

A group of seven students, four girls and three boys, are walking along a paved path in a schoolyard. They are all wearing dark blazers, white shirts, and striped ties. The girls are also wearing plaid skirts and black tights. They are smiling and looking towards the camera. The background features large trees and a grassy area.

Balshaw's

Church Of England High School



When I was a child, I talked like a child,
I thought like a child, I reasoned like a child.

When I became a man,
I put the ways of childhood behind me.

1 Corinthians

in the tongues of men or of angels,
if I have love, I am only a resounding
gong or a clanging cymbal.

if I give my body to be burned,
if I gain nothing
word of wrongs.

Our family...

“”
*The school goes
out of its way to
make you feel
at home.*

-Parent-

Lighting the path to excellence through Christian vision and values.

Balshaw's Church of England High School is a place where we celebrate the past as we prepare our students for an exciting future. We have a relentless commitment to raising standards and achievement as we continually aim for excellence, not simply in our academic achievements, but in all aspects of your child's development.

Christian values underpin all that we do at Balshaw's, where we are disciples of Christ's vision, whether as active Christians or members within the Christian community of the school. Founded in 1782, generations of families are proud to call themselves Balshavians. Indeed, footballer Phil Jones (Manchester United and England) made a television documentary about his time here.

“The school's Christian ethos is evident in many aspects of staff and students' work.” - Ofsted

Beyond their Year groups, our House system enables us to care for and know our students as individuals. Named after Leyland families, membership of Clayton, Cuerden, Farington and Worden helps to promote a strong sense of loyalty and an element of healthy competition among our young people.

It's not only first-class teaching, student pride in the school or the amount of extra-curricular opportunity that help to make Balshaw's a great place to learn and study – it is the relationship with, and support of parents who value the school's focus on uncompromisingly high standards of Appearance, Behaviour and Commitment (A, B, C), which are set out in the Home-School Partnership Agreement.

As you are reading this prospectus, you are trying to make one of the most important decisions about your child's future. Why should you settle for anything less than the school of choice for generations of families.

We look forward to welcoming your child as a member of the Balshavian family.

Mr Steve Haycocks
Headteacher

non sibi sed aliis



Caring about excellence for all...

At Balshaw's Church of England High School, we aim to provide a broad, balanced and relevant curriculum for students aged 11 to 16, which meets your child's needs as a valued member of the school community, and promotes excellence for all.

Every young person is special to us. Our knowledgeable and enthusiastic staff work with parents and governors to constantly raise standards and achievement to ensure a quality education for each student.

Students can choose from a wide range of GCSEs, as well as vocational courses outside of school. The broad application of ICT across the curriculum, plus a strong focus on literacy and the STEM subjects of Science, Technology, Engineering and Maths help students to acquire the knowledge and skills they need to succeed in a rapidly changing world.

Students' access to a laptop in their learning allows for greater independence, learning at an accelerated pace and for genuinely collaborative work. The use of IT in a blended learning environment prepares Balshaw's students for the world of work.

“Lessons are carefully planned and work closely tailored to the precise needs of all groups of students.” - Ofsted



*“
This is an
outstanding
school.*

- Ofsted -





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*I enjoy taking
responsibility
for my own
learning.*

-Year 11 Student-

High standards and expectations

Students know their targets, and are supported and encouraged to reach them. In the Lower School (Years 7-9), records of continuous assessment help students to monitor their individual progress. In the Upper School (Years 10-11), students are responsible for assessing their own academic strengths, interests, skills and personal qualities.

Additional support is provided for children with additional needs, and enrichment for gifted and talented children. Our rewards system also recognises good work, effort and behaviour, while positive and negative points are awarded for Punctuality, Politeness, Preparation and Progress. Balshavian values of love, friendship, respect, kindness, humility, forgiveness, truth and patience are the foundation for all we do. Students are rewarded when they are seen demonstrating these values in a selfless way.

High expectations of both students and staff, combined with traditional values of hard work, fair discipline and high standards ensure outstanding academic success, and that our examination results continue to go from strength to strength.

*Your word is a lamp for my feet and a light
on my path (Psalm 119:105)*



Our learning community

We are a popular and successful school that values each person as an individual. Every day, students and staff live out our Christian ethos, which is reflected in our school motto, 'non sibi sed aliis' ('Not for oneself, but for others').

Past and present students are immensely proud of our school, and we are immensely proud of them. As members of the Balshavian family, we are all united by a common history, shared values, outstanding opportunities and friendships that, hopefully, will last a lifetime. An inclusive, three-way partnership between school, parents and students also plays an important part in our success.

Set within 23 acres, our magnificent grounds include a copse, where every tree has been planted in memory of former Balshavians who fell during the First World War. Our extensive outdoor facilities include the latest generation of astro-turf pitch, while indoors we have a fitness suite, dance studio, climbing wall and our Learning Resource Centre (LRC) houses a wide range of over 8,000 books, magazine titles, a well-stocked DVD library and numerous computers.

An enriched education

Outside of school, a rich variety of extra-curricular opportunities help to broaden our students' experience. In addition, we encourage all our students to become involved in the wider life of the school and the community through activities such as Student Voice, fundraising for charity and our student-led Eco and Fairtrade committees.

Careers fairs, mock interviews and our work-related programme of information, advice and guidance prepare students for the next phase of their education, and beyond. As students get ready to leave us, many choose to continue their studies at Runshaw College. Others take up apprenticeships, follow vocational courses at Preston College or progress to local Sixth Forms. Whatever path they follow in life, we can be sure they will always be aiming at excellence and will carry Balshavian values into their adult life.



*Your word is a lamp for my feet and
a light on my path (Psalm 119:105)*



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*From theatre
trips to foreign
residential trips,
there's always
something to do.*

-Year 10 Student-



