

Curriculum & Student Welfare Committee – Terms of Reference

Membership

The committee shall consist of up to 11 members of the governing board. The headteacher is, ex-officio, a member of the committee.

Non-voting participants may be invited to meetings by the committee as and when required.

The committee will elect a chair from within its own membership.

The committee shall have such associate members, non-voting, as the governing board shall appoint. The committee may make recommendations for these appointments.

The committee may have associate members with voting rights appointed by the governing board. The committee may make recommendations for these appointments.

The membership of the committee shall be reviewed and determined annually by the governing board.

Quorum

The quorum shall be a minimum of 4 governors, including the headteacher, but excluding any associate members. Staff must not be in the majority.

Meetings

The clerk to the committee shall be responsible for convening meetings of the committee. Procedures of any meetings held must be minuted and these minutes presented for the next meeting of the governing board.

The committee shall meet at least once a term and otherwise as required.

Responsibilities

The main function of the committee is to advise the headteacher and governing board on matters concerning the school curriculum, in particular:

Curriculum planning and delivery

1. To review, monitor and evaluate the curriculum offer.
2. To recommend for approval to the full governing board the:
 - Self-evaluation form
 - School Improvement Plan
3. To develop and review policies identified within the school's policy review programme and in accordance with its delegated powers (e.g. sex education and student behaviour/discipline).

4. To ensure that the requirements of children with special needs are met, as laid out in the Code of Practice, and receive termly reports from the headteacher/SEND Co and an annual report from the SEN Governor.

Assessment and improvement

5. To monitor and evaluate provision for all groups of vulnerable children (e.g. looked after children) and ensure all their needs have been identified..
6. To consider recommendations from external reviews of the school (e.g. Ofsted or local school improvement advisers), agree actions as a result of reviews and evaluate regularly the implementation of the plan.
7. To ensure that all children have equal opportunities.
8. To advise the resources committee on the relative funding priorities necessary to deliver the curriculum.

Student Welfare

9. To contribute to the review of the Behaviour Policy and Attendance Policy to make recommendations to the governing board.
10. To receive regular reports from the headteacher on student behaviour and discipline matters.
11. To contribute to the review of the anti-bullying policy.

Church

12. To promote the key features of church school distinctiveness
13. To take a lead role in monitoring the distinctiveness and effectiveness of the school as a church school in relation to SIAMS
14. To maintain the foundation of the school as set out in the Trust Deed
15. To promote the school as an inclusive school, respecting people of faith, of no faith and of other faiths, within the context of the school as a church school

Engagement

16. To monitor the school's publicity, public presentation and relationships with the wider community.
17. To identify and celebrate student achievement