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| **Subject History** |
| **Characteristics of Effective Learning. (CofEL).** |
| Playing and ExploringENGAGEMENTFinding out and exploringActive LearningMOTIVATIONBeing involved and concentratingEnjoying achieving what they set out to do.Creative and Curriculum ThinkingTHINKINGHaving their own ideasMaking linksWorking with ideas |
| **Birth to 5 Matters.** | **Development Matters.** |
| **Range 3**Understands different situations - able to follow routine events and activities using nonverbal cues.(C&L)Understands who, what, where in simple questions (e.g. Who’s that? Who can? What’s that? Where is? (C&L)Is curious about people and shows interest in stories about people, animals or objects that they are familiar with or which fascinate them.(UTW: PC)Is interested in photographs of themselves and other familiar people and objects. (UTW: PC)Enjoys stories about people and nature (birds, bees, snails, cats, dogs, etc) and is interested in photographs of themselves with these. (UTW: PC) | **Nursery**Enjoy listening to longer stories and can remember much of what happens.(C&L).Use a wider range of vocabulary. (C&L)Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?” (C&L)Know many rhymes, be able to talk about familiar books, and be able to tell a long story. (C&L)Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.(C&L)Ask questions to find out more and to check they understand what has been said to them. (C&L).Begin to make sense of their own life-story and family’s history. (UW).Continue developing positive attitudes about the differences between people. (UW)Talk about members of their immediate family and community.(UW)Name and describe people who are familiar to them.(UW) |
| Range 5 & 6... | Children in Reception... |
| **Early Learning Goals (ELG).** |
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| **What X Looks like in Nursery.** | **By the End of Nursery a Child at the Expected Level of Development Will Know.** |
| **What X Looks like in Reception.** | **By the End of Reception a Child at the Expected Level of Development Will Know.**  |
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| **X Specific Vocabulary Nursery**  |
| **X Specific Vocabulary Reception** |