

Balshaw's C.E. High School Careers Map

Gatsby Benchmark (where hit shown in Brackets following each event):

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11
Autumn	<p>PSHE Exploring What Jobs You Might Like/Goal Setting (1, 3)</p> <p>Year 7 Intor to Careers Assembly and F.A.M.E. project launched (1, 3)</p> <p>Careers Champions applications (1,3)</p>	<p>PSHE Explore your Skills & Jobs you Might Like (1,2,3)</p> <p>BAE Systems Women in Engineering Virtual Event 15th October (1,2,3,4,5,6,7,8)</p>	<p>November – Careers Fayre (1,2,3,5,7,8)</p>	<p>November – Careers Fayre (1,2,3,5,7,8)</p> <p>ASK Apprenticeship Assembly 17th November (2,3,7,8)</p> <p>National Apprenticeship Show – 17th Nov (2,3,7,8)</p> <p>Careers in Media/Film Event (2,3,4,5)</p> <p>National Higher Education Expo Online 24th Nov (3,7)</p>	<p>November – Careers Fayre (1,2,3,5,7,8)</p> <p>College Assemblies – Runshaw 29/9; Preston 22/9; Cardinal Newman 6/10; Myerscough (2,3,7,8)</p> <p>ASK Apprenticeship Assembly & Workshop 10th November (2,3,7,8)</p> <p>National Apprenticeship Show – 17th Nov (2,3,7,8)</p> <p>Careers in Media/Film Event CDD TBA (2,3,4,5)</p> <p>National Higher Education Expo Online 24th Nov (3,7)</p>

Spring	<p>BAE/RAF/Navy Roadshow? (2,3,5)</p> <p>National Careers Week (March) (1,2,3,5,6,8)</p>	<p>National Careers Week (March) (1,2,3,5,6,8)</p> <p>Chartwells Health & Nutrition (1,4,5)</p> <p>PSHE: how to develop self-awareness by identifying personal and academic strengths and interests</p> <ul style="list-style-type: none"> - to increase motivation by setting aspirational goals - about different careers and routes to employment - about employment trends and how they can inform decision-making - how to manage emotions relating to future employment and career choices 	<p>NHS Learning Centre (1,2,3,4,5,6,7,8)</p> <p>Yr 9 Options Interviews (1,3,4,8)</p> <p>National Careers Week (March) (1,2,3,5,6,8)</p>	<p>Preston College Apprenticeship Visit (1,2,3,5,7,8)</p> <p>What Careers Live Liverpool Exhibition Centre??? (2,3,7,8)</p> <p>National Careers Week (March) (1,2,3,5,6,8)</p> <p>Independence & Aspirations unit in PSHE – careers options; intro to CV writing, skills for employment.</p>	<p>National Apprenticeship Week w/c 7th February. Speakers for School Online Discovery Workshops with various employers (3,5,8)</p> <p>Mock Interviews (1,2,3,5,6,8)</p> <p>College Applications (1,3,7,8)</p> <p>National Careers Week (March) (1,2,3,5,6,8)</p>
Summer	<p>Sky Dancer Author Presentation (3,4)</p> <p>STEAM Day (1,2,3,4,8)</p>	<p>Careers Audit Tool (1,2,3,8)</p> <p>BAE Create Education – Careers workshop in Design Technology(1,4,5)</p>	<p>BAE Women in Engineering (1,2,3,4,5,6,7,8)</p> <p>Careers in Science Curriculum (1,2,3,4,5,6,8)</p>	<p>Runshaw Pre Sampling Assembly 11/5 (1,2,3,4,7,8)</p> <p>Sampling Days at Runshaw and Preston Colleges 30/6</p>	

				<p>(1,2,3,4,7,8) AVOID WEDS & FRIDAYS when booking</p> <p>PSHE Choices & Influences – preparation for work/college, writing CVs and Personal Statements</p> <p>Yr 10 Personal Statement Summer Task (1,3,8)</p>	
--	--	--	--	---	--

Careers Topics Covered in PSHE

Year	Term	Unit/lesson titles	Brief overview
7	Autumn term 1	<ul style="list-style-type: none"> • Goals • Skills 	<ul style="list-style-type: none"> • Exploring goals for the future including after school & future careers. • Transferable skills – how skills taught & used in different subject areas, or outside school, transfer to other subjects or activities. • What skills do employers look for? • Are transferable skills as important as subject/qualification skills?
8	Spring term 2	<ul style="list-style-type: none"> • Goal setting, • motivation & self-awareness, • identity & the world of work 	<p>Exploring</p> <ul style="list-style-type: none"> • Aspirations for the future • Strengths & interests • Career choices • Routes to employment • Employment trends

9	Autumn term 1	<ul style="list-style-type: none"> • GCSE options, • Career journey & sources of career advice, • employability • online reputation • young employees' rights 	<ul style="list-style-type: none"> • Evaluate influences on, & sources of advice for GCSE options & careers • Making informed decisions in relation to future goals, • Skills for enterprise & employability • Laws & rights relating to young people's employment • Online reputation
10	Spring term 2	<ul style="list-style-type: none"> • Skills for employment • Applying for employment/college • Online presence & reputation 	<ul style="list-style-type: none"> • Post 16 options • Preparing for employment e.g. CV, job/college applications, interview preparation • Employment skills e.g. leadership, teamwork, presentation & communication • How to create a positive personal image & online presence • How to assess & evaluate strengths to set realistic and aspirational goals
	Summer term 2	<ul style="list-style-type: none"> • World of work 	<ul style="list-style-type: none"> • Rights & responsibilities in the work place • Health & safety at work • Evaluate changing patterns and trends in the work place – locally, nationally & internationally • How to benefit from opportunities online for career development & manage potential challenges • Positive & safe ways to create & share content online to benefit career opportunities
11	Summer term 1	<ul style="list-style-type: none"> • Transition & new opportunities • Aligning actions with goals 	<ul style="list-style-type: none"> • How to make informed decisions about different education & career pathways • Different types of employment e.g. full-time, part-time, self-employment, zero hour contracts • How to evaluate the financial advantages, disadvantages & risks in relation to different models of employment • Realistic yet aspirational goals