

## **HOW WE ASSESS IN ENGLISH**

Assessment is used in English by teachers to check students' understanding in order to inform future teaching. It aims to develop students' understanding of excellence in English through specific praise and advice on how to improve, thereby improving their progress.

Formative assessment is used continually, in a range of ways, so that teachers know how well the students in their classes have understood the key learning. Through in-class activities such as questioning, discussion, quizzes, written responses and mini-whiteboards, teachers are able to monitor how well students have met their learning goals. As a result, teachers adapt teaching for the whole class if necessary, or small groups or individuals if appropriate.

Students are encouraged to welcome feedback and act upon it. The feedback may be in the form of written WWW/EBI, verbally, whole class feedback, live marking or through self or peer assessment. Students are given time to respond, which may include correcting errors, rewriting sections or developing responses in more detail.

Summative Assessments: In order to measure standards and monitor how well students have learned, key pieces are earmarked for summative marking. For these, we use the school F/S/E labels with criteria tailored to each piece. Students are given time to respond to the feedback in the form of MAD time.