

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge & Skills	<p><u>¿Qué hacemos?- What are we doing?</u></p> <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> • Making arrangements to go out • Making excuses • Getting ready to go out • Saying what you are going to wear <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Me gustaría + infinitive • Stem changing verbs querer and poder • Reflexive verbs • Demonstrative adjectives this/these <p><u>Phonics</u></p> <p>Dictations, reading aloud, gap fill, sentence completion using all Spanish phonemes</p>	<p><u>¿Qué hacemos?- What are we doing? (cont...); ¡Oriéntate! – Getting ready for your Future!</u></p> <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> • Sporting events • Jobs, what you have to do at work and opinions • Describing qualities and skills • Talking about your future <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Using 3 tenses together • tener que + infinitive • Conditional tense • Simple future tense <p><u>Phonics</u></p> <p>Dictations, reading aloud, gap fill, sentence completion using all Spanish phonemes</p>	<p><u>¡Oriéntate!- Getting ready for your Future! (cont...); En Forma- Being in Shape</u></p> <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> • Describing your job / a typical day • Languages in industry • Diet • Active Lifestyle • Daily routine <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Using 3 tenses together • Direct object pronouns • Stem changing verbs • Reflexive verbs <p><u>Phonics</u></p> <p>Dictations, reading aloud, gap fill, sentence completion using all Spanish phonemes</p>	<p><u>En Forma- Being in Shape (cont...)</u></p> <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> • Daily routine • Getting fit • Ailments and illness <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Reflexive verbs • Se debe / no se debe + infinitive <p><u>Phonics</u></p> <p>Dictations, reading aloud, gap fill, sentence completion using all Spanish phonemes</p>	<p><u>¡Diviértete!- Enjoy Yourself!</u></p> <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> • Sports and Spanish-speaking sports stars • Digital / online activities • Leisure activities • Arranging to go out • Planning a cinema visit • A past weekend • Opinion based language <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Present tense – regular, irregular and stem-changing verbs • Adjectives and agreements • Opinion verbs • Near future tense • Preterite tense <p><u>Phonics</u></p> <p>Recap of vowels; pronunciation of cognates; v; c: short, hard; <i>ch</i></p>	<p><u>¡Diviértete!- Enjoy Yourself! (cont...)</u></p> <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> • A past weekend • A day that went wrong <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Preterite tense: regular, key irregular verbs and stem-changing verbs • Negatives • Direct object pronouns • Using 3 tenses together <p><u>Phonics</u></p> <p>y, review of all Spanish phonemes</p>
Links to prior learning	<ul style="list-style-type: none"> • Places in town, time, sequencers, colours • Going out dialogue and excuses • Infinitives • Negatives • Adjectival agreement • Stem-changing verbs • Present and near future tenses 	<ul style="list-style-type: none"> • Jobs, opinions, conjunctions, adjectives • Present, preterite and near future tenses • Verbs: tener, ser • Infinitives • Negatives • Adjectival agreement 	<ul style="list-style-type: none"> • Food, frequency phrases, opinions, free time activities, time, sequencers, conjunctions • Present and preterite tenses • Stem-changing verbs • Reflexive verbs 	<ul style="list-style-type: none"> • Opinions, time • Translation skills • Present, future and preterite tenses • Reflexive verbs • Infinitives • Direct object pronouns • Verbs: tener / estar 	<ul style="list-style-type: none"> • Opinions, adjectives, technology, frequency phrases, sports, free time activities • Present, future and preterite tenses, including stem-changing verbs • Negatives 	<ul style="list-style-type: none"> • Invitations to go out, time phrases, adjectives, sequencers • Present, future and preterite tenses, including stem-changing verbs • Adjectives and agreements • Direct object pronouns
Assessment	Interim Speaking Assessment	End of Module 4 listening & reading assessments	End of Module 2 listening & writing assessments	End of Module 3 speaking & reading assessments	Assessed writing Task: <i>Free Time</i>	End of Year assessment
Home learning	<ul style="list-style-type: none"> • Vocabulary learning and recall • Comprehension, translation and writing tasks • Revision / retrieval 	<ul style="list-style-type: none"> • Vocabulary learning and recall • Comprehension, translation and writing tasks • Revision / retrieval 	<ul style="list-style-type: none"> • Vocabulary learning and recall • Comprehension, translation and writing tasks • Revision / retrieval 	<ul style="list-style-type: none"> • Vocabulary learning and recall • Comprehension, translation and writing tasks • Revision / retrieval 	<ul style="list-style-type: none"> • Vocabulary learning and recall • Comprehension, translation and writing tasks • Revision / retrieval 	<ul style="list-style-type: none"> • Vocabulary learning and recall • Comprehension, translation and writing tasks • Revision / retrieval
