nd XI.....	1	0	0	1
Rounders	1st IX.....	4	3	0	1
Tennis	1st VI.....	6	4	0	2

### HOUSE CHAMPIONSHIPS

FOOTBALL.....	CLAYTON.
HOCKEY.....	CUERDEN.
CRICKET.....	CUERDEN.
ROUNDERS.....	CLAYTON.
TENNIS.....	FARINGTON.
ATHLETIC SPORTS.....	WORDEN.
RELAY CUP.....	WORDEN.

## ATHLETICS

Winner of Victor Ludorum Cup, 1932.....Vause, P. G. (Worden).

Winner of Victrix Ludorum Cup, 1932.....I. Haydock (Worden).

Vause, P. G., was 2nd in the High Jump (5-ft. 5-ins.) and in the Long Jump (18-ft. 4½-ins.) at the Northern Counties' A.A.A. Meeting at Leeds in June, 1932.

Head of Batting Averages.....Vause, P. G. (Worden).

Head of Bowling Averages.....Vause, P. G. (Worden).

### PREFECTS & SUB-PREFECTS, 1931-32

**BOYS.** Senior Prefect....Shepherd, R. T.  
Prefects.....McCann, W. ; Stringfellow, R. E. ; Vause, P. G.  
Sub-Prefects.....Briggs, C. A. ; Fishwick, J.

**GIRLS.** Senior Prefect....E. Forshaw.  
Prefects.....E. Cross ; A. Thornber.  
Sub-Prefects.....K. Butterworth, M. Edmunds, M. B. Wilkinson.

### OLD STUDENTS' SUCCESSES

Roscoe, F. W. ....Final Law Examination.

Sutcliffe, R. L. ....Fellowship of British Optical Association (F.B.O.A.)

The Old Girls' Hockey XI won the Lancashire Central Ladies' Hockey League Cup, 1931-32.



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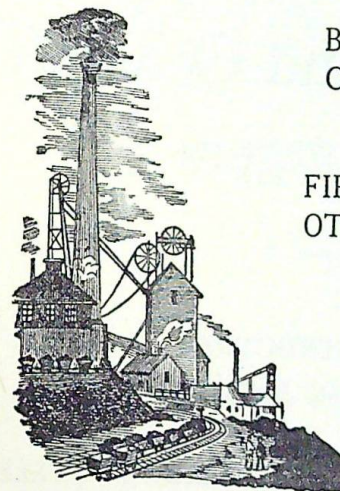
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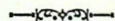
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# BALSHAW'S GRAMMAR SCHOOL

## ORDER OF MERIT FOR AUTUMN TERM, 1932

Form Upper VI. Form Master : H. J. Lomax, Esq., B.Sc., A.R.C.Sc.

House	Name	Age	Pure Maths.	English	French	History	Geography	Physics	Economics	Topical Sub.	App. Maths.	Order of Merit	Order Xmas Term, 1931
F.	P. Ainsworth	17.2	...	1	1	5	5	...	3	3	...	3	(1)
W.	E. Cross	17.11	...	4	4	3	9	...	2	6	...	2	(3)
F.	E. Forshaw	18.1	...	4	7	3	2	...	6	9	...	9	(9)
Cu.	A. Thornber	18.4	...	2	6	1	2	...	6	1	...	6	(7)
F.	McCann	19.1	...	...	3	...	...	1	1	1	...	1	(1)
Cl.	Rimmer	17.10	...	...	2	...	3	2	4	5	...	2	(4)
Cu.	Shepherd	17.8	...	3	5	2	1	...	6	7	...	4	(7)
W.	Smith	17.6	...	...	8	...	3	5	3	3	...	7	(7)
F.	Stringfellow	17.9	...	...	...	...	7	4	9	8	...	5	(4)
	Average Age	17.11											

Form Lower VI. Form Mistress : Miss M. A. Rahill, B.A.

House	Name	Age	Pure Maths.	English	French	History	Geography	Physics	Topical Sub.	App. Maths.	Order of Merit	Order Xmas Term, 1931
Cl.	E. Alty	16.2	...	2	2	1	2	...	8	...	1	(3)
Cu.	A. Banks	16.0	...	4	10	5	11	...	11	...	14	(11)
W.	M. Baybutt	16.11	8	6	1	7	12	...	10	...	8	(10)
W.	A. Hunter	16.7	9	9	2	2	7	...	10	...	10	(12)
F.	M. McKittrick	15.11	7	3	4	7	14	...	13	...	8	(8)
Cu.	E. Sharples	16.3	10	...	6	6	6	8	3	...	10	(9)
Cl.	E. Yates	17.8	...	5	3	4	9	...	14	...	5	(15)
F.	Bellis R.	15.4	5	7	8	...	3	6	4	...	13	(6)
Cl.	Briggs C.	16.5	1	...	...	...	5	2	2	...	3	(2)
Cl.	Fishwick J.	15.9	3	...	...	...	6	1	1	...	4	(4)
Cu.	Lawton F.	16.2	...	1	5	3	1	1	1	...	12	(1)
Cl.	Nelson T.	16.0	...	...	...	...	9	5	6	...	12	(7)
Cu.	Stringfellow C.	16.5	4	...	...	...	3	3	3	...	5	(5)
W.	Vause P.	17.9	6	...	7	9	12	4	5	...	5	(13)
	Average Age	16.4										

Form V. Form Master : A. J. Bull, Esq., B.A.

