

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge & Skills	SINGING - Developing and building singing skills and confidence in the music classroom - Introduction to the elements of music: MAD TSHIRT - Finding their voice	KEYBOARD SKILLS - Learning to read treble clef notation - Developing an understanding of pitch and melody	BUCKET DRUMMING - Develop and refine an understanding of rhythm and tempo through bucket drumming - Composing their own rhythms - Working as part of an ensemble	UKULELE SKILLS - Beginning to learn to play the ukulele - Developing fine motor skills to improve their musicianship - Refining rhythm skills, using different strumming patterns to enhance	BAND SKILLS - Developing ensemble and performance skills - Acknowledging the roles of the different instruments in a band performance	SONGWRITING - Composing songs for a band format, using the four chord method - Writing lyrics, working as part of a team to compose and perform their own pieces of music
Links to prior learning	Building on singing experience from Primary school	Developing understanding of the elements of music (MAD TSHIRT)	Developing understanding of the elements of music (MAD TSHIRT)	- Developing their musicianship and their ability to play a string instrument - Refining their sense of rhythm - Developing understanding of the elements of music (MAD TSHIRT)	- Developing their musicianship on various instruments - Developing their performance skills - Developing understanding of the elements of music (MAD TSHIRT)	- Incorporating prior understanding of melody, rhythm and ensemble work - Developing their musicianship on various instruments to compose their own melodies, chord progressions and rhythms - Developing understanding of the elements of music (MAD TSHIRT)
Assessment	Performance in assembly of the song 'Unwritten'	Performance of Jingle Bells on the Keyboard	Group composition and performance of a polyrhythm	Group performance of various pop songs (Best Day of My Life, Riptide, I'm Yours)	Performance as part of a group ensemble/ band (I'm Yours, Don't Stop Believin', Where is the Love)	4 chord song composition - Performance as part of a group ensemble/ band
Home learning	- Home practice - Revising the lyrics of the song	Home practice where possible	- Home practice where possible - Recognising different rhythms used in different genres of music	- Home practice where possible - Recognising different strumming patterns and rhythms in different pieces of music	- Home practice where possible - Recognising similarities and differences between different examples of music	- Lyric writing - Home practice where possible
Cultural Capital and extra-curricular opportunities	- School choir - Instrument lessons - Using the music facilities at break and lunch times	- School choir - Instrument lessons - Using the music facilities at break and lunch times	- School choir - Instrument lessons - Using the music facilities at break and lunch times	- School choir - Instrument lessons - Using the music facilities at break and lunch times	- School choir - Instrument lessons - Using the music facilities at break and lunch times	- School choir - Instrument lessons - Using the music facilities at break and lunch times
Literacy	Keywords: - Tempo - Texture - Instrument names	Keywords: - Rhythm - Melody - Bass notes - Chord progressions	Keywords: - Rhythm - Syncopation - Ensemble - Beat	Keywords: - Chords - Rhythm - Structure - Melody - Texture	Keywords: - Articulation - Dynamics - Tempo - Texture	- Lyric writing Keywords: - Lyrics - Rhythm 4 chord progression
Numeracy	Counting beats in a bar	- Counting beats in a bar - Counting different rhythm values	- Counting beats in a bar - Counting different rhythm values	Counting beats in a bar	Counting beats in a bar	- Counting length of verse/ chorus - Counting beats in a bar
Careers Information, Education, Advice and Guidance (CEIAG)	Real life performers	- Real life performance - Developing their musicianship	- Improving teamwork skills - Developing their musicianship	- Advancing their fine motor skills - Improving teamwork skills - Developing their musicianship	- Advancing their fine motor skills - Improving teamwork skills - Developing their musicianship	- Advancing their fine motor skills - Improving teamwork skills - Developing their musicianship
Spirituality	Patience	Humility	Patience	Friendship, Love	Respect	Love
How can parents support the curriculum?	- Listening to music at home - Considering the different tempos/ textures of the pieces of music that they encounter outside of the classroom	- Listening to music at home - Purchase of a keyboard or keyboard instrument at home	- Listening to music at home - Purchase of a keyboard or keyboard instrument at home - Expose students to music with interesting rhythms	- Listening to music at home - Purchase of a ukulele	- Listening to music at home - Purchase of a musical instrument (guitar, ukulele, keyboard) - Expose students to a range of music made in a band format	- Listening to music at home - Purchase of a musical instrument (guitar, ukulele, keyboard) - Expose students to a range of music made in a band format