



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by




Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020	Areas for further improvement and baseline evidence of need:
<p>Currently all children receive two hours of PE a week. One of these sessions is delivered by the class teacher and the other is delivered by a specialist sports coach from the West Lancashire Sports Partnership (WLSP).</p> <p>Children are taught a wide range of sports such as dance, gymnastics, net and wall games and invasion games. There are after school sports clubs offered to juniors in the form of football and boxercise as well as the provision of lunchtime and afterschool clubs from WLSP. We also participate in Level 2 Competitions organised by WLSP. We have continued to be part of the Tarleton Active Schools Alliance (TASA) and have participated in local events. There are currently no Level 1 inter-school events apart from Sports Day.</p> <p>WLSP assists with the assessment of PE and choosing children to attend external inclusion and gifted and talented events.</p> <p>We targeted children who were consistently assessed as being working below age related expectations in PE. They attended a 19 week targeted PE Plus Intervention sessions where skills such as throwing, catching, balancing etc were explicitly taught and consolidated.</p> <p>Due to the increase in sports funding we have also signed up for a number of additional sports 'add-ons' organised by WLSP: PE Plus, Forest Schools. Junior children also received swimming lessons at Tarleton Academy and 96% of current Year 6 can swim confidently.</p> <p>The number of children participated in inter-school events</p> <p>Staff are becoming more confident with the teaching of PE due to being present and supporting the teaching delivered from experts in their field from</p>	<p>To increase expert provision from WLSP to 1.5 days and 'Bolt-on' provision to engage all pupils including Nursery in regular physical activity. This will also offer a wider range of experiences and activities.</p> <p>To improve the health and fitness and rate of obesity up to Year 6 and bring it in line with Lancashire average of 34.1% from School figure of 50% in Y6</p> <p>Improving mental health and well. We are currently planning our next round of 'add-ons' which will include Yoga to aid mental well-being in children, especially with the COVID 19 situation and recent lockdown.</p> <p>Update resources to allow sufficient equipment is available to teach high quality lessons.</p> <p>Review and update resources for the teaching of invasion games, rugby, football and netball</p> <p>Organise more CPD opportunities for staff so they are increasing their developing confidence and skills in delivering high quality lessons.</p> <p>Raise profile of importance of PE and physical activity in school by organising inter-school events, developing 'Houses' within school to ensure in school sports days are more meaningful, competitive and motivational. Elect school and Sports councillors within school to help aid change and represent pupils at Pupil Parliament events and Inter-school competitions. We will source new sports kits for school teams to further raise the profile of school sports.</p> <p>Improve depth of pupil voice regarding participation in sporting activities to include questions around barriers to participation and to</p>

<p>WLSP.</p> <p>We have currently been awarded the School Game Gold Award after previously been awarded Silver.</p>	<p>act accordingly to reduce those barriers.</p> <p>We aim to introduce an annual family celebration of sport, wellbeing and healthy living event, where families are invited to celebrate sporting achievement across the school year, culminating in the crowning of the Sports Boy and Girl of the year.</p> <p>To implement daily active routines such as daily mile or Wake and Shake</p> <p>Further strengthen relations with WLSP by assisting them with a bid for joint use of the leisure centre next door to the school. It would be a valuable resource for space and the continuing high level of PE provision</p> <p>Participate in more Level 2 Competitions in a wider range of sports.</p> <p>To maintain School Games Gold award</p> <p>Establish strong links and support from new PE and Sports Premium Governor with regular reports on PE progress throughout the school.</p> <p>Develop pages dedicated to sport on new website to celebrate sporting achievements.</p> <p>Training of Welfare and lunchtime staff in sports and active games.</p>
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	96%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,240	Date Updated: 09/20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To engage all pupils in regular physical activity and for pupils to learn a broad range of skills in a broad range of sporting experiences and activities.</p> <p>To improve the health and fitness and rate of obesity up to Year 6 and bring it in line with Lancashire average of 34.1% from School figure of 50% in Y6 and</p>	<p>To increase expert provision from WLSP to 1.5 days and 'Bolt-on' provision to engage all pupils including Nursery in regular physical activity. This will also offer a wider range of experiences and activities to learn basic skills and rules of team and individual sports.</p> <p>Planning and delivery of high quality PE lessons using the new West Lancashire Sport Partnership Scheme of Work</p> <p>Assessment of every child using the core tasks within the new West Lancashire Sport Partnership Scheme of Work</p> <p>Continued Professional</p>	£9482	<p>Pupils will learn sporting skills from Nursery to Year 6, gain experience and gifted and talented will be signposted to development opportunities.</p> <p>Reluctant participants will have wider access to opportunities and targeted for intervention to aid progression.</p> <p>The school rate of obesity will improve and fall more in line with Lancashire averages.</p>	<p>Purchase of package to continue next year. PE subject leader to ensure all class teachers are observing lessons delivered by PE coaches for CPD and confident to deliver supporting high quality lessons throughout the school.</p> <p>Promote wider mainstream opportunities within school for Change for Life Club members and continue attending Change for Life festivals for Years 5 and 6</p> <p>Developing work on a written bid with WLSP to secure use of local Leisure Centre for continuation of high quality</p>

