

Child Development Curriculum Map Year 10 September 2022

Intent:

The Cambridge National in Child Development covers all aspects of child development and parental responsibility, from pre-conception until a child turns five. Pupils who opt to study Child Development will develop the essential theoretical knowledge and practical skills needed to create the best conditions for a child's development and well-being.

Child Development is a two-year course which explores the development of children from pre-conception to 5 years. It covers a range of interesting topics such as children and play, preparing for a baby and feeding options for babies and children as well as essential learning about working practice in early years' settings.

Child Development allows students to acquire the skills, knowledge and interdependence required to work in the childcare industry and provide the best possible care for people under their supervision, whether this be nursery staff, primary or EYFS teacher, speech and language therapist or social worker.

Child Development offers a clear assessment and intervention programmes where students are encouraged to independently strive to achieve their full potential. The course is tailored to build resilience and empathy skills by analysing real life situations.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr10	DEL (2)	R058: 1.1 Plan to create a safe environment in a childcare setting. Reasons why accidents happen and how to prevent them. (Working on OCR-set assignment Task 1)	R058: 2.1(s) Choosing suitable essential equipment for a childcare setting. (Working on OCR-set assignment Task 1)	R058 complete OCR-set assignment and submit	R057: 1.1 Factors affecting pre-conception health for woman and men	R057: 1.2: Other factors affecting the pre-conception health for women, 1.3 Types of contraception methods and their advantages and disadvantages	R057: 1.4: The structure and function of the reproductive systems, 1.5 How reproduction takes place

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr10	SJC (3)	R058: 3.1(s) current Government dietary recommendations for healthy eating for children from birth to five years, 3.2 Essential nutrients and their functions for children from birth to five years. (Working on OCR-set assignment Task 3)	R058: 3.3(s) Plan and preparing a feed/meal. and 3.4 How to evaluate planning and preparation of a feed/meal. (Working on OCR-set assignment Tasks 3 and 4)	R059: 1.1 Expected development norms	R059: 1.1 Expected development norms. (Working on OCR-set assignment material)	R059: 22.1 (s) and 2.2 (s) The stages and types of play activity 2.3(s) How play benefits development (Working on OCR-set assignment material)	R059: 3.1 Ways to observe and record the development of a child (working on OCR-set assignment material)
Year 11	DEL	R057: 1.6 The signs and symptoms of pregnancy. TA2 Antenatal care and preparation for birth	R057: TA3 Postnatal checks, postnatal care and the conditions for development	R057: TA3 Postnatal checks, postnatal care and the conditions for development	R057 4.1 Recognise general signs and symptoms of illness in children	R057 4.2 How to meet the needs of an ill child	R057: Examination (final opportunity)
Year 11	SJC	R059: 4.1 Planning and evaluating play activities. (Working on OCR-set assignment material)	R059 4.1 Planning and evaluating play activities (working on and completion of R059 OCR-set assignment). Submit for moderation	R057 4.3 How to ensure a child-friendly safe environment R058: opportunity for resubmission on new set assignment	R057 Exam revision	R057 Exam revision	R057: Examination (final opportunity)

Topic area within examined unit R057 that can be mapped to NEA:	Students must know and understand:	Students should be able to:
TA3 The developmental needs of children from birth to five years	<p>The importance of each developmental need and how these can be met to include:</p> <ul style="list-style-type: none"> - physical development - intellectual development - social development. 	<p>R058 Essential equipment and factors for choice</p> <p>Students will be required to choose equipment for a childcare setting and explain its suitability.</p>
		<p>R058 Current Government dietary recommendations for healthy eating</p> <p>Students will explain the current Government dietary recommendations for healthy eating, nutritional needs and their functions for children from birth to five years.</p>
		<p>R058 Essential nutrients and their functions</p> <p>Students will provide examples of food sources to meet the nutritional needs of birth – 6 months, 6-12 months and 1-5 years.</p>
		<p>R059 The expected developmental norms</p> <p>Students will be required to explain with examples, the physical, intellectual and social developmental norms for an identified child from one to five years.</p>
		<p>R059 How play benefits development</p> <p>Students will be required to create a range of play activities that support their development physically, intellectually, socially and creatively.</p>
<p>R059 Plan and evaluate play activities</p>		

Topic area within examined unit R057 that can be mapped to NEA:	Students must know and understand:	Students should be able to:
		<p>Students are required to produce a plan for a chosen play activity for an identified child.</p> <p>R059 Plan and evaluate play activities</p> <p>They will gather feedback on their play activity to evaluate its success.</p>
TA4 Childhood illnesses and a child safe environment	How to ensure a child-friendly safe environment.	R058 Plan to create a safe environment
	How to recognise common hazards and how these can be prevented in the kitchen, toilet/bathroom, stairs, play areas/garden.	Students will be required to apply their understanding of childhood accidents to different ages and childcare settings. Examples of why these accidents happen could include: the environment; safety equipment, part of a child's development.
	<p>The importance of safety labelling.</p> <p>BSI Kitemark, Lion Mark, age advice symbols, CE symbol and UKCA and children's nightwear labelling.</p>	<p>R058 Plan to create a safe environment</p> <p>Students will be required to produce examples of how these accidents can be prevented and may include staff training, supervision, safety equipment, educating children and risk assessments.</p>