Cultural Capital and extra-curricular opportunities	<ul style="list-style-type: none"> • European Day of Languages: Bake Off, Languages Bingo, Teach the Teacher, foreign films 	<ul style="list-style-type: none"> • Football in Spain • Mexican fiesta: Day of the Dead • Celebrating Christmas in Spain 		<ul style="list-style-type: none"> • Translation competition 	<ul style="list-style-type: none"> • Spanish-speaking sports stars • Different sporting opportunities • Exploring the map of Spanish-speaking countries 	<ul style="list-style-type: none"> • Exploring the map of Spanish-speaking countries • History and Tourism in Granada • General Knowledge Quiz: Spanish-speaking world
Literacy	<ul style="list-style-type: none"> • Reflection on mother-tongue through grammar study of target language • Oracy - Conversation skills • Tier 3 vocab – verb, article, adjective, noun 	<ul style="list-style-type: none"> • Reflection on mother-tongue through grammar study of target language • Oracy - Conversation skills • Tier 3 vocab – verb, article, adjective, noun 	<ul style="list-style-type: none"> • Reflection on mother-tongue through grammar study of target language • Oracy - Conversation skills • Tier 3 vocab – verb, article, adjective, noun 	<ul style="list-style-type: none"> • Reflection on mother-tongue through grammar study of target language • Oracy - Conversation skills • Tier 3 vocab – verb, article, adjective, noun • Creative translation 	<ul style="list-style-type: none"> • Reflection on mother-tongue through grammar study of target language • Oracy - Conversation skills • Tier 3 vocab – verb, article, adjective, noun 	<ul style="list-style-type: none"> • Reflection on mother-tongue through grammar study of target language • Oracy - Conversation skills • Tier 3 vocab – verb, article, adjective, noun
Numeracy	Time		Time	Numbers of hours (to train, sleep etc)	Higher numbers Time	
Careers Information, Education, Advice and Guidance (CEIAG)	<ul style="list-style-type: none"> • European Day of Languages: Importance of Learning Languages – career opportunities 	<ul style="list-style-type: none"> • Sports and careers • Looking at personal qualities which are important for jobs 	<ul style="list-style-type: none"> • Using languages in industry • Careers using languages • Life as a translator/ tour guide 	<ul style="list-style-type: none"> • Lifestyle industry 	<ul style="list-style-type: none"> • Leisure industry • Sports and careers 	<ul style="list-style-type: none"> • Careers in the Spanish-speaking world
Spirituality	<ul style="list-style-type: none"> • Self-awareness & reflection on beliefs and on their place in a multilingual world • Understanding & showing respect for others • Appreciation for diverse cultures and beliefs • Promoting resilience & empathy 	<ul style="list-style-type: none"> • Self-awareness & reflection on beliefs and on their place in a multilingual world • Understanding & showing respect for others • Appreciation for diverse cultures and beliefs • Promoting resilience & empathy 	<ul style="list-style-type: none"> • Self-awareness & reflection on beliefs and on their place in a multilingual world • Understanding & showing respect for others • Appreciation for diverse cultures and beliefs • Promoting resilience & empathy 	<ul style="list-style-type: none"> • Self-awareness & reflection on beliefs and on their place in a multilingual world • Understanding & showing respect for others • Appreciation for diverse cultures and beliefs • Promoting resilience & empathy 	<ul style="list-style-type: none"> • Self-awareness & reflection on beliefs and on their place in a multilingual world • Understanding & showing respect for others • Appreciation for diverse cultures and beliefs • Promoting resilience & empathy 	<ul style="list-style-type: none"> • Self-awareness & reflection on beliefs and on their place in a multilingual world • Understanding & showing respect for others • Appreciation for diverse cultures and beliefs • Promoting resilience & empathy

How can parents support the curriculum?	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms• Show interest in cultural differences and similarities	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms• Show interest in cultural differences and similarities	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms• Show interest in cultural differences and similarities	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms• Show interest in cultural differences and similarities	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms• Show interest in cultural differences and similarities	<ul style="list-style-type: none">• Encourage practice and participation• Engage in / monitor home learning• Work on revision skills, e.g. testing using flashcards or “look, cover, say, check”• Increase exposure to the language through apps, films, music etc.• Support knowledge of key grammatical terms• Show interest in cultural differences and similarities
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