

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge & Skills	<p><u>Mi vida: My Life</u> Key vocabulary</p> <ul style="list-style-type: none"> Understanding and giving personal details: name, age, town Describing personality Siblings Numbers 1 – 15 Conjunctions <p><u>Grammar</u></p> <ul style="list-style-type: none"> Key present tense verbs: llamarse, vivir, ser, tener in 1st and 2nd persons Using negatives Definite (the) and indefinite (a/some) articles Adjectives – masculine and feminine forms <p><u>Phonics</u> a, o, e, i, u, review of vowels</p>	<p><u>Mi vida: My Life (cont...)</u> Key vocabulary</p> <ul style="list-style-type: none"> Birthdays: numbers 16- 31; months Pets and colours Describing oneself: writing a text for a time capsule Christmas in Spain <p><u>Grammar</u></p> <ul style="list-style-type: none"> Plural nouns Adjectival agreement <p><u>Phonics</u> n, ñ, ca, co, cu, j, l, ll, ce, ci, review of Module 1 phonemes</p>	<p><u>Mi tiempo libre: My Free Time</u> Key vocabulary</p> <ul style="list-style-type: none"> Día de los Reyes: New Year in Spain Saying what you like to do Free time activities Weather <p><u>Grammar</u></p> <ul style="list-style-type: none"> Opinions: me gusta/ te gusta + infinitive Present tense -ar verbs: singular persons <p><u>Phonics</u> h, ga, go, gu, r, rr, v, b, cua, cue, cui, qui</p>	<p><u>Mi tiempo libre: My Free Time (cont...)</u> Key vocabulary</p> <p>Sports that you do</p> <ul style="list-style-type: none"> Sports that you play Reading skills: extended texts about hobbies <p><u>Grammar</u></p> <ul style="list-style-type: none"> Jugar present tense singular persons Hacer present tense singular persons Introduction to stem-changing verbs <p><u>Phonics</u> qui, que, dictation skills, ge, gi, accents and stress, j recap</p>	<p><u>Mi insti: My School</u> Key vocabulary</p> <ul style="list-style-type: none"> Spanish school system School subjects Opinions about school subjects and teachers Describing your school: facilities and opinions <p><u>Grammar</u></p> <ul style="list-style-type: none"> using me gusta/n + article Adjectival agreement Using the words for a, some, the estudiar: ‘we’ form other -ar verbs (‘we’ form) <p><u>Phonics</u> ce, ci recap, si, ci, h recap, r, rr recap, z</p>	<p><u>Mi insti: My School & Mi familia y mis amigos: My Family & Friends</u> Key vocabulary</p> <ul style="list-style-type: none"> Talking about breaktime Understanding information about schools Writing skills: checking written work is accurate Introducing family members Describing your family: names and ages Hair and eye colour <p><u>Grammar</u></p> <ul style="list-style-type: none"> Possessive adjectives Using higher numbers <p><u>Phonics</u> ce, ci, z,ge, gi, j, cua, cue, cui recap, ca, co, co recap, SSCs tongue twisters</p>
Links to prior learning	<p><u>Skills/Vocab/ Grammar</u></p> <ul style="list-style-type: none"> Opportunities given to demonstrate any prior learning from Primary School 	<p><u>Skills/Vocab</u></p> <ul style="list-style-type: none"> Numbers 1 – 15 Conjunctions Module Review <p><u>Grammar</u></p> <ul style="list-style-type: none"> Key present tense verbs Articles Agreement of adjectives and nouns 	<p><u>Skills/Vocab</u></p> <ul style="list-style-type: none"> Free time activities Conjunctions <p><u>Grammar</u></p> <ul style="list-style-type: none"> Key present tense verbs Adjectives Verbs in the infinitive form 	<p><u>Skills/Vocab</u></p> <ul style="list-style-type: none"> Frequency phrases Opinions, sports, free time activities Conjunctions Days of the week Module Review <p><u>Grammar</u></p> <ul style="list-style-type: none"> Key present tense verbs Giving opinions accurately AR verbs 	<p><u>Skills/Vocab</u></p> <ul style="list-style-type: none"> School subjects Opinions and adjectives Frequency phrases <p><u>Grammar</u></p> <ul style="list-style-type: none"> Questions with gustar Definite and indefinite articles Agreements Questions with hay Key present tense verbs 	<p><u>Skills/Vocab</u></p> <ul style="list-style-type: none"> Listening skills: using prediction as a listening strategy Numbers Personal Information Colours Adjectives Module Review <p><u>Grammar</u></p> <ul style="list-style-type: none"> Present tense verbs Agreements
Assessment	<ul style="list-style-type: none"> Assessed writing: Who are you? Interim Speaking Assessment 	<ul style="list-style-type: none"> End of Module 1: Listening & Reading assessments 	<ul style="list-style-type: none"> Assessed writing: Free Time 	<ul style="list-style-type: none"> End of Module 2: Reading & Speaking assessments 	<ul style="list-style-type: none"> End of Year assessment 	