House	Name	Age	Maths.	English	French	History	Geography	Physics	Art	Handicraft	Needlework	Chemistry	Order of Merit	Order Xmas Term, 1931
Cl.	D. Blackburn	15.0	25	14	8	14	27	27	8	...	8	22	20	(26)
Cu.	K. Butterworth	15.11	22	9	14	12	14	19	1	...	4	19	13	(7)
Cl.	P. Edmunds	16.0	30	8	20	13	21	13	23	...	4	26	24	(8)
Cl.	D. Hilton	15.9	21	3	10	8	18	13	12	...	10	14	9	(9)
F.	M. Holden	15.0	25	20	18	29	18	21	15	...	13	28	25	(25)
F.	H. Howard	17.6	17	6	2	1	8	19	4	...	4	16	4	(3)
F.	K. Iddon	14.6	28	16	22	20	5	21	8	...	10	18	18	(21)
W.	L. Lomax	17.3	1	2	1	7	1	1	20	...	1	1	1	(1)
W.	M. Maguire	17.6	17	9	17	10	25	17	16	...	3	23	16	(15)
W.	J. Marland	16.3	27	23	11	19	30	26	25	...	14	25	27	(27)
Cu.	A. Mayor	15.11	11	24	20	20	28	30	30	...	10	23	27	(20)
Cu.	A. Nuttall	15.10	15	7	15	3	16	15	7	...	4	27	9	(12)
F.	L. Sutcliffe	15.10	20	11	4	15	11	10	3	...	1	6	6	(5)
Cl.	B. Wilkinson	17.1	8	1	3	8	11	7	6	...	8	19	2	(2)
F.	Allibone	16.4	3	20	13	4	5	9	21	...	7	9	10	(10)
Cl.	Berry	15.5	14	29	29	26	18	29	16	...	30	30	29	(29)
Cu.	Birtill	15.2	10	18	15	15	29	23	21	...	9	21	19	(19)
W.	Cocker	16.5	9	28	23	2	3	5	6	...	2	7	21	(21)
Cl.	Edge	16.5	24	17	24	25	14	11	28	...	11	22	24	(24)
W.	Haydock	15.7	4	4	6	1	11	6	26	...	5	4	11	(11)
Cu.	Hocking	16.4	12	11	27	6	7	16	8	...	17	16	14	(14)
W.	Jackson	17.3	29	26	30	20	23	23	23	...	11	29	30	(30)
F.	Palmer	16.3	12	19	7	15	17	4	27	...	16	4	2	(16)
F.	Parker	16.3	18	20	5	15	3	2	13	...	3	9	17	(17)
F.	Patefield	15.7	15	15	19	27	9	8	16	...	10	14	12	(12)
F.	Proctor	16.2	5	30	28	24	25	25	14	...	21	22	18	(18)
Cl.	Rimmer	17.0	7	25	26	28	23	12	19	...	15	18	23	(23)
Cu.	Salisbury	15.5	6	5	8	5	21	5	8	...	13	7	7	(4)
Cu.	Sharples	16.0	2	13	11	10	9	17	29	...	8	14	6	(6)
W.	Simmons	16.4	19	27	24	30	4	28	2	...	29	25	28	(28)
	Average Age	16.0												

Form IVa. Form Master : J. Sutcliffe, Esq., B.Sc.

House	Name	Age	Maths.	English	French	History	Geography	Physics	Art	Handicraft	Needlework	Latin	Order of Merit	Order Xmas Term, 1931
Cl.	J. Archibald	11.11	17	1	19	7	10	25	...	13	26	15	15	(11)
D.	Ball	11.8	12	19	13	22	17	24	...	3	14	17	17	(27)
M.	Bateman	11.8	11	9	14	2	6	19	...	3	10	5	10	(13)
K.	Clarkson	11.3	10	10	10	20	11	14	...	8	10	11	11	(8)
M.	Deacon	11.8	12	16	10	5	11	19	...	3	5	10	10	(23)
E.	Haydock	12.9	8	12	9	9	15	16	...	3	5	7	7	(7)
A.	Hesmondhalgh	11.10	28	25	16	28	16	8	...	8	16	27	16	(16)
M.	Hunter	11.11	12	26	7	19	17	22	...	2	8	16	16	(4)
G.	Hutchings	12.6	2	8	4	1	1	8	...	1	3	1	1	(1)

Form IIIa.

