

## Internal Appeals Procedure (Internal Assessment Decisions) 23/24

### *Non Sibi Sed Aliis*

Your word is a lamp to my feet and a light to my path.  
Psalm 119, vs 105

"But blessed is the one who trusts in the LORD, whose confidence is in him. They will be like a tree planted by the water that sends out its roots by the stream. It does not fear when heat comes; its leaves are always green. It has no worries in a year of drought and never fails to bear fruit."  
Jeremiah 17:7-8

This policy document and the content contained therein remains the responsibility of the Headteacher and Governing Body of the school. No amendments can be made without their express instructions and they remain the final arbiters in any matters relating to it.

Review Date: Autumn Term 2023

Next Review Date: Autumn Term 2024

Reviewed By: Mr A Holland

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APPROVED BY THE HEADTEACHER – Autumn Term 2023

## Internal Appeals Procedure (Internal Assessment Decisions)

Centre Name	Balshaw's CE High School
Centre Number	46711
Date procedure first created	19/12/2023
Current procedure approved by	Mr S Haycocks
Current procedure reviewed by	Mr A Holland
Date of next review	31/10/2024

### Key staff involved in the procedure

Role	Name
Head of Centre	Mr S Haycocks
Senior leader(s)	Mr A Holland
Exams officer	Miss C Brook
Other staff (if applicable)	Mrs M Rogerson

This procedure is reviewed and updated annually to ensure that appeals against internal assessment decisions (centre assessed marks) at Balshaw's CE High school are managed in accordance with current requirements and regulations in the JCQ publications **General Regulations for Approved Centres (GR 5.7)**, **Instructions for conducting non-examination assessments (ICNEA 6.1)**. This procedure is also informed by the JCQ publications **Reviews of marking (centre assessed marks) suggested template for centres** and **Notice to Centres - Informing candidates of their centre assessed marks**.

### Introduction

Certain qualifications contain components of non-examination assessment (or units of coursework) which are internally assessed (marked) by Balshaw's CE High school and internally reviewed/standardised. The marks awarded (the internal assessment decisions) which contribute to the final grade of the qualification are then submitted by the deadline set by the awarding body for external moderation.

The moderation process carried out by the awarding body may result in a mark change, either upwards or downwards, even after an internal review. The internal review process is in place to ensure consistency of marking within the centre, whereas moderation by the awarding body ensures that centre marking is in line with national standards. The mark submitted to the awarding body is subject to change and should therefore be considered provisional.

The qualifications delivered at Balshaw's CE High school containing components of non-examination assessment/units of coursework are:

GCSEs, Cambridge Nationals and BTEC Tech Awards and Functional Skills

### Purpose of the procedure

The purpose of this procedure is to confirm the arrangements at Balshaw's CE High school for dealing with candidate appeals relating to internal assessment decisions.

This procedure ensures compliance with JCQ regulations which state that centres must:

- have in place and be available for inspection purposes, a written internal appeals procedure relating to internal assessment decisions and to ensure that details of this procedure are communicated, made widely available and accessible to all candidates
- before submitting marks to the awarding body inform candidates of their centre assessed marks and allow a candidate to request a review of the centre's marking

### **Principles relating to centre assessed marks**

The head of centre/senior leader(s) at Balshaw's CE High school will ensure that the following principles are in place in relation to marking the work of candidates:

- A commitment to ensuring that whenever teaching staff mark candidates' work, that this is done fairly, consistently and in accordance with the awarding body's specification and subject-specific associated documents
- All centre staff follow a robust Non-examination Assessment Policy (for the management of nonexamination assessments). This policy details all procedures relating to non-examination assessments for relevant qualifications delivered in the centre, including the marking and quality assurance/internal standardisation processes which relevant teaching staff are required to follow
- Candidates' work will be marked by staff who have appropriate knowledge, understanding and skill, and who have been trained in this activity
- A commitment to ensuring that work produced by candidates is authenticated in line with the requirements of the awarding body. Where more than one subject teacher/tutor is involved in marking candidates' work, internal moderation and standardisation will ensure consistency of marking
- On being informed of their centre assessed mark(s), if candidates believes that the above procedures were not followed in relation to the marking of their work, or that the assessor has not properly applied the marking standards to their marking, then they may make use of the internal appeals procedure below to consider whether to request a review of the centre's marking
- The staff member responsible for grading the candidates' work must ensure that once the final marks have been determined they are then shared with another named member of staff working within in the department and the Exams Officer, and that the relevant members of staff are notified of any changes thereafter.

### **Procedure for appealing internal assessment decisions (centre assessed marks)**

The head of centre/senior leader(s) at Balshaw's CE High school will:

- Ensure that candidates are informed of their centre assessed marks so that they may request a review of the centre's marking before marks are submitted to the awarding body
- Inform candidates that they will need to explain on what grounds they wish to request a review of an internally assessed mark as a review will only focus on the quality of work submitted
- Inform candidates that they may request copies of materials (generally as a minimum, a copy of the marked assessment material (work) and the mark scheme or assessment criteria plus additional materials which may vary from subject to subject) to assist them in considering whether to request a review of the centre's marking of the assessment
- Having received a request for copies of materials, promptly make them available to the candidate (for some marked assessment materials, such as artwork and recordings, inform the candidate that the originals will be shared under supervised conditions) within the period of time as specified (see **Deadlines** below)
- Provide candidates with sufficient time to allow them to review copies of materials and reach a decision, informing candidates that if their decision is to request a review they will need to explain what they believe the issue to be

- Provide a clear deadline for candidates to submit a request for a review of the centre's marking and confirm understanding that requests must be made in writing and will not be accepted after this deadline (see **Deadlines** below)
- Require candidates to make requests for a review of centre marking by completing the internal appeals form available from the Exams Officer.
- Allow sufficient time for the review to be carried out, to make any necessary changes to marks and to inform the candidate of the outcome, all before the awarding body's deadline for the submission of marks (see **Deadlines** below)
- Ensure that the review of marking is conducted by an assessor who has appropriate competence, has had no previous involvement in the assessment of that candidate for the component in question and has no personal interest in the outcome of the review
- Instruct the reviewer to ensure that the candidate's mark is consistent with the standard set by the centre
- Inform the candidate in writing of the outcome of the review of the centre's marking
- Ensure the outcome of the review of the centre's marking is made known to the head of centre who will have the final decision if there is any disagreement on the mark to be submitted to the awarding body
- Ensure a written record of the review is kept and made available to the awarding body upon request
- Ensure the awarding body is informed if the centre does not accept the outcome of a review.

#### **Deadlines and timescales**

- Upon request, copies of materials will be made available to the candidate within the same working day
- The deadline to request a review of marking must be made within five working days of the candidate receiving copies of the requested materials
- The process for completing the review, making any changes to marks, and informing the candidate of the outcome will be completed within five working days, all before the awarding body's deadline for the submission of marks

#### **Changes 2023/2024**

(Changed) Under **Procedure for appealing internal assessment decisions**: ...inform candidates that they will need to explain on what grounds they wish to request a review of an internally assessed mark as a review will only focus on the quality of their work in meeting the published assessment criteria to inform candidates that they will need to explain on what grounds they wish to request a review of an internally assessed mark as a review will only focus on the quality of work submitted

#### **Centre-specific changes**

The staff member responsible for grading the candidates' work must ensure that the final marks are shared with the Exams Officer as soon as they have been determined and that the Exams Officer is notified of any changes thereafter until the deadline for submission of marks has passed.