

TEATIME
FREE TIME
SCHOOL
HOBBY

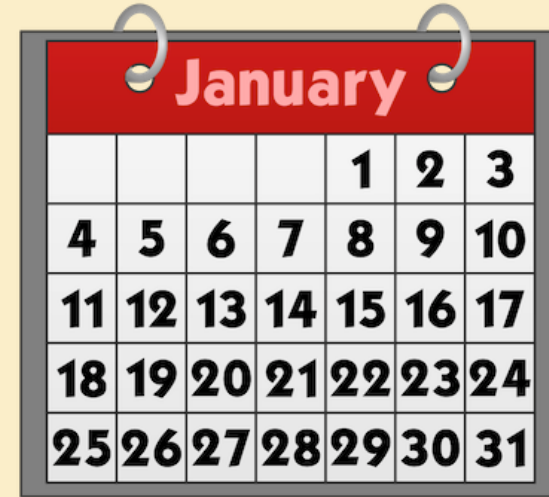
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REVISION TECHNIQUES

✗ 1. Start revising NOW!

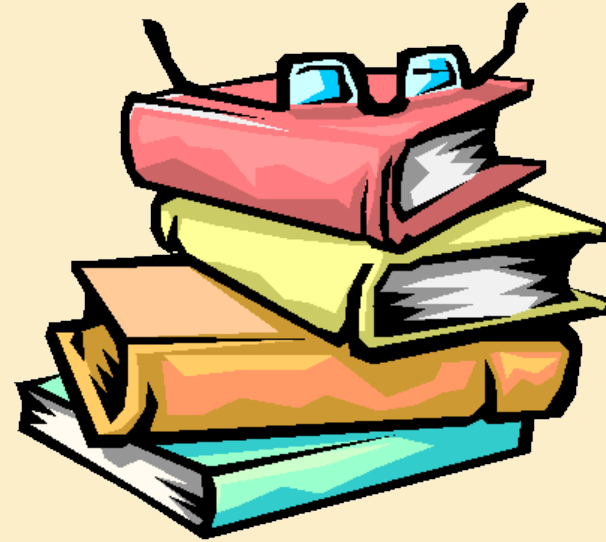
Approximately 11 school weeks
until GCSE exams

2. Set revision area with equipment at hand

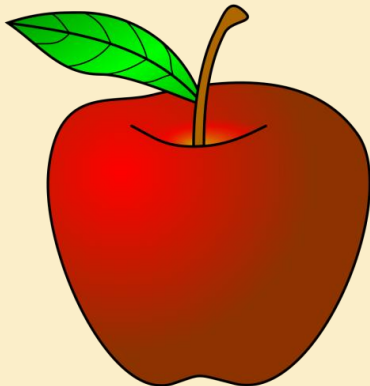


REVISION TECHNIQUES

✖ 3. Revision Guides



✖ 4. Take regular breaks (around 15 mins every 45 mins)



REVISION TECHNIQUES

- ✖ 5. Turn phone off and ALL social media



REVISION TECHNIQUES

✖ 6. Set a goal for each session and when achieved, give yourself a treat!

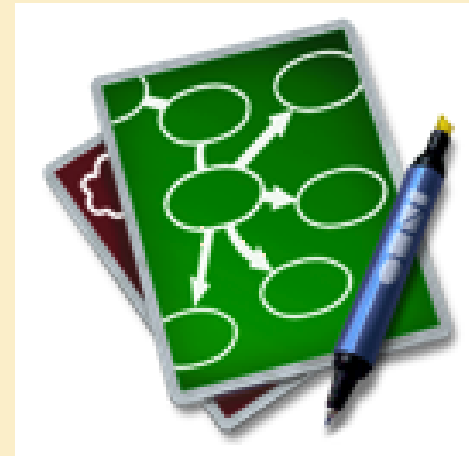


7. If you can't study in silence, choose a relaxing playlist – Intense Studying Playlist on Spotify



REVISION TECHNIQUES

- ✗ 8. Find out what your learning style is...
- ✗ Auditory – record and playback q and a
- ✗ Visual – Colourful notes, post its everywhere, highlighters
- ✗ Kinaesthetic – re-write notes, drawing visual aids (mindmaps/diagrams)



REVISION TECHNIQUES

- ✗ 9. Past papers
 - Gives you an idea of the exam layout
 - What is expected for the amounts of marks
 - Types of questions asked
 - Timing!!!!!!!!!!
 - Staying focused for a length of time
- 10. Attitude
 - 'Revising now? I have a life!'
- Sleep sleep sleep.....zzzzzzzzzzzzzzzzzzzz!



REVISION TECHNIQUES

✕ Apps:

GOJIMO

QUIZLET

GET REVISING

MEMRISE

GCSE POD



REVISION TECHNIQUES

- ✗ Attend support sessions in school
 - Subject revision interventions
 - Year 11 only lunchtime study time
 - Afterschool homework club
 - 1:1's with experts



Information for candidates Using social media and examinations/assessments



Image by Patrice Jones

This document has been written to help you stay within examination regulations.

Please read it carefully.

We all like to share our experiences when taking examinations. However, it is important to consider what you say and to think about what information is being shared.

Sharing ideas with others online could be helpful when you're studying or revising.

However, there are limits to the amount of information you can share and you need to be careful not to break the rules. We'd like to ask you to act responsibly when discussing online. If you're in doubt about what you can and can't discuss online regarding your exams, it's always best to check with your teacher.

If you receive what is or what looks to be assessment related information through social media, or any other means, you must tell your teacher or another member of staff. You must show them what you have received (if available). They will then report the matter to the awarding body and it will be investigated.

Where candidates breach the rules for examinations, controlled assessments, coursework or non-examination assessments, awarding bodies have an obligation to investigate and may apply penalties.



Image by Ben Wight

You should be aware that the following constitute malpractice:

- copying or allowing work to be copied – i.e. posting written work on social networking sites prior to an examination/assessment;
- collusion: working collaboratively with other candidates beyond what is permitted;
- allowing others to help produce your work or helping others with theirs;
- being in possession of confidential assessment related information in advance of the examination;
- exchanging, obtaining, receiving (even if not requested) or passing on assessment related information by any means of communication (even if just attempting to);
- failing to report to your centre assessment related information being shared online; or
- passing on rumours of exam content.

Penalties that awarding bodies apply include:

- a written warning;
- the loss of marks for a section, component or unit;
- disqualification from a unit, all units or qualifications; or
- a ban from taking assessments or exams for a set period of time.

Please take the time to familiarise yourself with the JCQ rules:

<http://www.jcq.org.uk/exams-offi>

nformation-for-candidates-documents



Malpractice

The most common type of malpractice reported in 2019 was the introduction of a mobile phone or other communications device into the examination room, the same as in previous years. This category accounted for 46% of all student penalties.

A common theme was that students cannot understand how they could be 'caught' if they are not actually using their phones. They do not realise that the simple act of having a mobile on them while taking an exam is a breach of the rules and therefore malpractice, which must be reported to the exam board:

The rule is very clear, mobile phones are not allowed in exam halls, regardless of how much battery they have left, if they are in aeroplane mode, switched off, broken or otherwise.