Form Mistress : Miss E. Brindle, B.A.

Name	Age	Maths.	English	French	History	Geography	Science	Art	Handicraft	Needlework	Cookery	Order of Merit	Order Xmas Term, 1931
M. Allibone	13.10	13	8	12	12	11	8	1	...	1	5	9	(15)
F. Bell	13.1	14	11	9	10	16	10	17	...	7	7	12	(12)
D. Bridge	13.6	10	12	8	4	11	6	21	...	14	4	7	(12)
M. Buck	13.5	18	9	13	7	17	12	25	...	3	4	13	(16)
F. Cookson	15.7	7	4	6	4	6	4	3	...	1	1	4	(6)
M. Edmunds	12.9	4	13	15	8	11	18	14	...	7	15	16	(8)
G. Etherington	13.5	14	16	3	13	15	13	18	...	7	2	11	(16)
E. Grimshaw	12.10	3	13	14	16	5	8	7	...	3	3	10	(5)
J. Iddon	12.11	1	7	5	3	3	2	8	...	7	6	3	(2)
J. Jackson	12.9	20	23	25	27	26	24	24	...	14	9	24	(20)
P. Jackson	12.11	9	10	18	17	9	26	11	...	7	8	14	(9)
J. Kirkham	13.7	26	19	19	23	20	23	22	...	7	14	23	(27)
L. Kite	13.4	22	25	17	21	24	24	9	...	3	11	21	(21)
I. Marsden	13.6	13	19	7	18	25	19	5	...	7	11	14	(24)
B. Robinson	13.6	21	15	26	14	11	21	6	...	3	10	19	(3)
Bailey	13.7	2	5	1	6	2	4	20	...	3	...	2	(3)
Banks	13.0	4	1	2	1	1	1	16	...	2	...	1	(1)
Downey	12.6	10	2	3	2	4	3	23	...	11	...	5	(10)
Eddleston	14.10	24	19	24	16	8	14	12	...	10	...	20	(19)
Hallows	15.6	25	24	21	24	27	27	27	...	12	...	27	(26)
Hocking	13.0	19	17	23	20	17	16	26	...	9	...	22	(14)
Lees	13.7	12	18	19	15	19	16	19	...	8	...	18	(16)
Orrell	14.11	23	25	27	22	23	14	15	...	4	...	25	(28)
Pye	13.7	5	6	11	9	6	6	12	...	1	...	6	(6)
Siddle	14.0	14	22	16	19	21	19	3	...	7	...	17	(11)
Simmons	13.3	6	3	10	11	10	11	10	...	5	...	8	(4)
Turner	15.5	27	27	22	25	22	20	2	...	6	...	26	(23)
	Average Age	13.9											

Form IIIb.

Form Master : B. L. Wilkinson, Esq., M.A.

Name	Age	Maths.	English	French	History	Geography	Science	Art	Handicraft	Cookery	Co. Needlework	Order of Merit	Order Xmas Term, 1931
H. Baron.....	12.9	3	10	3	6	1	5	11	....	10	9	4	(10)
M. Bennison ....	11.5	24	13	10	14	22	15	24	....	6	5	17	(23)
A. Cliffe .....	12.4	14	4	6	4	9	21	19	....	4	5	3	(9)
A. Dickinson ....	14.4	14	2	24	3	2	14	23	....	8	1	8	(1)
J. Collier.....	13.0	14	15	16	10	10	16	19	....	2	4	15	(24)
P. Edge .....	13.4	22	20	14	19	20	27	19	....	9	10	21	(25)
D. Ellan .....	13.1	18	9	21	13	12	10	22	....	3	8	14	(20)
B. Johnson .....	13.6	13	4	9	5	4	5	9	....	7	1	2	(3)
R. Whatmough ..	14.10	12	3	5	11	7	3	17	....	5	5	7	(12)
I. Woods.....	11.10	10	17	11	19	16	24	22	....	1	1	14	(21)
Barrow .....	13.7	3	11	7	14	18	18	6	12	....	....	11	(12)
Billcliffe .....	13.10	25	26	26	27	27	26	3	8	....	....	23	(19)
Bretherton .....	14.11	27	24	27	26	23	20	10	15	....	....	24	(18)
Briggs .....	13.5	23	27	25	28	26	24	14	4	....	....	25	(17)
Damp .....	12.6	11	8	4	12	16	9	7	14	....	....	9	(22)
Davies J. ....	13.9	14	21	2	9	11	5	10	16	....	....	14	(1)
Davies R. ....	13.5	10	19	23	14	15	12	8	12	....	....	17	(1)
Duxbury .....	12.4	1	3	1	1	2	1	5	9	....	....	1	(1)
Jackson .....	13.5	7	25	15	7	6	10	11	3	....	....	11	(11)
Hoskins .....	13.11	8	6	8	21	14	2	4	18	....	....	10	(7)
Marland .....	13.2	5	23	13	23	21	13	14	11	....	....	16	(15)
Parker .....	13.8	6	12	17	17	24	23	2	2	....	....	16	(5)
Smart .....	13.2	20	22	19	25	25	17	11	17	....	....	22	(16)
Salthouse .....	13.2	9	13	20	8	7	4	15	6	....	....	11	(6)
Smith .....	13.8	19	15	22	24	19	22	1	5	....	....	14	(13)
Dixon .....	13.10	21	1	12	2	5	5	17	7	....	....	6	(4)
Williams .....	13.1	2	18	18	18	13	19	16	10	....	....	5	(14)
Turner .....	13.8	•	•	•	•	•	•	•	•	....	....	•	(1)
Average Age	13.2												



