



**Banks St. Stephen's Church of England Primary School**

***"Belonging, Serving, Succeeding"***

<b>Pupil Premium Strategy 2022-2023</b>	
Total Pupil Premium Budget 22-23	<b>£65,238</b>
Total number of pupils:	158 (Y1-6) 15 (Nursery) <b>Total NOR: 173</b>
Number of pupils eligible for Pupil Premium:	42 (24% of NOR)

### Y6 children achieving the expected standard July 2019

End of KS2 Results 2019	Reading %	Reading Average scaled score	Writing %	Maths %	Maths Average scaled score	Combined Reading/Writing/Maths	Reading Progress	Writing Progress	Maths Progress
School (all Y6 pupils)	<b>68%</b>	<b>104.2</b>	<b>74%</b>	<b>89%</b>	<b>103.9</b>	<b>58%</b>	<b>+0.8</b>	<b>-1.2</b>	<b>+0.5</b>
National	<b>73%</b>	<b>104.4</b>	<b>78%</b>	<b>79%</b>	<b>105</b>	<b>65%</b>	<b>0</b>	<b>0</b>	<b>0</b>
Banks St. Stephen's Y6 Pupil Premium	<b>70%</b>	<b>104.4</b>	<b>80%</b>	<b>100%</b>	<b>105</b>	<b>60%</b>	<b>+1.8</b>	<b>+0.5</b>	<b>+1.6</b>
PP National	<b>62%</b>	<b>101.9</b>	<b>68%</b>	<b>67%</b>	<b>102.5</b>	<b>51</b>	<b>-0.6</b>	<b>-0.5</b>	<b>-0.7</b>

**Y6 children achieving the HIGHER standard July 2019**

End of KS2 Results 2019	Reading % (higher standard)	Reading Average scaled score	Writing %	Maths %	Maths Average scaled score	Combined Reading/Writing/Maths	Reading Progress	Writing Progress	Maths Progress
School (all Y6 pupils)	<b>37%</b>		<b>16%</b>	<b>21%</b>		<b>11%</b>			
National	<b>27%</b>		<b>20%</b>	<b>21%</b>		<b>11%</b>			
Banks St Stephen's Y6 Pupil Premium	<b>33%</b>		<b>20%</b>	<b>10%</b>		<b>10%</b>			
PP National	<b>17%</b>		<b>11%</b>	<b>16%</b>		<b>5%</b>			

Academic barriers to attainment for PP children 2020-21 at Banks St Stephen's CE Primary
Attendance and punctuality
Poor home learning environment, for various reasons
Negative impact of non-attendance/poor home learning environment due to Covid-19 (Covid Catch Up Premium also used for this)
EAL
Low aspirations
Parents/carers not helping with homework or reading with the child, sometimes due to inability to read themselves
Adverse childhood experiences (ACEs) that inhibit learning, including looked after children
Parents/carers unable to afford extra-curricular clubs and trips
Family frequently moves house/school
Social and emotional difficulties/poor mental health/depression
Challenging behaviour
Some GRT children have poor attendance and all have low attainment on entry

Intended Outcomes	Success Criteria
Attendance improves	Attendance improves to over 96.5%
Attendance of groups of children e.g. traveller children, improves	Attendance improves to over 96.5%
EAL children's language and communication skills improve rapidly	Close attainment gap between EAL PP and non PP children
Children have high aspirations	Children participate in a wide range of clubs and trips
Parents are engaged in their children's learning	Children regularly complete homework and read at home. If not, children are supported in school with their learning
Children are resilient and have good mental health	Behaviour for learning and social skills are excellent. CPOMS records demonstrate that support is in place

Traveller children are attaining well and attainment gap is closing	Close the gap in attainment of traveller children. Engage parents to prioritise good attendance and completion of homework
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Planned allocation of Pupil Premium Funding (figures are for April 22-April 23)			
Provision	Funding allocation 2022-23	Intent	Impact (monitored termly) Autumn Term 2021
Free extra-curricular clubs/music lessons, including guitar, ukelele, brass and exploring all other options	£1800	Pupil premium children enjoy a rich and varied curriculum and have raised aspirations	All children from Y1-Y6 learned an instrument and offered additional extra curricular lessons. Any unused funding was useful to subsidise universal brass lessons for Y4 and Y5. OFSTED noted September 2021 that the curriculum was rich and varied, including the extra-curricular offer.
80% funded Y6 residential	£1215 (9 x £135)	All pupil premium children benefit from attending the Y6 residential	This takes place in June 2022. There was no residential trip in June 2021 due to Covid and the subsidy was spent on additional TA

			hours for interventions in Nursery-Y6.
Pupil support manager (lead professional at TAF meetings/counselling/SALT/behaviour therapy) and to offer support for families whose children are poor attenders, including traveler children	£10000	Good support for families and coordinated involvement of external agencies leads to improved outcomes for children	Ofsted Inspector monitored a sample of records September 2021. See Inspection Report.
Educational psychologist and specialist teacher assessments	£2500	Children's needs are accurately identified so that appropriate support can be put in place	See CPOMS and SEN records.
TA hours for quality first teaching, one to one and small group interventions, including SALT. Suitable experienced TA also does one half day of one to one nurture work with children, many of whom are PP children.	£35 000	Children have quality first teaching and also one to one and small group interventions to close any gaps in attainment	See staff intervention mapping and assessment outcomes. See CPOMS records of nurture sessions. See internal assessment results (Autumn 2021)
Access to after school club Access to breakfast club when it reopens (breakfast is still available for all children who arrive in school hungry)	£2300	Attendance and punctuality may be improved and children receive structured play and learning opportunities within extended provision	Breakfast is always available for all children and all PP children are offered free access to breakfast and after school club if needed.
Free/heavily subsidised educational visits, including residential visits	£2600	Barriers to children attending educational visits are removed	All children in school (no exceptions apart from 2 children who were absent due to illness) attended the pantomime in Southport

			December 2021: this is the best ever take up for a school visit.
Free SATS booster materials and free booster sessions with teachers and TA's	£300	Attainment gap is closed	Booster sessions did not take place in 2021 due to cancellation of SATS (replaced by small group tuition to close gaps). However boosters resumed 17.1.2022
Free reading books to borrow or take home and reading interventions e.g. Toe By Toe New phonics reading books	£800	PP children read for pleasure	School continues to pay into the LCC library provision and prioritise refreshing the school's reading stock of both fiction and non-fiction.
School uniform and equipment	£600	PP children have dignity and equality of opportunity	All PP children are smart and suitably dressed for school.
Outside agencies e.g. SALT, Early Help, School Nurse (cover for staff attending TAF meetings)	£1800	Good support for families and coordinated involvement of external agencies leads to improved outcomes for children	See CPOMS records of all meetings. OFSTED noted the school engaged well with a variety of outside agencies for the benefit of the children.
Training for staff (and supply cover) in e.g. mental health/Lego therapy etc.	£2200	PP children are mentally healthy and resilient	See staff training records (appraisal paperwork, office invoices and LCC portal records)
Staff training and supply cover for staff training as needed e.g. subject	£2500	Staff receive appropriate CPD in order to close the attainment gap and/or promote pupil wellbeing	See staff training records (appraisal paperwork, office

specific training to enhance subject knowledge			invoices and LCC portal records)
School-led tutoring (school contribution of 25% of total grant of £4966). Disadvantaged children receive small group tutoring provided in-house by school staff in order to close gaps caused by Covid.	£1650	Children have one to one and small group interventions to close any gaps in attainment	See end of year assessment results (June 2022)
<b>Total</b>	<b>£65,265</b>		