

	Autumn Term	Spring Term	Summer Term
Knowledge & Skills	FILM MUSIC (Autumn 1) - To study music from a variety of different films - To understand the significance of music in films - To look at the difference in music between different genres of films	BRITISH BANDS - To learn about the legacies of British bands from 60s to the 90s - To learn about fandoms and their cultural significance - To develop ensemble performance skills - To develop knowledge and understanding of British bands - To learn about the structure of a piece of popular music - To compose a piece of music suitable for a band to play	RAP - To learn about the growing genre of rap music - To develop an understanding of the significance of this culture - To develop knowledge and understanding of the conventions of rap music - To develop sense of rhythm - To develop songwriting and composition skills
Links to prior learning	- Building on Keyboard skills developed in year 7 - Developing musicianship	Developing musicianship, particularly ensemble skills	Developing musicianship, particularly lyric writing, rhythm and performance skills
Assessment	Composition of a piece of music suitable to accompany a scene from a film	Performance of a Britpop song	Composition and recording if a rap
Home learning	- Recognising difference in film music, based on the genre - Noting the influence that a soundtrack can have on the cultural significance of a film	Engaging with documentaries about the cultural impact and lasting legacy of British Bands, such as Oasis or The Beatles	Listen with increasing discrimination to pieces of rap music, noticing the lyrical content and the vocal dexterity of performers
Cultural Capital and extra-curricular opportunities	- Instrument lessons - Using the music room facilities for rehearsal at break and lunch times - School choir	- Instrument lessons - Using the music room facilities for rehearsal at break and lunch times - School choir	- Instrument lessons - Using the music room facilities for rehearsal at break and lunch times - School choir
Literacy	Keywords: - Leitmotif - Ostinato - Drone	Keywords: - Chord progression - Fandom - Legacy - Cultural Significance - Structure - Melody	Keywords: - Beat - Sequencing - Rhythm - Flow
Numeracy	- Counting beats in a bar - Counting sounds and silences for dramatic effect	- Counting beats in a bar - Reading tab notation	- Counting beats in a bar - Counting rhythm sequences
Careers Information, Education, Advice and Guidance (CEIAG)	- Film score composer - Film critic	- Performer - Band member	- Rapper - Music producer
Spirituality	Respect, Humility	Friendship	Patience
How can parents support the curriculum?	Watching films of different genres, paying attention to the sounds and music used in different scenes	Exposure to music by British Bands, from the 60s to present day, noting the differences in instrumentation and the development of the sound	Listening to a wide range of rap, exploring the different sub genres and their conventions