House	Name	Age	Maths.	English	French	History	Geography	Art	Handicraft	Needlework	Latin	Order of Merit	Order Xmas Term, 1931
Cu.	J. Archibald	11.11	17	1	19	7	10	25	....	13	26	15	(11)
Cu.	D. Ball	11.8	12	19	13	22	17	24	....	3	14	17	(27)
Cu.	M. Bateman	11.8	11	9	14	2	6	19	....	3	10	5	(13)
W.	K. Clarkson	11.3	10	10	10	20	11	14	....	8	10	11	(8)
F.	M. Deacon	11.8	12	16	10	5	11	19	....	3	5	10	(23)
W.	E. Haydock	12.9	8	12	9	9	15	16	....	3	5	7	(7)
W.	A. Hesmondhalgh	11.10	28	25	16	28	16	8	....	8	16	27	(16)
Cl.	M. Hunter	11.11	12	26	7	19	17	22	....	2	8	16	(4)
Cl.	G. Hutchings	12.6	2	8	4	1	1	6	....	1	3	1	(1)
F.	J. Molyneux	12.5	22	11	28	26	26	6	....	8	23	24	(26)
Cu.	J. Shepherd	11.4	19	18	22	10	20	3	....	8	12	14	(24)
W.	D. Smith	12.2	25	20	15	23	24	4	....	8	27	23	(18)
W.	E. Ward	14.0	9	3	20	9	2	14	....	7	17	8	(10)
Cl.	Bamber	12.2	4	6	3	11	3	9	....	6	4	4	(6)
F.	Bland	12.3	16	2	16	3	8	23	....	8	9	9	(9)
W.	Challender	12.4	7	7	5	13	6	12	....	4	5	6	(4)
Cu.	Eardley	12.11	22	15	16	16	21	28	....	11	21	24	(22)
Cl.	Gold	12.1	1	4	2	6	19	5	....	7	2	2	(3)
F.	Greenwood	11.10	19	17	20	14	13	17	....	13	24	19	(16)
W.	Hewlett	12.4	6	22	6	15	22	19	....	14	13	18	(12)
F.	Hudson	12.11	26	20	26	27	13	2	....	1	19	20	(17)
	Lloyd	12.6	15	13	10	4	8	18	....	12	21	13	(13)
	Pattinson	12.5	27	5	7	8	28	26	....	15	22	22	(21)
Cl.	Sharp	13.2	17	26	24	17	24	11	....	9	19	21	(28)
Cl.	Simmons	11.4	4	14	22	18	5	12	....	5	18	12	(2)
Cl.	Timbrell	12.2	24	28	25	21	23	27	....	10	28	28	(20)
Cu.	Whalley	12.0	3	22	1	12	4	1	....	2	1	3	(25)
Cl.	Wilkinson	11.10	21	24	27	24	27	10	....	3	25	24	(19)
	Average Age	12.2											

rm I.

