"Belonging, Serving, Succeeding"
"We actively promote a sense of pride in belonging to this community. Leading by example, we seek opportunities to serve God by serving others. We are ambitious for each individual and determined to enable every member of the school community to flourish and succeed."

## Anti-Bullying Policy <br> (Child-Friendly Version)

## What is bullying?

In our school a bully is someone who hurts someone on purpose more than once, using behaviour that is meant to hurt, frighten or upset another person.

## Bullying can be.....

Emotional: Hurting your feelings, leaving you out, making you feel bad
Physical: Punching, kicking, pushing, stealing
Verbal: Teasing, name-calling, being rude, racist and homophobic comments, cyber bullying

## When is it bullying?

## Several

## Times <br> $\mathrm{O}_{\mathrm{n}}$ <br> Purpose



Remember some things you say to someone may be said to try and be funny but it may be hurtful to that person. Think before you speak!

## Who can I tell?

$\checkmark$ An adult at school
$\checkmark$ A family member
$\checkmark$ A friend

## If you feel you are being bullied:

## Start

## Telling

## Other

## People

## If you are bullied:

## DO

$\checkmark$ Ask the bully to stop if you can
$\checkmark$ Tell the bully you don't like it if you can
$\checkmark$ Walk away
$\checkmark$ TELL SOMEONE!

## DON'T

$x$ Do what they say

* Get angry
$x$ Hit them
$x$ Think that it is your fault
$x$ Hide it


## What should I do if I see someone else being bullied?

$\checkmark$ Don't ignore it
$\checkmark$ Tell the bully to stop if you can

## $\checkmark$ TELL SOMEONE

The Head Teacher, Governors, Staff and Pupils at Banks St Stephen’s CE Primary School will work together to:
$\checkmark$ Make our school a place where every person can feel safe all the time. That means no bullying allowed.
$\checkmark$ Help everyone to get on with each other and treat each other as they'd like to be treated.

Agreed by children: Spring 2023
Agreed by staff: Spring 2023
Agreed by governors: Summer 2023
Due for review: Summer 2025

