|  |  |
| --- | --- |
| **Subject History** | |
| **Characteristics of Effective Learning. (CofEL).** | |
| Playing and Exploring  ENGAGEMENT  Finding out and exploring  Active Learning  MOTIVATION  Being involved and concentrating  Enjoying achieving what they set out to do.  Creative and Curriculum Thinking  THINKING  Having their own ideas  Making links  Working with ideas | |
| **Birth to 5 Matters.** | **Development Matters.** |
| **Range 3**  Understands different situations - able to follow routine events and activities using nonverbal cues.(C&L)  Understands who, what, where in simple questions (e.g. Who’s that? Who can? What’s that? Where is? (C&L)  Is curious about people and shows interest in stories about people, animals or objects that they are familiar with or which fascinate them.(UTW: PC)  Is interested in photographs of themselves and other familiar people and objects. (UTW: PC)  Enjoys stories about people and nature (birds, bees, snails, cats, dogs, etc) and is interested in photographs of themselves with these.  (UTW: PC) | **Nursery**  Enjoy listening to longer stories and can remember much of what happens.(C&L).  Use a wider range of vocabulary. (C&L)  Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?” (C&L)  Know many rhymes, be able to talk about familiar books, and be able to tell a long story. (C&L)  Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.(C&L)  Ask questions to find out more and to check they understand what has been said to them. (C&L).  Begin to make sense of their own life-story and family’s history. (UW).  Continue developing positive attitudes about the differences between people. (UW)  Talk about members of their immediate family and community.(UW)  Name and describe people who are familiar to them.(UW) |
| Range 5 & 6... | Children in Reception... |
| **Early Learning Goals (ELG).** | |
|  | |
| **What X Looks like in Nursery.** | **By the End of Nursery a Child at the Expected Level of Development Will Know.** |
| **What X Looks like in Reception.** | **By the End of Reception a Child at the Expected Level of Development Will Know.** |
|  |  |
| **X Specific Vocabulary Nursery** | |
| **X Specific Vocabulary Reception** | |