Home learning	<ul style="list-style-type: none"> Vocabulary learning Comprehension and translation tasks Revision / retrieval 	<ul style="list-style-type: none"> Vocabulary learning Comprehension and translation tasks Revision / retrieval 	<ul style="list-style-type: none"> Vocabulary learning Comprehension and translation tasks Revision / retrieval 	<ul style="list-style-type: none"> Vocabulary learning Comprehension and translation tasks Revision / retrieval 	<ul style="list-style-type: none"> Vocabulary learning Comprehension and translation tasks Revision / retrieval 	<ul style="list-style-type: none"> Vocabulary learning Comprehension and translation tasks Revision / retrieval
Cultural Capital and extra-curricular opportunities	<ul style="list-style-type: none"> Spanish-speaking festival: Día de los Muertos European Day of Languages events: bake sale, treasure hunt and other in-class activities 	<ul style="list-style-type: none"> Celebrating Christmas in Spanish-speaking countries 	<ul style="list-style-type: none"> Celebrating New Year in Spanish-speaking countries South American countries: map and climate Translation Competition 	<ul style="list-style-type: none"> Celebrating Easter in Spanish-speaking countries 	<ul style="list-style-type: none"> School system in Spanish-speaking countries Song: Fronteras 	<ul style="list-style-type: none"> Spanish-speaking festival: <i>La Tomatina</i>
Literacy	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab – verb, article, adjective, noun 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab – verb, article, adjective, noun 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab – verb, article, adjective, noun 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab – verb, article, adjective, noun 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab – verb, article, adjective, noun 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab – verb, article, adjective, noun
Numeracy	<ul style="list-style-type: none"> Numbers 1 – 15 	<ul style="list-style-type: none"> Numbers 16 – 31 				<ul style="list-style-type: none"> Numbers to 100
Careers Information, Education, Advice and Guidance (CEIAG)	<p>European Day of Languages: Importance of Learning Languages – career opportunities</p>		<p>Working as a translator</p>			
Spirituality	<ul style="list-style-type: none"> Appreciation for diverse cultures and beliefs Understanding & showing respect for others Self-awareness & reflection on beliefs Promoting resilience & empathy 	<ul style="list-style-type: none"> Appreciation for diverse cultures and beliefs Understanding & showing respect for others Self-awareness & reflection on beliefs Promoting resilience & empathy 	<ul style="list-style-type: none"> Appreciation for diverse cultures and beliefs Understanding & showing respect for others Self-awareness & reflection on beliefs Promoting resilience & empathy 	<ul style="list-style-type: none"> Appreciation for diverse cultures and beliefs Understanding & showing respect for others Self-awareness & reflection on beliefs Promoting resilience & empathy 	<ul style="list-style-type: none"> Appreciation for diverse cultures and beliefs Understanding & showing respect for others Self-awareness & reflection on beliefs Promoting resilience & empathy 	<ul style="list-style-type: none"> Appreciation for diverse cultures and beliefs Understanding & showing respect for others Self-awareness & reflection on beliefs Promoting resilience & empathy
How can parents support the curriculum?	<ul style="list-style-type: none"> Encourage practice and participation Engage in / monitor home learning Work on revision skills, e.g. testing using flashcards or “look, cover, say, check” Increase exposure to the language through apps, films, music etc. Support knowledge of key grammatical terms Show interest in cultural differences and similarities 	<ul style="list-style-type: none"> Encourage practice and participation Engage in / monitor home learning Work on revision skills, e.g. testing using flashcards or “look, cover, say, check” Increase exposure to the language through apps, films, music etc. Support knowledge of key grammatical terms 	<ul style="list-style-type: none"> Encourage practice and participation Engage in / monitor home learning Work on revision skills, e.g. testing using flashcards or “look, cover, say, check” Increase exposure to the language through apps, films, music etc. Support knowledge of key grammatical terms 	<ul style="list-style-type: none"> Encourage practice and participation Engage in / monitor home learning Work on revision skills, e.g. testing using flashcards or “look, cover, say, check” Increase exposure to the language through apps, films, music etc. 	<ul style="list-style-type: none"> Encourage practice and participation Engage in / monitor home learning Work on revision skills, e.g. testing using flashcards or “look, cover, say, check” Increase exposure to the language through apps, films, music etc. 	<ul style="list-style-type: none"> Encourage practice and participation Engage in / monitor home learning Work on revision skills, e.g. testing using flashcards or “look, cover, say, check” Increase exposure to the language through apps, films, music etc.

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