	<p>Development opportunities with Specialists working alongside Teachers and Teaching Assistants.</p> <p>Delivery of 3 School Games Level 1 Competitions embedded within the Specialists curriculum delivery</p> <p>Delivery of WLSP Champions of Character, embedding Empathy, Responsibility, Honesty, Resilience, Respect and Reflection into Specialist's curriculum delivery. Introductory assembly content to be sent out to schools.</p> <p>Delivery of Change 4 Life lunchtime activities (on full day provision)</p> <p>Delivery of a sports specific after school club (on full day or afternoon delivery)</p>			provision.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Raise profile of importance of PE and physical activity in school by organising school sports events, developing 'Houses' within school to ensure sports days are more meaningful, competitive and motivational. To introduce an annual family celebration of sport, wellbeing and healthy living event, where families are invited to celebrate sporting achievement across the school year, culminating in the crowning of the Sports Boy and Girl of the year.</p> <p>Children will have access to and be able to add to a new Website where there will be chances for them to promote school sports.</p> <p>Children will be able to be updated through a new Sports display in main corridor.</p> <p>There will be wider participation in school teams and increased representation at sporting events in a wider range of sports.</p> <p>Establish new relationship with Sports and PE governor for guidance and support.</p>	<p>Organise a new 'House' system and launch with the support of School council and all stakeholders in Banks St. Stephens School. Children will be part of four new 'Houses' with Captains and their vices as voted for by pupils. Sports Councillors will also be embedded in this system.</p> <p>Develop new pages/blog system on new website and train children in use.</p> <p>New sports kits to be introduced for football and netball.</p> <p>Teachers to wear 'School branded' sports uniform on PE days.</p> <p>Reporting to PE and Sports Governor and responding to guidance and challenge</p> <p>Parents are invited to support sports days and competitions.</p>	<p>£1500</p>	<p>Children will represent their 'Houses' with pride and will be more motivated by peers and elected Captains and Councillors to participate in level 1 and 2 competitions organised within school, WLSP and by TASA.</p> <p>There will be a raised profile of PE as parents will be aware of achievements through website and by being invited to support teams in level 2 competitions.</p> <p>Wider participation in school teams.</p> <p>School sports will be monitored and evaluated more rigorously to enable profile to be further raised and challenged.</p> <p>Stronger links and support are developed with parents and the community.</p>	<p>Sporting participation and achievements linked to new House Point reward system.</p> <p>Pupils will continue to develop PE pages on website with SL.</p> <p>New Captains and Councillors will be voted in each year.</p> <p>Regular updating of sports display</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Update resources to allow sufficient equipment is available to teach high quality lessons.</p> <p>Review and update resources for the teaching of invasion games, rugby, football and netball</p> <p>Organise more CPD opportunities for staff so they are increasing their developing confidence and skills in delivering high quality lessons.</p>	<p>Audit PE Equipment for support of teaching invasion games throughout the school. Balls of varying types, shapes and sizes, goals, nets, cones, tags.</p> <p>Training and development of lunchtime and welfare staff in break time sports with the necessary equipment to ensure meaningful and developmental playtime experiences. PE lead and WLSP support to help motivate and up-skill the staff.</p> <p>Search for CPD opportunities through WLSP and TASA.</p>	£1000	<p>High quality teaching can be delivered from teachers with confidence that resources are high quality, plentiful and exciting for the learners.</p> <p>Children will further develop skills with age and skill appropriate equipment.</p> <p>All staff have confidence and a deeper understanding of games and sports that can be taught and played at break times.</p>	<p>PE subject lead will continue to audit and monitor condition of equipment and update where necessary.</p> <p>Develop a teaching/training cycle to renew and build on skills of all staff including lunchtime and welfare.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To target children who are consistently assessed as working below age related expectations and children who have Mental Health issues. To improve confidence and participation and include them in new physical experiences that may appeal to reluctant learners.</p> <p>Improve depth of pupil voice regarding participation in sporting activities to include questions around barriers to participation and to act accordingly to reduce those barriers.</p>	<p>WLSP 'Bolt-on' provision to engage all pupils including Nursery in regular physical activity with new and exciting experiences including Yoga, Forest Schools and Health Related fitness.</p> <p>Delivery of Change 4 Life lunchtime activities (on full day provision)</p> <p>Delivery of a sports specific after school club (on full day or afternoon delivery)</p> <p>To survey children as to the sports they would want to see in school and that provide them with exciting opportunities and challenge.</p> <p>Liaise with WLSP on new 'Bolt-on' offers</p>	<p>£4050</p>	<p>All pupils will have access to a broader range of activities. This will impact on the more reluctant learners and increase participation throughout the Key stages.</p> <p>Children will have a say in what different sports they want to participate in and have new experiences in.</p>	<p>Ongoing assessment and targeting of children</p> <p>Ongoing annual survey of children's thoughts, feelings and desires with regard to sport.</p> <p>Survey parents on school's sports' provision.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Target of 80 % of pupils participating in competitive sports through inter and intra school events.</p> <p>Signpost families to opportunities outside of school to engage in further activities</p> <p>Expand the range of activities available as extra-curricular clubs to encourage pupils to more involved.</p>	<p>Develop a register of children involved in clubs and competition ensure those working below expectations are encouraged and enthused as to their part in representing the school.</p> <p>Continue to ensure the variety and range of clubs available to children based on pupil voice.</p>	Entry through membership of WLSP and TASA	More participation of pupils in a wider range of competitive sports including those working below expectations and those who are reluctant to participate.	<p>To keep on track with offers of competition from TASA and WLSP.</p> <p>Further broaden pupils' range of opportunities to include even more activities not covered within the curriculum</p>