

## HOMEWORK POLICY

### *Non Sibi Sed Aliis*

Your word is a lamp to my feet and a light to my path.  
Psalm 119, vs 105

“Do not forsake wisdom, and she will protect you; love her, and she will watch over you. The beginning of wisdom is this: Get wisdom. Though it cost all you have, get understanding.” Proverbs 4: 6-7

This policy document and the content contained therein remains the responsibility of the Headteacher and Governing Body of the school. No amendments can be made without their express instructions and they remain the final arbiters in any matters relating to it.

Review Date: Summer Term 2021

Next Review Date: Summer Term 2022

Reviewed By: Mr J Morgan

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APPROVED BY THE HEADTEACHER – Summer Term 2021

## **HOMEWORK POLICY**

Rationale: Homework aims to provide opportunities for deeper learning and exploration of aspects of the curriculum studied and lessons. It should challenge students to strive to improve their knowledge and understanding.

- Homework is set for all students, increasing in range and demand, as students move up the school in accordance with the ability of the student.
- Regular homework encourages independent learning and study skills as well as adding valuable hours of study time to those available in school. It is an important matter in home-school links.

Guidance is provided with regard to the frequency of homework setting and there is flexibility to incorporate the full range of homework tasks. This guidance is available on request as well as on the website. There are sessions in school for students to support them in organising their home study and support in KS4 with parental engagement sessions to support independent study and remote/home learning.

Guidelines:

- Years 7 & 8	- 20 minutes per subject
- Year 9	- 20-30 minutes per subject
- Years 10 & 11	- 30 minutes per subject minimum

The work is usually set on the day indicated on the timetable but is it sometimes necessary to set one or two weeks homework at a time to be completed by a specific date.

All students are issued with individual planners and should record homework set in these. Form tutors are expected to check these diaries on a regular basis and ensure that they are kept in neat condition and (via the parental signature) that they are being regularly presented to parents. Subject teachers are also encouraged to check and comment in the diary or exercise book of any student not adequately completing homework tasks for them. Heads of Houses and Senior Leadership will conduct random checks from time to time.

\* All teaching staff have a responsibility to give consistent feedback regarding homework tasks.

Problems related to homework completion should be followed up immediately by the subject teacher in the first instance and then in liaison with the Curriculum Leader if necessary. The Form tutor/HOH should be informed of any problem of more than a very temporary duration so that they would be aware if a pattern emerged across subjects.

Parents who are concerned over any homework matters are advised to contact the school at the earliest opportunity.