Form Mistress : Miss A. Milroy, B.A

Name	Age	Maths.	English	History	Geography	Art	Handicraft	Needlework	Gen. K'w'dge	Nature Study	Order of Merit	Order Xmas Term, 1931
F. Dickinson	12.1	7	3	6	5	2	....	4	5	9	3	(4)
N. Gilleade	12.1	1	28	12	11	1	....	1	26	11	9	(18)
J. Higginson	12.8	31	16	18	28	22	....	12	13	21	27	(27)
E. Hughes	12.6	20	24	20	15	21	....	9	25	11	23	(20)
J. Iddon	11.10	14	8	7	4	7	....	3	10	3	7	(5)
D. Miller	11.11	13	19	24	19	12	....	1	28	21	18	(12)
B. Paitson	12.0	29	20	30	30	23	....	11	24	30	31	(28)
A. Pickles	11.1	30	9	5	23	5	....	4	18	11	16	(23)
M. Rishton	10.11	21	11	23	29	10	....	4	20	20	22	(17)
E. Rhodes	11.10	6	1	2	9	11	....	9	1	14	6	(2)
A. Seed	12.7	9	4	17	15	23	....	4	11	14	11	(13)
B. Smith	11.11	2	7	21	14	5	....	4	26	7	10	(9)
Berry	11.7	23	32	28	19	23	....	9	30	32	28	(1)
Bretherton	11.10	8	2	8	3	9	....	3	3	3	4	(6)
Charnock	13.2	18	26	25	27	16	....	20	25	25	25	(26)
Church	11.5	10	22	14	13	31	....	16	25	21	....	(1)
Coates	12.4	17	29	32	31	32	....	28	31	32	....	(1)
Greenall	11.8	5	5	9	2	17	....	3	2	2	....	(3)
Hull	10.8	24	31	31	26	26	....	30	29	30	....	(21)
King	12.5	3	25	10	6	17	....	7	7	13	....	(8)
Lloyd	10.5	28	30	25	17	12	....	32	27	29	....	(1)
Pinder	12.2	15	17	27	24	20	....	13	19	17	....	(19)
Postlethwaite	11.10	19	11	10	17	27	....	8	5	12	....	(15)
Robinson	12.2	16	9	4	7	4	....	8	6	5	....	(6)
Smith	11.9	10	18	16	10	12	....	13	17	14	....	(16)
Stephenson	10.11	26	27	22	25	15	....	20	24	24	....	(22)
Sutton	12.2	19	15	2	7	3	....	11	16	8	....	(10)
Taylor	12.2	11	23	13	22	29	....	23	23	19	....	(13)
Tomlinson	11.10	16	11	19	12	19	....	19	10	15	....	(11)
Turner	12.1	4	6	1	1	8	....	2	1	1	....	(1)
Wilkinson	10.7	12	14	14	19	29	....	5	18	20	....	(1)
Yates	12.5	21	20	29	31	27	....	16	27	26	....	(24)
	Average Age	11.7										

# ORDER OF MERIT BY HOUSES.

	Total.		Av.
Worden	704	55	12.79
Farington	693	54	12.82
Cuerden	710	54	13.15
Clayton	738	51	14.49

V. U. OLDLAND, Headmaster.



# MAR SCHOOL

## EASTER TERM, 1932

Form IIIa.

Form Mistress : Miss E. Brindle, B.A.

Name	Age	Maths.	English	French	History	Geography	Science	Art	Handicraft	Needlework	Cookery	Order of Merit	Order Xmas Term, 1931
M. Allibone ....	13.10	13	8	12	12	11	8	1	....	1	5	9	(15)
F. Bell ....	13.1	14	11	9	10	16	10	17	....	7	7	12	(12)
D. Bridge ....	13.6	10	12	8	4	11	6	21	....	14	4	7	(12)
M. Buck ....	13.5	18	9	13	7	17	12	25	....	3	4	13	(16)
F. Cookson ....	15.7	7	4	6	4	6	4	3	....	1	1	4	(6)
M. Edmunds ....	12.9	4	13	15	8	11	18	14	....	7	15	16	(8)
G. Etherington ....	13.5	14	16	3	13	15	13	18	....	7	2	11	(16)
E. Grimshaw ....	12.10	3	13	14	16	5	8	7	....	3	3	10	(5)
J. Iddon ....	12.11	1	7	5	3	3	2	8	....	7	6	3	(2)
J. Jackson ....	12.9	20	23	25	27	26	24	24	....	14	9	24	(20)
P. Jackson ....	12.11	9	10	18	17	9	26	11	....	7	8	14	(9)
J. Kirkham ....	13.7	26	19	19	23	20	23	22	....	7	14	23	(27)
L. Kite ....	13.4	22	25	17	21	24	24	9	....	3	11	21	(21)
I. Marsden ....	13.6	13	19	7	18	25	19	5	....	7	11	14	(24)
B. Robinson ....	13.6	21	15	26	14	11	21	6	....	3	10	19	(...)
Bailey ....	13.7	2	5	1	6	2	4	20	3	....	....	2	(3)
Banks ....	13.0	4	1	2	1	1	1	16	2	....	....	1	(1)
Downey ....	12.6	10	2	3	2	4	3	23	11	....	....	5	(10)
Eddleston ....	14.10	24	19	24	16	8	14	12	10	....	....	20	(19)
Hallows ....	15.6	25	24	21	24	27	27	27	12	....	....	27	(26)
Hocking ....	13.0	19	17	23	20	17	16	26	9	....	....	22	(14)
Lees ....	13.7	12	18	19	15	19	16	19	8	....	....	18	(16)
Orrell ....	14.11	23	25	27	22	23	14	15	4	....	....	25	(28)
Pye ....	13.7	5	6	11	9	6	6	12	1	....	....	6	(6)
Siddle ....	14.0	14	22	16	19	21	19	3	7	....	....	17	(11)
Simmons ....	13.3	6	3	10	11	10	11	10	5	....	....	8	(4)
Turner ....	15.5	27	27	22	25	22	20	2	6	....	....	26	(23)
Average Age	13.9												

Form IIIb.

