**Banks St Stephen’s Y5 Yearly Curriculum Overview**

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| Subject | **Autumn Term 1**  | **Autumn Term 2**  | **Spring Term 1**  | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| Religious Education | **Where can people find guidance on how to live their lives?**Christianity – God - Why is it sometimes difficult to do the right thing? | **Where can people find guidance on how to live their lives?**IslamWhy is the Qur-an so important to Muslims? | **Where can people find guidance on how to live their lives?**Hinda – dharmaWhat might Hindus learn from stories about Krishna? | **Where can people find guidance on how to live their lives?**Christianity – JesusWhy do we mean by a miracle? | **Where can people find guidance on how to live their lives?**Christianity – ChurchHow do people decide what to believe? | **Where can people find guidance on how to live their lives?**Judaism – Do people need laws to guide them? |
| Topic | **Geography focus**Rainforests | **History focus**Anglo Saxons | **Geography focus** The UK | **Science focus**Earth and Space | **Geography focus**Food | **History focus**Ancient Greece |
| Book Focus | Journey To The River Sea – Eva Ibbotson | Varmints – Helen WardWonderland: Alice In Poetry – Michael Morgan | Clockwork – Phillip Pullman | Cosmic Disco – Grace Nicholls1001 Arabian Nights – Geraldine McCaughrean | Shackleton’s Journey – William Grill | The Adventures of Odyssesus – Hugh Lupton & Daniel Morden |
| English | Poetry Diary entries Notes for research Annotated maps Notes of advice Narrative Letters | Persuasive poster Writing in role Note taking Written argument Newspaper article Poetry Commentary Letters Script writing Story writing | Letters Comic strip Character summaries Newspaper report Argument Narrative  | PoetryNote taking Persuasive notesLonger narrativeDebate | Writing in role Reading journals Text marking Story mapping Character description List poetry Letter writing Instructions Log writing Newspaper reports Speeches Recount  | Information postersLettersStoryboards Diaries Speeches DebateStory writing Newspaper articlesNote taking Written argument Poetry CommentaryScript writing  |
| Maths | Place ValueAddition and subtractionStatisticsGeometry (angles)Measures | Multiplication and divisionFractionsMultiplication and areaTime | Place value and negative numbersAddition and subtractionMultiplicationMeasure (length, mass and capacity)Geometry | FractionsGeometryMeasurement (volume)StatisticsProblem solving | Place valueMeasurement and statisticsGeometryAddition and subtractionMultiplication | DivisionFractionsPercentagesStatisticsMeasurement |
| Science | Living Things and Their Habitats | Properties and Changes of Materials | Properties and Changes of Materials | Earth and Space | Forces | Animals Including Humans |
| Computing | Purple Mash – Game CreatorOnline Safety | Purple Mash – CodingOnline Safety | Purple Mash – SpreadsheetsOnline Safety | Purple Mash – DatabasesOnline Safety | Purple Mash – 3D ModellingOnline Safety | Purple Mash – Concept MapsOnline Safety |
| History |  | NC: Britain’s settlement by Anglo-Saxons and ScotsAGT – National Archives ResearchWhat happened to Britain when the Romans left? |  | NC: A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900What did early Islamic Civilisation leave behind? |  | NC: Ancient Greece – a study of Greek life and achievements and their influence on the western worldCan we thank the Ancient Greeks for anything in our lives today? |
| Geography | The Amazon Basin – in the North region of Brazil, South America |  | A Kingdom United |  | Food – Where Does It Come From? |  |
| Art | Leonardo Da Vinci | DT | Viking Art | DT | Greek VasesDrawing, Painting and Sculpture  | DT |
| Design Technology | Art | Making Bread | Art | CAMS toys |  | Textiles |

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| Physical Education | **WLSP Professional Provision** | **WLSP Professional Provision** | **WLSP Professional Provision** |

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| PSHE | SCARFUnit 1: Me and My Relationships | SCARFUnit 2: Valuing Difference | SCARFUnit 3: Keeping Myself Safe | SCARFUnit 4: Rights and Responsibilities  | SCARFUnit 5: Being My Best | SCARFUnit 6: Growing and Changing |
| Music(Wider Opportunities – Brass) | Charanga – Livin’ On A Prayer | Charanga – Classroom Jazz 1& Sing Together | Charanga – Make You Feel My Love | Charanga – Dancing In The Street | Charanga – Fresh Prince of Bel Air | Sing Together &BBC Radio – Heroes of Troy |
| French  | Lightbulb Languages:Unit 10 – AlphabetPlaces In The Locality, Journey To SchoolMore Journey To School Directions | Lightbulb Languages:Unit 11 – CelebrationsLunchtimeFood Likes & DislikesBuilding SentencesFood For A Celebration | Lightbulb Languages:Unit 13 –Months and SeasonsWeather and SeasonsJoining In A PoemSeasonal ColoursConscience Alley | Lightbulb Languages:Unit 12 – Introducing The PlanetsDescribing The PlanetsDistances From The SunMaking Compound SentencesPreparing A Presentation | Lightbulb LanguagesUnit 14 – Scene de PlageBringing A Picture To LifeWriting A DescriptionClass PoemIndividual Poem | Lightbulb Languages:Complete any unitsRevision |