

**Teacher of Art  
Full time  
1 Year temporary contract**

*Required from September 2026*

**Closing Date: 9:00am on Friday 26<sup>th</sup> June 2026**

**Shortlisting: w/c 29<sup>th</sup> June**

**Interviews: tbc**

## **TEMPORARY TEACHER OF ART**

### **Full time – 1 Year Temporary Contract**

**This role is not suitable for an ECT.**

### **Grade MPR/UPR**

***Required from September 2026***

### **The Role and the Art Department:**

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The school is looking to appoint a committed, enthusiastic individual as a Teacher of Art. We are appointing an Interim Head of Art and a Temporary Teacher of Art because the school has made some change to the curriculum which require at least one year to measure the impact and how it may lead to a growth in the numbers of students taking art.

This is a fantastic opportunity for a great teacher of art to join a well-established and successful department. The successful candidate will also deliver some lessons within the Design Technology department, although the majority of their timetable will be art.

The Art Department has two full time teachers of art of which the successful candidate will be one. As well as covering the National Curriculum, pupils experience a wide range of materials and techniques in both 2D and 3D. A number of students have gone on to be successful Fine Art students at post-16 and beyond.

The department has a specialist subject area in school with large classrooms that are joined by a departmental office/storeroom and a room with IT resources and exhibition facilities. They are well-resourced and make a big contribution to school life – Art Club is well-attended both at lunchtimes and after school with students who love the creative opportunities that they are provided in the subject.

We are looking to recruit the best teacher possible to this role to work in an excellent department with strong standards in this oversubscribed, successful school.

The closing date is **9:00am on Friday 26<sup>th</sup> June 2026.**

### **Professional Development:**

Staff at Balshaw's have an hour per week of dedicated Professional Development time which takes place on a Thursday evening. Balshaw's is also a member of a number of local Teaching Alliance networks and staff both deliver training and are able to take part in training across these networks.

All staff are provided with laptop computers, have a dedicated staffroom, staff silent working room, CPD library, Staff Health and Wellbeing Resource Library and various kitchen areas and

departmental offices. Staff also benefit from the use of a fully-equipped fitness suite as well as 24/7 support for all their wellbeing needs through our Education Support Programme that supports all elements of your personal needs from elder care advice to the provision of a range of counselling services.

## About Balshaw's

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Balshaw's enjoys the privilege of being one of the most successful schools in the county and the most over-subscribed school in South Ribble. We believe that this is deservedly so.

As a school rooted firmly in the Christian ethos, each student in our care matters deeply to us. However, as an authority controlled school we do not operate any entry criteria and the school is available to students of all abilities, interests and aptitudes. Nevertheless, in following the school motto: (*non sibi sed aliis*) 'not for self, but for others' we aim to create students whose actions reflect the love of Christ as we develop them into full and well-rounded young adults ready to make valuable contributions to our society.

Balshaw's has a proud history of academic excellence for students dating back to 1782. The school adds significant value to its students from their starting points in Year 7 to the time when they leave in Year 11. Many will go on to study at Runshaw College, which was originally the Sixth Form of Balshaw's, and others will take up apprenticeships or employment.

Equally important to us is the richness of opportunity available to students at Balshaw's. Set in 21 acres of beautiful land, Balshaw's staff provide extra-curricular opportunities that other schools could only hope for. The huge range of clubs and activities have taken many of our students on to careers in sport and media with a number of well-known alumni.

Those who come to teach and work at Balshaw's will have fantastic opportunities to progress their careers and gain a wealth of experience. That said, Balshaw's also enjoys an incredibly stable workforce and when you hear the phrase 'Once a Balshavian, always a Balshavian' you will realise it to be a truth. The school is only on its 14<sup>th</sup> headteacher in its 244-year history!

Balshaw's is more than a school – it is a family. This post offers you the opportunity to become part of the Balshaw's family where you will be able to make a difference to the lives of the young people who are our future.

## SUMMARY

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It is said at Balshaw's that "Once a Balshavian, always a Balshavian." This is very true – a number of staff are previously students of the school and there is a very small turnover of staff either through retirement or promotion. We hope that when you visit our school you will get a strong sense of the Christian family values that underpin what we do.

