

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge & Skills	<p><u>Viajes- Travel</u></p> <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> Travel in Andalucía Discussing travel plans Fiestas in Spanish-speaking countries Describing accommodation <p><u>Grammar</u></p> <ul style="list-style-type: none"> Using the comparative / superlative Imperfect Tense <p><u>Phonics</u></p> <p>ca, co, cu, ce, ci; stress, j, ge, gi, l/ll, silent h, que, qui</p>	<p><u>Viajes: Travel (cont...)</u></p> <p><u>Mi gente, mi mundo- My People, My World</u></p> <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> Holidays in Latin America Different families Describing people Who you admire Friendships <p><u>Grammar</u></p> <ul style="list-style-type: none"> Suelo + infinitive Ser v estar (to be) Reflexive verbs <p><u>Phonics</u></p> <p>ua, ue, h, v, ge, gi, j, ce, ci, final syllable stress, b, v, diphthong s</p>	<p><u>Mi gente, mi mundo- My People, My World (cont..)</u></p> <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> Identity and what matters to you Problems and advice <p><u>Grammar</u></p> <ul style="list-style-type: none"> Using pronouns me and te before a verb Podrías and deberías + infinitive <p><u>Phonics</u></p> <p>e, ión, ción, stress on accented words</p>	<p><u>Mi estilo de vida- My Lifestyle</u></p> <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> Foods in Spanish-speaking countries Healthy routines Mealtimes and food trends Comparing old and new habits <p><u>Grammar</u></p> <ul style="list-style-type: none"> Tener + noun Direct object pronouns <p><u>Phonics</u></p> <p>que, l, ll, r, rr, v, que, y</p>	<p><u>Mi estilo de vida- My Lifestyle (cont...)</u></p> <p>[Mock Exams and Feedback]</p> <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> Illness and injury Talking about future plans to improve health and wellbeing <p><u>Grammar</u></p> <ul style="list-style-type: none"> Using reflexive verbs in the preterite tense If clauses <p><u>Phonics</u></p> <p>ca, co, cu, cu + vowel, accented vowels,</p>	<p><u>¡A clase!- To the Classroom!</u></p> <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> School life in Spain A typical day at school School subjects & opinions Ideal school Describing teachers and students <p><u>Grammar</u></p> <ul style="list-style-type: none"> Absolute superlatives Relative pronouns: que, donde, cuando Using lo que <p><u>Phonics</u></p> <p>ce, ci, za, zo, zu, r, rr, pronouncing longer words, accented vowels, ñ, u, ue</p>
Links to prior learning	<ul style="list-style-type: none"> Picture description Holiday-specific vocabulary Opinions Preterite tense Question words Negatives 	<ul style="list-style-type: none"> Strategies to work out meaning Physical descriptions Possessive adjectives Key irregular verbs in the present tense 	<ul style="list-style-type: none"> Personality adjectives Social media Interests Present tense verbs: he/she/it/we forms 	<ul style="list-style-type: none"> Food, nationality, opinion phrases, telling the time Revision and exam skills – preparation for the mock exams Adjectival agreements Indefinite adjectives Present, preterite, imperfect and future tenses 	<ul style="list-style-type: none"> Future intentions Giving advice using debes, tienes que, necesitas Present, preterite, imperfect, simple future tenses 	<ul style="list-style-type: none"> School subjects, opinions, uniform, colours, facilities Irregular present tense verbs Conditional tense Impersonal verbs Forming questions Present, preterite and imperfect tenses
Assessment	<ul style="list-style-type: none"> Assessed writing: A past holiday 	<ul style="list-style-type: none"> End of Module 2 listening and writing assessments 	<ul style="list-style-type: none"> End of Module 3 reading and speaking assessments 	<ul style="list-style-type: none"> GCSE Mock Exams: speaking 	<ul style="list-style-type: none"> GCSE Mock Exams: listening, reading & writing 	<ul style="list-style-type: none"> Assessed writing: School subjects
Home learning	<ul style="list-style-type: none"> Vocabulary learning and recall Grammar-based tasks Comprehension and translation tasks Writing / speaking preparation: paragraph following each unit of work 	<ul style="list-style-type: none"> Vocabulary learning and recall Grammar-based tasks Comprehension and translation tasks Writing / speaking preparation: paragraph following each unit of work 	<ul style="list-style-type: none"> Vocabulary learning and recall Grammar-based tasks Comprehension and translation tasks Writing / speaking preparation: paragraph following each unit of work 	<ul style="list-style-type: none"> Vocabulary learning and recall Grammar-based tasks Comprehension and translation tasks Writing / speaking preparation: paragraph following each unit of work 	<ul style="list-style-type: none"> Vocabulary learning and recall Grammar-based tasks Comprehension and translation tasks Writing / speaking preparation: paragraph following each unit of work 	<ul style="list-style-type: none"> Vocabulary learning and recall Grammar-based tasks Comprehension and translation tasks Writing / speaking preparation: paragraph following each unit of work
Cultural Capital and extra-curricular opportunities	<ul style="list-style-type: none"> Tourism in Andalucía Talking about festivals 	<ul style="list-style-type: none"> Tourism in Latin-America Spanish families Spanish celebrities / sports stars 	<p>Trip abroad opportunity: GCSE visit to Spain (bi-annual - in either Year 10 or 11)</p>	<ul style="list-style-type: none"> Translation Competition Foods in Spanish-speaking countries 	<ul style="list-style-type: none"> Spanish mealtimes 	<ul style="list-style-type: none"> Spanish school system
Literacy	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab: verb, article, adjective, noun, tenses, conjunctions 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab: verb, article, adjective, noun, tenses, conjunctions 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab: verb, article, adjective, noun, tenses, conjunctions 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab: verb, article, adjective, noun, tenses, conjunctions 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab: verb, article, adjective, noun, tenses, conjunctions 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab: verb, article, adjective, noun, tenses, conjunctions
Numeracy	Prices, currency			Time / clocks		Times of school day Ages in the Spanish school system
Careers Information, Education, Advice and Guidance (CEIAG)	<ul style="list-style-type: none"> Careers in the tourism sector 	<ul style="list-style-type: none"> Careers in the tourism sector 	<ul style="list-style-type: none"> University visit: Languages & Careers 	<ul style="list-style-type: none"> Careers in the leisure industry 		<ul style="list-style-type: none"> Careers in the education sector
Spirituality	<ul style="list-style-type: none"> Self-awareness & reflection on beliefs and on their place in a multilingual world Understanding & showing respect for others Appreciation for diverse cultures and beliefs Promoting resilience & empathy 	<ul style="list-style-type: none"> Self-awareness & reflection on beliefs and on their place in a multilingual world Understanding & showing respect for others Appreciation for diverse cultures and beliefs Promoting resilience & empathy 	<ul style="list-style-type: none"> Self-awareness & reflection on beliefs and on their place in a multilingual world Understanding & showing respect for others Appreciation for diverse cultures and beliefs Promoting resilience & empathy 	<ul style="list-style-type: none"> Self-awareness & reflection on beliefs and on their place in a multilingual world Understanding & showing respect for others Appreciation for diverse cultures and beliefs Promoting resilience & empathy 	<ul style="list-style-type: none"> Self-awareness & reflection on beliefs and on their place in a multilingual world Understanding & showing respect for others Appreciation for diverse cultures and beliefs Promoting resilience & empathy 	<ul style="list-style-type: none"> Self-awareness & reflection on beliefs and on their place in a multilingual world Understanding & showing respect for others Appreciation for diverse cultures and beliefs Promoting resilience & empathy

How can parents support the curriculum?	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms
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