Form Master : B. L. Wilkinson, Esq., M.A.

House	Name	Age	Maths.	English	French	History	Geography	Science	Art	Handicraft	Cookery	Co. Needlework	Order of Merit	Order Xmas Term, 1931
F.	H. Baron ....	12.9	3	10	3	6	1	5	11	....	10	9	4	(10)
W.	M. Bennison ....	11.5	24	13	10	14	22	15	24	....	6	5	17	(23)
W.	A. Cliffe ....	12.4	14	4	6	4	9	21	19	....	4	5	3	(9)
Cl.	A. Dickinson ....	14.4	14	2	24	3	2	14	23	....	8	1	8	(...)
Cu.	J. Collier ....	13.0	14	15	16	10	10	16	19	....	2	4	15	(24)
Cl.	P. Edge ....	13.4	22	20	14	19	20	27	19	....	9	10	21	(25)
F.	D. Ellan ....	13.1	18	9	21	13	12	10	22	....	3	8	14	(20)
Cu.	B. Johnson ....	13.6	13	4	9	5	4	5	9	....	7	1	2	(3)
Cu.	R. Whatmough ....	14.10	12	3	5	11	7	3	17	....	5	5	7	(12)
Cu.	I. Woods ....	11.10	10	17	11	19	16	24	22	....	1	1	14	(21)
Cu.	Barrow ....	13.7	3	11	7	14	18	18	6	12	....	....	11	(2)
Cl.	Billcliffe ....	13.10	25	26	26	27	27	26	3	8	....	....	23	(19)
F.	Bretherton ....	14.11	27	24	27	26	23	20	10	15	....	....	24	(18)
Cl.	Briggs ....	13.5	23	27	25	28	26	24	14	4	....	....	25	(17)
Cl.	Damp ....	12.6	11	8	4	12	16	9	7	14	....	....	9	(22)
Cl.	Davies J. ....	13.9	14	21	2	9	11	5	10	16	....	....	14	(...)
Cl.	Davies R. ....	13.5	10	19	23	14	15	12	8	12	....	....	17	(...)
F.	Duxbury ....	12.4	1	3	1	1	2	1	5	9	....	....	1	(1)
W.	Jackson ....	13.5	7	25	15	7	6	10	11	3	....	....	11	(11)
F.	Hoskins ....	13.11	8	6	8	21	14	2	4	18	....	....	10	(7)
W.	Marland ....	13.2	5	23	13	23	21	13	14	11	....	....	16	(15)
W.	Parker ....	13.8	6	12	17	17	24	23	2	2	....	....	16	(5)
Cu.	Smart ....	13.2	20	22	19	25	17	11	17	....	....	....	22	(16)
Cu.	Salthouse ....	13.2	9	13	20	8	7	4	15	6	....	....	11	(6)
W.	Smith ....	13.8	19	15	22	24	19	22	1	5	....	....	14	(13)
F.	Dixon ....	13.10	21	1	12	2	5	5	17	7	....	....	7	(4)
W.	Williams ....	13.1	2	18	18	18	13	19	16	10	....	....	5	(14)
Cl.	Turner ....	12	*	*	*	*	*	*	*	*	....	....	*	(...)



Form V.

Form Master : A. J. Bull, Esq., B.A.

