

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge & Skills	<p><u>Le sport en direct- Live sport</u></p> <p><u>Key Vocabulary</u></p> <ul style="list-style-type: none"> Talking about sports Opinions about sports Asking and giving directions Saying what you must do Describing a photo <p><u>Grammar</u></p> <ul style="list-style-type: none"> Verbs : jouer and faire de, on peut + infinitive Comparative adjectives The imperative Il faut <p><u>Phonics</u></p> <p>All French phonemes in read aloud exercises, dictations etc.</p>	<p><u>Le sport en direct- Live sport (cont....)</u></p> <p><u>Key Vocabulary</u></p> <ul style="list-style-type: none"> Injuries and illnesses Role play with a doctor Interviewing a sportsperson <p><u>Grammar</u></p> <ul style="list-style-type: none"> Depuis + time Past, present and future tenses Asking questions <p><u>Phonics</u></p> <p>All French phonemes in read aloud exercises, dictations etc.</p>	<p><u>J'adore les fêtes- I love festivals</u></p> <p><u>Projets d'avenir- Future projects</u></p> <p><u>Key Vocabulary</u></p> <ul style="list-style-type: none"> Describing a future school trip Writing about New Year Talking about money Saying what you want to do in the future Saying what you will do <p><u>Grammar</u></p> <ul style="list-style-type: none"> Near future tense Present and near future tenses Verbs: devoir and pouvoir Simple future tense- regular verbs <p><u>Phonics</u></p> <p>All French phonemes in read aloud exercises, dictations etc.</p>	<p><u>Projets d'avenir- Future projects (cont....)</u></p> <p><u>Key Vocabulary</u></p> <ul style="list-style-type: none"> Saying what you will do in the future Saying how things will be in the future Writing about an inventor <p><u>Grammar</u></p> <ul style="list-style-type: none"> Simple future tense- irregular verbs Questions in past, present and future tenses <p><u>Phonics</u></p> <p>All French phonemes in read aloud exercises, dictations etc.</p>	<p><u>Tu as du temps à perdre ?- Do you have time to waste?</u></p> <p><u>Key Vocabulary</u></p> <ul style="list-style-type: none"> Festivals and games in the Francophone world Activities online, pros and cons of digital life Active lifestyle What you watch on TV <p><u>Grammar</u></p> <ul style="list-style-type: none"> Verb aimer + noun/infinitive Present tense of regular -er verbs Present tense of irregular verbs Negatives Forming and answering questions <p><u>Phonics</u></p> <p>All French phonemes in read aloud exercises, dictations etc.</p>	<p><u>Tu as du temps à perdre ?- Do you have time to waste? (cont..)</u></p> <p><u>Key Vocabulary</u></p> <ul style="list-style-type: none"> What you did last weekend Making plans to go out Responding to invitations Taking part in an interview <p><u>Grammar</u></p> <ul style="list-style-type: none"> Perfect tense Near future tense Questions in the perfect tense <p><u>Phonics</u></p> <p>All French phonemes in read aloud exercises, dictations etc.</p>
Links to prior learning	<ul style="list-style-type: none"> Present tense jouer & faire de Sports, opinions Adjectives & adjectival agreement Conjunctions Negative opinions Questions Places in a town 	<ul style="list-style-type: none"> Sports, opinions, adjectives, adjectival agreement, intensifiers, conjunctions, à/ de + sports Adjectives, opinion phrases, negative opinions (disagreeing) Questions, sports, present tense, places in town, à + definite article, time/ time phrases Picture description, numbers Cultural knowledge about Christmas in France 	<ul style="list-style-type: none"> Verbs devoir and pouvoir Infinitives, adjectives, opinions Verb vouloir; school subjects 	<ul style="list-style-type: none"> Translation techniques Simple future tense Questions Present and past te 	<ul style="list-style-type: none"> Opinion verbs, adjectives, sports, dislikes and disagreeing Present tense, frequency phrases, questions, conjunctions Irregular verbs in the present tense TV programmes, buying tickets 	<ul style="list-style-type: none"> Perfect tense, intensifiers, adjectives, time phrases/ sequencers. Negatives in the perfect tense Time, reactions to invitations, near future tense. Questions, present and perfect tense, sequencers.
