

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Knowledge &amp; Skills</b>	<b>Language –Component 2. Reading and writing non-fiction. Critical reading and comprehension</b> , drawing inferences and justifying these with evidence; supporting a point of view by referring to evidence within the text. <b>Summary and synthesis</b> : identifying the main theme or themes; summarising ideas and information from a single text; synthesising from more than one text. <b>Evaluation of a writer’s choice of vocabulary</b> , form, grammatical and structural features. <b>Comparing texts</b> : comparing two or more texts critically with respect to the above. <b>Writing Non-Fiction</b> – Formal letters, Articles, Reviews.		<b>Language –Revisiting Components 1 &amp; 2.. Reading and writing fiction (C1) and non-fiction (C2). Critical reading and comprehension</b> , drawing inferences and justifying these with evidence; supporting a point of view by referring to evidence within the text. <b>Summary and synthesis</b> : identifying the main theme or themes; summarising ideas and information from a single text; synthesising from more than one text. <b>Evaluation of a writer’s choice of vocabulary</b> , form, grammatical and structural features. <b>Comparing texts</b> : comparing two or more texts critically with respect to the above. <b>Writing Non-Fiction</b> – Reports. <b>Writing Fiction - Narratives</b>			
<b>Links to prior learning</b>	<ul style="list-style-type: none"> <li>Reading strategies – transferable from Component 1. Using quotations</li> <li>Planning extended writing. Rhetorical Devices</li> </ul>		<ul style="list-style-type: none"> <li>All of the above is revisiting prior learning to consolidate, develop and build on prior learning</li> </ul>			
<b>Assessment</b>	<ul style="list-style-type: none"> <li>Fortnightly Essay Writing Practice</li> </ul>	<ul style="list-style-type: none"> <li>‘Mock’ Examinations</li> <li>Language Component 2 will be assessed</li> </ul>	<ul style="list-style-type: none"> <li>Fortnightly Essay Writing Practice continue</li> </ul>			
<b>Home learning</b>	<ul style="list-style-type: none"> <li>Revision of text types and forms – article, reviews, letters.</li> </ul>	<ul style="list-style-type: none"> <li>Mock Exam Preparation and Revision.</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> <li>Prepare Narratives</li> </ul>			
<b>Cultural Capital and extra-curricular opportunities</b>	<ul style="list-style-type: none"> <li>Reading a range of high-quality texts by a range of current and 19th Century Writers -Current Affairs</li> </ul>	<ul style="list-style-type: none"> <li>Reading a range of high-quality texts by a range of current and 19th Century Writers -Current Affairs</li> </ul>	<ul style="list-style-type: none"> <li>Reading a range of high-quality texts by a range of current and 19th Century Writers -Current Affairs</li> </ul>	<ul style="list-style-type: none"> <li>Reading a range of high-quality texts by a range of current and 19th Century Writers -Current Affairs</li> </ul>		
<b>Literacy</b>	<ul style="list-style-type: none"> <li>Tier 3 vocabulary – strategies to deal with difficult words</li> <li>Reading strategies</li> <li>Extended Writing and Accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Tier 3 vocabulary - strategies to deal with difficult words</li> <li>Reading strategies</li> <li>Extended Writing and Accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Tier 3 vocabulary -strategies to deal with difficult words</li> <li>Reading strategies</li> <li>Extended Writing and Accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Tier 3 vocabulary -strategies to deal with difficult words</li> <li>Reading strategies</li> <li>Extended Writing and Accuracy</li> </ul>		
<b>Numeracy</b>	<ul style="list-style-type: none"> <li>Statistics used in rhetoric.</li> <li>Timings in exams vs marks available.</li> </ul>	<ul style="list-style-type: none"> <li>Statistics used in rhetoric.</li> <li>Timings in exams vs marks available</li> </ul>	<ul style="list-style-type: none"> <li>Statistics used in rhetoric.</li> <li>Timings in exams vs marks available</li> </ul>	<ul style="list-style-type: none"> <li>Statistics used in rhetoric</li> <li>Timings in exams vs marks available</li> </ul>		
<b>Careers Information, Education, Advice and Guidance (CEIAG)</b>	<ul style="list-style-type: none"> <li>Writers/ Journalists</li> <li>Content of articles have careers links, for example RNLI, Zoos</li> </ul>	<ul style="list-style-type: none"> <li>Writers/ Journalists</li> <li>Content of articles have careers links, for example RNLI, Zoos</li> </ul>	<ul style="list-style-type: none"> <li>Writers/ Journalists</li> <li>Content of articles have careers links, for example RNLI, Zoos</li> </ul>	<ul style="list-style-type: none"> <li>Writers/ Journalists</li> <li>Content of articles have careers links, for example RNLI, Zoos</li> </ul>		
<b>Spirituality</b>	<ul style="list-style-type: none"> <li>Empathy when reading about real life experiences</li> <li>Awe at some world experiences described</li> </ul>	<ul style="list-style-type: none"> <li>Empathy when reading about real life experiences</li> <li>Awe at some world experiences described</li> </ul>	<ul style="list-style-type: none"> <li>Empathy when reading about real life experiences</li> <li>Awe at some world experiences described</li> </ul>	<ul style="list-style-type: none"> <li>Empathy when reading about real life experiences</li> <li>Awe at some world experiences described</li> </ul>		
<b>How can parents support the curriculum?</b>	<ul style="list-style-type: none"> <li>Ensure Summer Home learning is complete</li> <li>Reading real non-fiction texts- such as articles</li> </ul>	<ul style="list-style-type: none"> <li>Reading real non-fiction texts- such as articles</li> <li>Helping students prepare for fortnightly Essay Writing Practice</li> </ul>	<ul style="list-style-type: none"> <li>Helping students prepare for fortnightly Essay Writing Practice</li> <li>Supporting students with revision</li> </ul>	<ul style="list-style-type: none"> <li>Helping students prepare for fortnightly Essay Writing Practice.</li> <li>Supporting students with revision</li> </ul>		