

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge & Skills	<p><u>La rentrée: Going back to school</u></p> <p><u>Key Vocabulary</u></p> <ul style="list-style-type: none"> Introducing yourself Days of the week, months, numbers 0-31 and dates Alphabet Brothers and sisters Likes and dislikes Conjunctions Classroom items <p><u>Grammar</u></p> <ul style="list-style-type: none"> Present tense verb avoir (je/tu/il/elle) Indefinite article Verb aimer (je/tu) <p><u>Phonics</u></p> <p>a, SFC, e, i, u, au</p>	<p><u>La rentrée: Going back to school (cont...)</u></p> <p><u>Key Vocabulary</u></p> <ul style="list-style-type: none"> Classroom items Description (physical and personality) Activities you do Colours Personal information <p><u>Grammar</u></p> <ul style="list-style-type: none"> Definite articles Verb être (je/ tu/il/elle) Adjectives with agreement Negatives Infinitives Possessive adjectives <p><u>Phonics</u></p> <p>SFE, en/an, é/ez/er, c, ç, eu, ain/in</p>	<p><u>En classe: In class</u></p> <p><u>Key Vocabulary</u></p> <ul style="list-style-type: none"> School subjects and opinions Colours and uniform Telling the time and school day Describing a French school <p><u>Grammar</u></p> <ul style="list-style-type: none"> Present tense Likes and dislikes with -er verbs Adjectives after nouns Verb porter (je/tu/il/elle/on) -er verbs with on il y a/ il n’y a pas de, combien de <p><u>Phonics</u></p> <p>ê/è, on, qu, ou, ain/in (recap), ai</p>	<p><u>En classe: In class (cont...) & Mon temps libre: My Free Time</u></p> <p><u>Key Vocabulary</u></p> <ul style="list-style-type: none"> Ideal school Weather Sports you play and sports you do Games <p><u>Grammar</u></p> <ul style="list-style-type: none"> Present tense Verb jouer à Using il n’y a pas de ..., combien de <p><u>Phonics</u></p> <p>ien, oi, j/soft g</p>	<p><u>Mon temps libre: My Free Time (cont...)</u></p> <p><u>Key Vocabulary</u></p> <ul style="list-style-type: none"> Sports and games Free time activities Sports in French-speaking countries <p><u>Grammar</u></p> <ul style="list-style-type: none"> Present tense Verbs jouer à, faire de, aimer + infinitive <p><u>Phonics</u></p> <p>ch, au (recap), tion, u (recap), SFE (recap)</p>	<p><u>Ma vie de famille: My Family Life</u></p> <p><u>Key Vocabulary</u></p> <ul style="list-style-type: none"> Opinions Questions Pets Numbers up to 100 Family members <p><u>Grammar</u></p> <p>Adjectival agreement, possessive adjectives, verb <i>avoir</i></p> <p><u>Phonics</u></p> <p>qu (recap), é/ez/er (recap), ou (recap), SFC (recap), en/an (recap)</p>
Links to prior learning	<ul style="list-style-type: none"> Numbers; days and months. Recognition of cognates. Use of grammatical terms Link to other foreign languages studied. 	<ul style="list-style-type: none"> Questions Present tense Use of articles 	<ul style="list-style-type: none"> Colours Days of the week Using verbs Use of articles Using adjectives 	<ul style="list-style-type: none"> Opinions Verb forms 	<ul style="list-style-type: none"> Adjectival agreement Negatives Articles Weather 	<ul style="list-style-type: none"> Colours Adjectival agreement Articles Verbs Conjunctions
Assessment	<ul style="list-style-type: none"> Assessed writing: Introducing myself Interim speaking assessment 	<ul style="list-style-type: none"> End of Module 1 Listening and Reading assessments 	<ul style="list-style-type: none"> Assessed writing – school subjects 	<ul style="list-style-type: none"> End of Module 2 Reading and Speaking assessments 	<ul style="list-style-type: none"> End of Year Writing assessment 	
Home learning	<ul style="list-style-type: none"> Vocabulary learning Comprehension, translation and writing tasks Revision / retrieval 	<ul style="list-style-type: none"> Vocabulary learning Comprehension, translation and writing tasks Revision / retrieval 	<ul style="list-style-type: none"> Vocabulary learning Comprehension, translation and writing tasks Revision / retrieval 	<ul style="list-style-type: none"> Vocabulary learning Comprehension, translation and writing tasks Revision / retrieval 	<ul style="list-style-type: none"> Vocabulary learning Comprehension, translation and writing tasks Revision / retrieval 	<ul style="list-style-type: none"> Vocabulary learning Comprehension, translation and writing tasks Revision / retrieval