House	Name	Age	Maths.	English	French	History	Geography	Physics	Art	Handicraft	Needlework	Chemistry	Order of Merit	Order Xmas Term, 1931
Cl.	D. Blackburn ...	15.0	25	14	8	14	27	27	8	...	8	22	20	(26)
Cu.	K. Butterworth ...	15.11	22	9	14	12	14	19	1	...	4	19	13	(7)
Cl.	P. Edmunds ...	16.0	30	8	20	13	21	13	23	...	4	26	24	(8)
Cl.	D. Hilton ...	15.9	21	3	10	8	18	13	12	...	10	14	9	(9)
F.	M. Holden ...	15.0	25	20	18	29	18	21	15	...	13	28	25	(25)
F.	H. Howard ...	17.6	17	6	2	1	8	19	4	...	4	16	4	(3)
F.	K. Iddon ...	14.6	28	16	22	20	5	21	8	...	10	18	18	(21)
W.	L. Lomax ...	17.3	1	2	1	7	1	1	20	...	1	1	1	(1)
W.	M. Maguire ...	17.6	17	9	17	10	25	17	16	...	3	23	16	(15)
W.	J. Marland ...	16.3	27	23	11	19	30	26	25	...	14	25	27	(27)
Cu.	A. Mayor ...	15.11	11	24	20	20	28	30	30	...	10	23	27	(20)
Cu.	A. Nuttall ...	15.10	15	7	15	3	16	15	7	...	4	27	9	(12)
F.	L. Sutcliffe ...	15.10	20	11	4	15	11	10	3	...	1	6	6	(5)
Cl.	B. Wilkinson ...	17.1	8	1	3	8	11	7	6	...	8	19	2	(2)
F.	Alibone ...	16.4	3	20	13	4	5	9	21	11	...	7	9	(10)
Cl.	Berry ...	15.5	14	29	29	26	18	29	16	10	...	30	30	(29)
Cu.	Britill ...	15.2	10	18	15	15	29	23	21	13	...	9	21	(19)
W.	Cocker ...	16.5	9	28	23	23	2	3	5	6	...	2	7	(21)
Cl.	Edge ...	16.5	24	17	24	25	14	11	28	9	...	11	22	(24)
W.	Haydock ...	15.7	4	4	6	1	11	6	26	7	...	5	4	(11)
Cu.	Hocking ...	16.4	12	11	27	6	7	16	8	15	...	17	16	(14)
W.	Jackson ...	17.3	29	26	30	20	23	23	23	1	...	11	29	(30)
F.	Palmer ...	16.3	12	19	7	15	17	4	27	16	...	4	2	(16)
F.	Parker ...	16.3	18	20	5	15	3	2	13	7	...	3	9	(17)
F.	Patefield ...	15.7	15	15	19	27	9	8	16	3	...	10	14	(12)
F.	Proctor ...	16.2	5	30	28	24	25	25	14	4	...	21	22	(18)
Cl.	Rimmer ...	17.0	7	25	26	28	23	12	19	1	...	15	18	(23)
Cu.	Salisbury ...	15.5	6	5	8	5	21	5	8	12	...	13	7	(4)
Cu.	Sharples ...	16.0	2	13	11	10	9	17	29	14	...	8	14	(6)
W.	Simmons ...	16.4	19	27	24	30	4	28	2	5	...	29	25	(28)
Average Age		16.0												

Form IVa.

Form Master : J. Sutcliffe, Esq., B.Sc.

House	Name	Age	Maths.	English	French	History	Geography	Chemistry	Art	Handicraft	Cookery	Needlework	Physics	Order of Merit	Order Xmas Term, 1931
Cl.	A. Alty ...	13.11	27	14	14	23	25	20	27	...	9	6	24	22	(22)
Cl.	H. Baron ...	14.3	9	11	2	21	27	26	25	...	19	12	17	9	(2)
W.	M. Burrows ...	13.8	30	10	18	10	20	20	19	...	15	1	14	24	(12)
Cl.	M. Butterworth ...	14.1	17	11	24	22	13	8	24	...	9	6	26	10	(8)
F.	I. Caldwell ...	14.6	23	7	6	9	10	19	17	...	14	8	20	8	(23)
Cl.	M. Davies ...	15.0	20	7	18	10	20	20	19	...	2	19	13	19	(11)
F.	A. Deacon ...	14.5	3	2	1	12	6	10	1	...	1	17	3	1	(1)
W.	I. Edleston ...	14.2	12	16	7	18	30	29	29	...	1	17	30	26	(25)
Cu.	E. Grayson ...	16.2	23	19	26	19	20	13	15	...	5	1	25	21	(21)
W.	J. Griffiths ...	14.3	5	6	4	6	7	17	16	...	11	15	7	6	(6)
W.	I. Haydock ...	13.6	1	1	5	12	14	14	10	...	16	1	5	5	(7)
Cu.	D. Herring ...	15.11	25	8	23	2	20	15	4	...	12	6	8	12	(29)
W.	B. Hesketh ...	13.11	10	18	16	14	7	3	23	...	18	6	16	14	(18)
Cu.	H. B. Hey ...	14.6	11	22	21	19	4	27	12	...	3	12	16	16	(17)
F.	G. Houlden ...	13.4	19	27	9	24	28	29	13	...	9	6	28	22	(16)
Cu.	D. Howard ...	15.4	*	*	*	*	*	*	*	...	*	*	*	*	(20)
F.	D. Iddon ...	15.7	4	1	17	5	6	20	3	...	13	1	18	7	(3)
Cu.	E. Whittaker ...	15.11	28	26	29	27	26	20	9	...	4	1	27	27	(24)
Cl.	M. Wrennall ...	13.10	18	29	28	30	20	28	2	...	...	...	23	25	(27)
F.	Ainsworth ...	16.1	12	9	21	7	15	11	7	...	...	...	12	15	(23)
W.	Bryan ...	14.2	22	21	25	16	17	18	5	...	...	...	29	28	(28)
F.	Cocker ...	16.0	15	21	20	16	17	1	1	...	...	...	2	4	(9)
Cu.	Etherington ...	15.7	15	20	12	3	3	8	20	...	...	...	9	11	(15)
Cu.	Gates ...	14.9	3	13	10	13	4	2	6	...	...	...	1	2	(5)
F.	Greenwood ...	15.0	20	24	15	16	24	10	14	...	...	...	19	20	(19)
Cl.	Marland ...	14.11	2	27	8	14	2	5	8	...	...	...	4	3	(4)
W.	Morris ...	14.5	12	4	10	7	28	12	26	...	...	...	6	17	(14)
Cl.	Rimmer ...	15.9	8	15	25	3	1	25	11	...	...	...	10	13	(—)
Cu.	Shepherd ...	15.6	25	30	27	26	28	25	30	...	...	...	21	29	(30)
Cu.	Singleton ...	14.9								9	...	...	...	...	
Average Age															

