

# Balshaw's Covid- Exit Roadmap



Version 4: April 2021



**Step 1:** Use of sanctions – Social Inclusion / Detentions / Inclusion & Staff from outside agencies allowed on site to support students/ITTs/Run CPD

**Date:** Thursday 22<sup>nd</sup> April onwards

**Summary:**

- Students from different Year Group Bubbles can be placed together in the same rooms for the duration of sanctions as per the school's Behaviour Policy.
- University tutors will be allowed to visit the school site to support ITTs. Multi-agency meetings may resume (socially distanced in well-ventilated rooms with masks), educational provision e.g. Kumon.
- Girls' football club has small numbers so will be allowed to take place outside on a Monday after school with girls from different Year Group Bubbles.

Addendum added to risk assessment to outline process for running the following sanctions.

- Room 1 Social Inclusion at lunchtime:
  - All windows/door to be kept open.
  - Maximum of 10 students in the room at any one time.
  - Students can be from any year, although effort will be made to group years where possible.
  - Face masks worn at all times and seated in year groups.
  - Seating plan made.
- Subject Detentions:
  - CLs/Teachers able to organise lunchtime/after-school detentions for students.
  - All windows/door to be kept open.
  - Maximum 15 students from any year group in the room.
  - Face masks worn at all times and seated in year groups.
  - Seating plan made.
- Inclusion Unit:
  - Windows/door to be kept open.
  - Maximum of 6 students from any year group in the room.
  - Face masks worn at all times and seated in year groups.
  - Seating plan made.
- Booking Slip Detention:
  - All windows/door to be kept open.
  - Maximum 15 students from any year group in the room.
  - Face masks worn at all times and seated in year groups.
  - Seating plan made.



**Step 2:** Use of outside playing areas reviewed

**Date:** Monday 26<sup>th</sup> April onwards

**Summary:**

With weather becoming drier and warmer the astro-turf pitch will return to use as a sporting facility only at break and lunchtime.

Those not playing football will no longer be allowed to use the astro-turf.

The astro-turf will be divided into three distinct playing areas for Years 7, 9 & 10 (Year 8 will use West Wing grass pitch, Year 11 will use Langdale Road pitch).

**Year 7:**

- Basketball courts
- Grassy area directly in front of Basketball Courts
- 1/3<sup>rd</sup> of astro-turf for football

**Year 8:**

- Tennis courts
- West Wing grass pitch

**Year 9:**

- West Wing benches and tarmac area
- Left hand area of running track between floodlight posts
- 1/3<sup>rd</sup> of astro-turf for football

**Year 10:**

- Benches and tarmac area in front of gym.
- Right-hand area of running track between floodlight posts
- 1/3<sup>rd</sup> of astro-turf for football

**Year 11:**

- Tarmac area parallel to Tech block
- Langdale Road grass pitch



**Step 3:** Educational Day Visits

**Date:** May onwards

**Summary:**

We will not resume all educational visits immediately, but we may consider small trips which do not require large numbers of students sharing transport. LCC has allowed educational day visits since 12<sup>th</sup> April.

Domestic residential visits for ***existing*** bookings can take place from Monday 17<sup>th</sup> May.

No additional residential/foreign visits will be planned until there is much greater certainty about the lockdown easing measures.





**Step 5:** September Arrangements

**Date:** Start of new academic year

### **Summary**

Planning is underway for September. We feel that it is likely that we will no longer need to retain staggered starts or maintain geographically isolated year bubbles.

However, there are a number of things that we will keep from the Covid measures moving forward:

- Grouping of tutor groups by year in the same area of the school i.e. the tutor room for a teacher may be different to their usual teaching room.
- Online parents' evenings.
- Separate year group playing areas at break and lunchtime.
- Plans to control lesson movement by using designated routes to reduce between lesson noise and disruption.
- Sittings at lunchtime for students – reduced queuing time, quicker service, better uptake of school dinners.
- SLT to continue meet and greet at school gate – check punctuality, uniform etc.