### **Lighting the path to excellence through Christian vision and values.**

Gospel values of love, forgiveness, friendship, kindness, truth, patience, respect and humility are the foundation for decisions made in the Balshaw's family. Our aim: to develop students all faiths and world views, who reflect Christ's love within our community and wider society.

#### OFSTED (2023)

- Students are proud to attend their school.
- Leaders are ambitious for all pupils, including those with special educational needs.
- Teachers have high standards for students' academic achievement and their behaviour.
- The atmosphere around school is calm and respectful.
- Pupils benefit from the opportunities for their wider development.
- Pupils behave well around the school and in lessons.
- Safeguarding is effective.

#### SIAMS (2019)

- 'Religious Education is both inspirational and challenging.'
- 'Strongly held values infuse the school community.'
- 'Collective worship is exemplary.'
- 'The senior leadership team provide inspirational and caring leadership.'
- 'The quality and range of their [pupils'] theological thinking is impressive.'

## JOB DESCRIPTION

<b>Job title:</b> Teacher of Art	<b>Grade:</b> MPS/UPS	
<b>Establishment or team:</b> Balshaw's Church of England High School		
Requirements (based on the job description)	Essential (E) or desirable (D)	To be identified by: application form (AF), interview (I), supporting letter (L), references (R)
<b>Qualifications</b> <ul style="list-style-type: none"> <li>Has an Arts based degree.</li> <li>Has QTS</li> </ul>	E E	AF AF
<b>Experience</b> <ul style="list-style-type: none"> <li>Has recent and relevant experience of teaching.</li> <li>Has added value to pupil progress from KS2.</li> <li>Has experience of working in a pastoral role as a tutor.</li> <li>Has experience of delivering PSHE.</li> </ul>	E D D D	AF/R AF/I AF/I I/L
<b>Knowledge, skills and abilities</b> <ul style="list-style-type: none"> <li>Excellent classroom practitioner with the ability to be 'outstanding.'</li> <li>Able to motivate and inspire students to have deep learning experiences and skill development in Art.</li> <li>Able to plan effectively for a range of learning styles and abilities.</li> <li>Able to use a range of assessment strategies to provide effective feedback that enables students to make effective progress.</li> <li>Able to use assessment data to effectively plan next steps in students' learning.</li> <li>Effective interpersonal and communication skills.</li> <li>Committed to ongoing Professional Learning and development.</li> <li>Fluent in the use of ICT for learning, teaching and administration.</li> <li>Able to be flexible and to use initiative to move strategies forward and maximise impact.</li> <li>Willing and able to teach Graphic Design at Key Stage 3 within the D&amp;T department.</li> </ul>	E E E E E E E E E	I/R I/L I/L I/AF/L I/L/R AF/I/R AF/I/R I/AF/L I/AF/L
<b>Other</b> (including special requirements) <ul style="list-style-type: none"> <li>Commitment to initiate and participate in both cross-curricular and extra-curricular activities.</li> <li>Commitment to safeguarding and protecting the welfare of children and young people</li> </ul>	E E	I/AF/L I

<ul style="list-style-type: none"> <li>• Commitment to equality and diversity</li> <li>• Commitment to health and safety</li> <li>• Commitment to sustaining regular attendance at work</li> <li>• Commitment to Christian ethos of the school</li> </ul>	<p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>I</p> <p>I/R</p> <p>I/L</p> <p>AF/L/I</p>
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**How to apply:**

Please apply via the TES website using the Quick Apply button, a link to which can be found on the school website [www.balshaws.org.uk](http://www.balshaws.org.uk).

The closing date for applications is **9:00am on Friday 26<sup>th</sup> June**.

Due to limited resources, it is not our policy to write to unsuccessful candidates so please assume your application has been unsuccessful if you do not hear from us within two weeks of the closing date.

Thank you for your interest in this post.

**Safeguarding Commitment**

Please note that the school is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. This post is subject to an enhanced DBS disclosure. This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

**Equal opportunities**

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

**Health and safety**

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

**Diversity and Equality**

As a school we are passionate about diversity and recognise that as individuals we all bring something unique to the role regardless of age, gender, race, beliefs or disabilities which is why we treat all of our people equally, without compromise. Balshaw’s is committed to safeguarding and successful candidates will be subject to an Enhanced DBS check.