Form IVb.

Form Master : C. S. Hilditch, Esq., B.A.

House	Name	Age	Maths.	English	French	History	Geography	Chemistry	Art	Handicraft	Cookery	Needlework	Physics	Order of Merit	Order Xmas Term, 1931
F.	M. Bamber ...	14.10	8	4	2	1	5	10	5	...	8	6	15	6	(15)
F.	J. Berry ...	14.1	19	16	17	9	13	14	16	...	9	6	16	17	(20)
Cu.	O. Bourne ...	13.0	12	13	9	17	16	17	16	...	5	3	16	14	(18)
Cu.	M. Cuerden ...	14.4	7	2	1	3	2	7	4	...	2	3	8	1	(9)
F.	D. Damp ...	12.10	15	7	9	16	11	12	12	...	4	3	13	13	(12)
Cl.	C. Eason ...	13.5	17	19	...	18	12	18	19	...	9	9	12	18	(11)
F.	I. Oakes ...	14.2	9	9	4	3	13	1	15	...	1	6	19	7	(7)
W.	A. Smith ...	16.1	6	4	3	6	13	8	8	...	6	3	10	2	(3)
W.	C. Stork ...	14.1	16	1	7	5	4	15	2	...	3	3	17	3	(17)
F.	Darnell ...	12.10	3	10	12	8	7	15	14	...	...	...	3	10	(13)
Cl.	Flowers ...	16.2	10	17	15	15	17	9	6	...	...	...	3	4	(16)
F.	Forbes ...	14.9	11	13	8	4	6	6	3	...	...	...	1	16	(5)
Cu.	Haydock ...	14.0	5	15	13	7	6	4	11	...	...	...	1	7	(8)
Cu.	Higham ...	15.3	1	8	6	2	8	3	10	...	...	...	2	9	(2)
F.	Iddon ...	15.1	4	11	11	11	9	13	12	...	...	...	5	5	(8)
Cl.	Knowles ...	15.8	*	*	*	*	*	*	*	...	...	...	*	*	(10)
Cl.	Mortimer ...	14.0	2	14	4	12	15	10	1	...	...	...	9	11	(19)
W.	Wilkinson ...	15.1	14	4	5	9	1	1	7	...	...	...	1	1	(1)
Cu.	Wood ...	13.6	13	12	16	13	9	4	5	...	...	...	5	5	(4)
Average Age		14.6											14	15	(21)

House Abbreviations: Cl.—Clayton; Cu.—Cuerden; F.—Farington; W.—Worden.  
 \*—Unplaced.



# ORDER OF MERIT F

Form Upper VI. Form Master : H. J. Lomax, Esq., B.Sc., A.R.C.S.

House	Name	Age	Pure Maths.	English	French	History	Geography	Physics	Economics	Typical Sub.
F.	P. Ainsworth ....	17.2	....	1	1	5	9	....	3	3
W.	E. Cross .... ..	17.11	....	4	4	3	9	....	2	6
F.	E. Forshaw ....	18.1	....	4	7	3	8	....	6	9
Cu.	A. Thornber ....	18.4	....	2	6	1	3	....	6	12
F.	McCann .... .	19.1	1	....	3	....	12	1	1	1
Cl.	Rimmer .... .	17.10	2	....	2	....	3	12	4	5
Cu.	Shepherd ....	17.8	....	3	5	2	1	....	6	1
W.	Smith .... .	17.6	3	....	8	....	5	2	5	3
F.	Stringfellow ...	17.9	4	....	....	....	7	4	9	8
	Average Age	17.11								

Form Lower VI.

Form Mistress : Miss M. A. Rahill,

[illegible]