**Banks St Stephen’s Y5 Yearly Curriculum Overview**

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| Subject | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| Religious Education | **Where can people find guidance on how to live their lives?**  Christianity – God - Why is it sometimes difficult to do the right thing? | **Where can people find guidance on how to live their lives?**  Islam  Why is the Qur-an so important to Muslims? | **Where can people find guidance on how to live their lives?**  Hinda – dharma  What might Hindus learn from stories about Krishna? | **Where can people find guidance on how to live their lives?**  Christianity – Jesus  Why do we mean by a miracle? | **Where can people find guidance on how to live their lives?**  Christianity – Church  How do people decide what to believe? | **Where can people find guidance on how to live their lives?**  Judaism –  Do people need laws to guide them? |
| Topic | **Geography focus**  Rainforests | **History focus**  Anglo Saxons | **Geography focus**  The UK | **Science focus**  Earth and Space | **Geography focus**  Food | **History focus**  Ancient Greece |
| Book Focus | Journey To The River Sea – Eva Ibbotson | Varmints – Helen Ward  Wonderland: Alice In Poetry – Michael Morgan | Clockwork – Phillip Pullman | Cosmic Disco – Grace Nicholls  1001 Arabian Nights – Geraldine McCaughrean | Shackleton’s Journey – William Grill | The Adventures of Odyssesus – Hugh Lupton & Daniel Morden |
| English | Poetry  Diary entries  Notes for research  Annotated maps  Notes of advice  Narrative  Letters | Persuasive poster  Writing in role  Note taking  Written argument  Newspaper article  Poetry  Commentary  Letters  Script writing  Story writing | Letters  Comic strip  Character summaries  Newspaper report  Argument  Narrative | Poetry  Note taking  Persuasive notes  Longer narrative  Debate | Writing in role  Reading journals  Text marking  Story mapping  Character description  List poetry  Letter writing  Instructions  Log writing  Newspaper reports  Speeches  Recount | Information posters  Letters  Storyboards  Diaries  Speeches  Debate  Story writing  Newspaper articles  Note taking  Written argument  Poetry  Commentary  Script writing |
| Maths | Place Value  Addition and subtraction  Statistics  Geometry (angles)  Measures | Multiplication and division  Fractions  Multiplication and area  Time | Place value and negative numbers  Addition and subtraction  Multiplication  Measure (length, mass and capacity)  Geometry | Fractions  Geometry  Measurement (volume)  Statistics  Problem solving | Place value  Measurement and statistics  Geometry  Addition and subtraction  Multiplication | Division  Fractions  Percentages  Statistics  Measurement |
| Science | Living Things and Their Habitats | Properties and Changes of Materials | Properties and Changes of Materials | Earth and Space | Forces | Animals Including Humans |
| Computing | Purple Mash – Game Creator  Online Safety | Purple Mash – Coding  Online Safety | Purple Mash – Spreadsheets  Online Safety | Purple Mash – Databases  Online Safety | Purple Mash – 3D Modelling  Online Safety | Purple Mash – Concept Maps  Online Safety |
| History |  | NC: Britain’s settlement by Anglo-Saxons and Scots  AGT – National Archives Research  What happened to Britain when the Romans left? |  | NC: A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900  What did early Islamic Civilisation leave behind? |  | NC: Ancient Greece – a study of Greek life and achievements and their influence on the western world  Can we thank the Ancient Greeks for anything in our lives today? |
| Geography | The Amazon Basin – in the North region of Brazil,  South America |  | A Kingdom United |  | Food – Where Does It Come From? |  |
| Art | Leonardo Da Vinci | DT | Viking Art | DT | Greek Vases  Drawing, Painting and Sculpture | DT |
| Design Technology | Art | Making Bread | Art | CAMS toys |  | Textiles |

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| Physical Education | **WLSP Professional Provision** | **WLSP Professional Provision** | **WLSP Professional Provision** |

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| PSHE | SCARF  Unit 1: Me and My Relationships | SCARF  Unit 2: Valuing Difference | SCARF  Unit 3: Keeping Myself Safe | SCARF  Unit 4: Rights and Responsibilities | SCARF  Unit 5: Being My Best | SCARF  Unit 6: Growing and Changing |
| Music  (Wider Opportunities – Brass) | Charanga – Livin’ On A Prayer | Charanga – Classroom Jazz 1  & Sing Together | Charanga – Make You Feel My Love | Charanga – Dancing In The Street | Charanga – Fresh Prince of Bel Air | Sing Together &  BBC Radio – Heroes of Troy |
| French | Lightbulb Languages:  Unit 10 –  Alphabet  Places In The Locality, Journey To School  More Journey To School Directions | Lightbulb Languages:  Unit 11 –  Celebrations  Lunchtime  Food Likes & Dislikes  Building Sentences  Food For A Celebration | Lightbulb Languages:  Unit 13 –  Months and Seasons  Weather and Seasons  Joining In A Poem  Seasonal Colours  Conscience Alley | Lightbulb Languages:  Unit 12 –  Introducing The Planets  Describing The Planets  Distances From The Sun  Making Compound Sentences  Preparing A Presentation | Lightbulb Languages  Unit 14 –  Scene de Plage  Bringing A Picture To Life  Writing A Description  Class Poem  Individual Poem | Lightbulb Languages:  Complete any units  Revision |