



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• An increase to 1.5 Days High quality PE delivery from WLSP</li> <li>• Continuous CPD for Teachers</li> <li>• Swimming years 4,5,6.</li> <li>• YOGA Mindfulness sessions</li> <li>• New sports equipment to support class teacher delivery</li> <li>• Football Kits</li> <li>• Netball Kits</li> <li>• Rugby Kits</li> <li>• Sports Day resources.</li> <li>• Forest Schools delivery</li> <li>• 2 Sporting afterschool clubs- covering, invasion games, football, netball, rugby, cricket, dance and orienteering.</li> </ul>	<ul style="list-style-type: none"> <li>• Learners received high quality PE for longer periods from experts in different areas of PE.</li> <li>• Increased confidence, participation and skill set.</li> <li>• KS1 able to increase periods of Fundamental Movement Skills and further develop skills and confidence with running, jumping, throwing and catching.</li> <li>• Learners experienced swimming from an earlier age to increase confidence in an area where many are never taken to swimming pools. Last year the school were dominant in the swimming gala and came away with 14 medals including 5 golds.</li> <li>• Increased quality equipment in PE has increased enjoyment and a better teaching and learning experience for both teacher and pupils. Children can share or have their</li> </ul>	<ul style="list-style-type: none"> <li>• The impact, in all areas of PE and involvement with West Lancashire Schools Partnership has greatly enhanced the status of PE in school and helped us to achieve our 3<sup>rd</sup> School Games Gold Award. The aim is to achieve Platinum next year to further celebrate our proud achievements as we move through the next school year.</li> </ul>

own piece of equipment.

- Greater participation in after school clubs, children joining teams from them and representing the school in inter-school competitions.
- Status of PE much higher in school and children wish to compete and wear kits with pride.
- School is performing well in inter-school competitions and has entered most events winning many including a Golf event where a small team won gold against much bigger schools.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Re-design Playground markings and develop play and relaxation zones.</p>	<p>Pupils with increased levels of fitness and developing FMS (Fundamental Movement Skills) such as throwing, catching and running. Inspire games and competition during break times. In doing this, the children will be able to motivate and organise themselves, build stronger relationships with others thus reducing possible behaviour hotspots at break times and promoting good behavior.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: Profile of PE and Sport is raised across the school as a tool for whole school development.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities</p>	<p>£3,638 cost for playground markings and resources to support the games.</p>

<p>Continued CPD for teachers and high quality teaching and learning through a rotating delivery of sports by WLSP.</p>	<p>Primary teachers, HLTA's and pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>High quality PE to be delivered throughout school. There is a progressive curriculum from Nursery to Year 6, delivered by expert coaches in their field. Increasing the amount of delivery to ensure all young learners are receiving the prescribed 2 hours physical education per week.</p> <p>Young learners to receive swimming throughout the year in Years 4, 5 and 6. They have a full term each at Tarleton Academy with expert tuition and resources.</p>	<p>£18,598.50 for WLSP Services and swimming</p>
<p>Shared use of Minibus for transport to sporting events.</p>	<p>All pupils including SEND pupils</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>Maintain positive and trusting relationships with other local school. Children can be targeted for events to build confidence and enjoy competition.</p>	<p>£31.50 for petrol.</p>
<p>Forest School Training for staff member. Supply cover needed.</p>	<p>Whole school and wider community.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Training to develop a forest schools lead. This can then be rolled out across the</p>	<p>£1875</p>

			school and into the wider community.	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Application for School Games Gold award.	Achieved. Recognition that the school is delivering high quality PE and competition to its pupils.	This is our third successive Gold award and next we will be applying for Platinum Award.
Installation of Playground markings to encourage sport and competition at playtime.	<p>The impact has been huge, children engaged in focus areas during playtimes. Children are involved in increased personal challenge and self-directed and organised competition between themselves. This has encouraged healthy and resilient relationships.</p> <p>Behaviour hot spots have greatly decreased with fewer incidents during breaks. This leads to a promotion in positive behaviour that supports calm starts to lessons so teaching and learning time is maximised.</p>	
Continued CPD for teachers and high quality teaching and learning through a rotating delivery of sports by WLSP.	<p>High quality PE has been delivered throughout school. There is a progressive curriculum from Nursery to Year 6, delivered by expert coaches in their field. Increasing the amount of delivery has ensured all young learners are receiving the prescribed 2 hours physical education per week.</p> <p>Young learners receive swimming throughout the</p>	<p>We are considering decreasing our reliance on WLSP delivery at our school and using money to take our continued CPD and skills forward and take more control of our own PE delivery.</p> <p>We have considered different models and are still discussing the way forward.</p>



<p>Forest School Training for staff member. Supply cover</p>	<p>year in Years 4, 5 and 6. They have a full term each at Tarleton Academy with expert tuition and resources. This is having a great effect on the amount of Year 6 leavers being confident and competent swimmers at the end of Year 6. Last year, 96% were considered confident swimmers.</p> <p>We now have a trained staff member in the delivery of Forest Schools. This training is on-going to ensure expertise and delivery is of the highest calibre. This makes us fully independent of other forest school providers and means with the resources we have, we can provide high quality forest schools provision to our whole school and the wider community. This has further developed in to 'CUBS IN THE WOODS', an exciting opportunity for the wider community to enjoy special, bespoke experiences in our forest area.</p>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96%	Regular swimming sessions take place throughout years 4,5 and 6 to ensure most can swim by the end of Year 6.  We have access to excellent resources in the High School swimming pool and we are taught by professional swimming coaches.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	96%	Regular swimming sessions take place throughout years 4,5 and 6 to ensure most can swim by the end of Year 6.  We have access to excellent resources in the High School swimming pool and we are taught by professional swimming coaches.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96%</p>	<p><i>Regular swimming sessions have seen pupils receive this training on a yearly basis.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>This is something to develop in Summer 2025 when we take a different approach to swimming delivery as we target more year groups to get children swimming from a much earlier age. All staff will be involved in the delivery of swimming with trained coaches.</p>

Signed off by:

Head Teacher:	<i>Gareth Allen</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mathew Richardson</i>
Governor:	
Date:	