Cultural Capital and extra-curricular opportunities	<ul style="list-style-type: none"> European Day of Languages: Treasure Hunt, Bake Off, in-lesson activities on importance of language learning, classrooms in French-speaking countries, French names, festivals, celebrities, “la rentrée” 	<ul style="list-style-type: none"> Christmas in French-speaking countries 	<ul style="list-style-type: none"> School life in French-speaking countries Translation Competition 	<ul style="list-style-type: none"> Haiku Easter in France 	<ul style="list-style-type: none"> Sport in French-speaking countries, French holiday camps 	<ul style="list-style-type: none"> Bastille Day in France, La Tour de France
Literacy	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab: verb, article, adjective, noun 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Poetry Oracy - conversation skills Tier 3 vocab: verb, tense, article, adjective, noun, subject (of a verb) 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab: verb, article, adjective, noun, infinitive Creative translation 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Writing a Haiku Oracy - conversation skills Tier 3 vocab: verb, article, adjective, noun, infinitive 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab: verb, article, adjective, noun, infinitive 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab: verb, article, adjective, noun, infinitive
Numeracy	<ul style="list-style-type: none"> Learning numbers 0-31 		<ul style="list-style-type: none"> Telling the time 			<ul style="list-style-type: none"> Learning numbers 0-100
Careers Information, Education, Advice and Guidance (CEIAG)	<ul style="list-style-type: none"> Languages week – reference to various jobs and industries where languages are beneficial 		<ul style="list-style-type: none"> Working as a translator 		<ul style="list-style-type: none"> Working at a holiday camp 	
Spirituality	<ul style="list-style-type: none"> Self-awareness & reflection on beliefs and on their place in a multilingual world Understanding & showing respect for others Appreciation for diverse cultures and beliefs Promoting resilience & empathy 	<ul style="list-style-type: none"> Self-awareness & reflection on beliefs and on their place in a multilingual world Understanding & showing respect for others Appreciation for diverse cultures and beliefs Promoting resilience & empathy Comparing religious festivals around the world 	<ul style="list-style-type: none"> Self-awareness & reflection on beliefs and on their place in a multilingual world Understanding & showing respect for others Appreciation for diverse cultures and beliefs Promoting resilience & empathy Reflection on school life and what is important to them; thanking a teacher 	<ul style="list-style-type: none"> Self-awareness & reflection on beliefs and on their place in a multilingual world Understanding & showing respect for others Appreciation for diverse cultures and beliefs Promoting resilience & empathy Reflection on healthy lifestyles, teamwork and the importance of taking part Comparing religious festivals around the world 	<ul style="list-style-type: none"> Self-awareness & reflection on beliefs and on their place in a multilingual world Understanding & showing respect for others Appreciation for diverse cultures and beliefs Promoting resilience & empathy 	<ul style="list-style-type: none"> Self-awareness & reflection on beliefs and on their place in a multilingual world Understanding & showing respect for others Appreciation for diverse cultures and beliefs Promoting resilience & empathy

How can parents support the curriculum?	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms• Show interest in cultural differences and similarities	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms• Show interest in cultural differences and similarities	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms• Show interest in cultural differences and similarities	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms• Show interest in cultural differences and similarities	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms• Show interest in cultural differences and similarities	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms• Show interest in cultural differences and similarities
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