Assessment	<ul style="list-style-type: none"> Interim speaking assessment 	<ul style="list-style-type: none"> End of Module 5 listening & reading tests 	<ul style="list-style-type: none"> Assessed writing on New Year (3 tenses) 	<ul style="list-style-type: none"> End of Module 2 reading and speaking tests 	<ul style="list-style-type: none"> Assessed writing on digital life 	<ul style="list-style-type: none"> End of Year assessment
Home learning	<p>In what ways will home learning support the students' progress</p> <ul style="list-style-type: none"> Vocabulary learning Comprehension, translation and writing tasks Revision / retrieval 	<ul style="list-style-type: none"> Vocabulary learning Comprehension, translation and writing tasks Revision / retrieval 	<ul style="list-style-type: none"> Vocabulary learning Comprehension, translation and writing tasks Revision / retrieval 	<ul style="list-style-type: none"> Vocabulary learning Comprehension, translation and writing tasks Revision / retrieval 	<ul style="list-style-type: none"> Vocabulary learning Comprehension, translation and writing tasks Revision / retrieval 	<ul style="list-style-type: none"> Vocabulary learning Comprehension, translation and writing tasks Revision / retrieval
Cultural Capital and extra-curricular opportunities	<ul style="list-style-type: none"> French sportspeople European Day of Languages: Bake Off, Languages Bingo, Teach the Teacher, foreign films 	<ul style="list-style-type: none"> Christmas in France French Christmas markets 	<ul style="list-style-type: none"> Writing about New Year La fête des rois French proverbs 	<ul style="list-style-type: none"> Translation competition French proverbs 	<ul style="list-style-type: none"> Events in the Francophone world French TV programmes 	<ul style="list-style-type: none"> Polynesie française virtual tour
Literacy	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab: verb, article, adjective, noun, tenses, conjunctions 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab: verb, article, adjective, noun, tenses, conjunctions 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab: verb, article, adjective, noun, tenses, conjunctions 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab: verb, article, adjective, noun, tenses, conjunctions Creative translation 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab: verb, article, adjective, noun, tenses, conjunctions 	<ul style="list-style-type: none"> Reflection on mother-tongue through grammar study of target language Oracy - conversation skills Tier 3 vocab: verb, article, adjective, noun, tenses, conjunctions
Numeracy	<p>What opportunities are there to refer to numeracy skills?</p> <p>Numbers of hours (to train, sleep etc)</p>	Time	Money	Talking about years ahead in the future	Buying tickets, prices	Time
Careers Information, Education, Advice and Guidance (CEIAG)	<p>What careers links are flagged up in these units of work and how?</p> <p>European Day of Languages: Careers in languages</p>	Looking at professional sportspeople Artisan work at Christmas markets		Looking at jobs of the future, inventors		
Spirituality	<p>In what ways will students be able to reflect upon the outward and upward looking elements of their spirituality?</p> <ul style="list-style-type: none"> Self-awareness & reflection on beliefs and on their place in a multilingual world Understanding & showing respect for others Appreciation for diverse cultures and beliefs Promoting resilience & empathy 	<ul style="list-style-type: none"> Self-awareness & reflection on beliefs and on their place in a multilingual world Understanding & showing respect for others Appreciation for diverse cultures and beliefs Promoting resilience & empathy 	<ul style="list-style-type: none"> Self-awareness & reflection on beliefs and on their place in a multilingual world Understanding & showing respect for others Appreciation for diverse cultures and beliefs Promoting resilience & empathy 	<ul style="list-style-type: none"> Self-awareness & reflection on beliefs and on their place in a multilingual world Understanding & showing respect for others Appreciation for diverse cultures and beliefs Promoting resilience & empathy 	<ul style="list-style-type: none"> Self-awareness & reflection on beliefs and on their place in a multilingual world Understanding & showing respect for others Appreciation for diverse cultures and beliefs Promoting resilience & empathy 	<ul style="list-style-type: none"> Self-awareness & reflection on beliefs and on their place in a multilingual world Understanding & showing respect for others Appreciation for diverse cultures and beliefs Promoting resilience & empathy

How can parents support the curriculum?	How can parents support learning during this ½ term? <ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms• Show interest in cultural differences and similarities	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms• Show interest in cultural differences and similarities	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms• Show interest in cultural differences and similarities	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms• Show interest in cultural differences and similarities	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms• Show interest in cultural differences and similarities	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms• Show interest in cultural differences and similarities
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