



**Banks St. Stephen's Church of England Primary School**

***"Belonging, Serving, Succeeding"***

### **Pupil Premium Strategy 2020-2021**

<b>Pupil Premium Strategy 2020-2021</b>	
Total Pupil Premium Budget 20-21	£64,658
Total number of pupils:	170
Number of pupils eligible for Pupil Premium:	42

## Y6 children achieving the expected standard July 2019

End of KS2 Results 2019	Reading %	Reading Average scaled score	Writing %	Maths %	Maths Average scaled score	Combined Reading/ Writing/ Maths	Reading Progress	Writing Progress	Maths Progress
School (all Y6 pupils)	<b>68%</b>	<b>104.2</b>	<b>74%</b>	<b>89%</b>	<b>103.9</b>	<b>58%</b>	<b>+0.8</b>	<b>-1.2</b>	<b>+0.5</b>
National	<b>73%</b>	<b>104.4</b>	<b>78%</b>	<b>79%</b>	<b>105</b>	<b>65%</b>	<b>0</b>	<b>0</b>	<b>0</b>
Banks St. Stephen's Y6 Pupil Premium	<b>70%</b>	<b>104.4</b>	<b>80%</b>	<b>100%</b>	<b>105</b>	<b>60%</b>	<b>+1.8</b>	<b>+0.5</b>	<b>+1.6</b>
PP National	<b>62%</b>	<b>101.9</b>	<b>68%</b>	<b>67%</b>	<b>102.5</b>	<b>51</b>	<b>-0.6</b>	<b>-0.5</b>	<b>-0.7</b>

## Y6 children achieving the HIGHER standard July 2019

End of KS2 Results 2019	Reading % (higher standard)	Reading Average scaled score	Writing %	Maths %	Maths Average scaled score	Combined Reading/ Writing/ Maths	Reading Progress	Writing Progress	Maths Progress
School (all Y6 pupils)	<b>37%</b>		<b>16%</b>	<b>21%</b>		<b>11%</b>			
National	<b>27%</b>		<b>20%</b>	<b>21%</b>		<b>11%</b>			
Banks St Stephen's Y6 Pupil Premium	<b>33%</b>		<b>20%</b>	<b>10%</b>		<b>10%</b>			
PP National	<b>17%</b>		<b>11%</b>	<b>16%</b>		<b>5%</b>			

Academic barriers to attainment for PP children 2020-21 at Banks St Stephen's CE Primary
Attendance
Punctuality
Poor home learning environment for various reasons
EAL
Low aspirations
Parents/carers not helping with homework or reading with the child
Adverse childhood experiences (ACEs) that inhibit learning, including looked after children
Parents/carers unable to afford extra-curricular clubs and trips
Family frequently moves house/school
Social and emotional difficulties/poor mental health/depression
Challenging behaviour
Some traveller children have poor attendance
Negative impact of non-attendance due to Covid-19 (Covid Catch Up Premium also used for this)

Intended Outcomes	Success Criteria
Attendance improves	Attendance improves to over 95%
Attendance of groups of children e.g. traveller children, improves	Attendance improves to over 95%
EAL children's language and communication skills improve rapidly	Close the gap in attainment between EAL PP children and non PP children
Children have high aspirations	Children participate in a wide range of clubs and trips
Parents are engaged in their children's learning	Children regularly complete homework and read at home
Children are resilient and have good mental health	Behaviour for learning and social skills are excellent
Traveller children are able to keep up academically with their peers	Close the gap in attainment of traveller children

Planned allocation of Pupil Premium Funding 2020-21			
Provision	Funding allocation 2020-21	Intent	Impact (monitored termly) Summer term
Free extra-curricular clubs/music lessons	£1800	Pupil premium children enjoy a rich and varied curriculum and have raised aspirations	School closed. Whole class brass lessons started 24.9.2020 so money may still be needed. Money used to fund brass lessons for Y5 throughout lockdown 2020-2021 (done by Zoom and then live) and music lessons extended in 21-22. Brass teacher reported April 2021 that standard attained was excellent due to school's commitment.
80% funded Y5/6 residential	£1200	All pupil premium children benefit from attending the Y5/6 residential	This will take place Summer 2022 Savings identified are used to support Covid-19 Catch Up (additional teachers/tutors for one-to-one and small group catch up, particularly in reading and phonics)
Pupil support manager (lead professional at TAF meetings/counselling/SALT/behaviour therapy) and to offer support for	£10000	Good support for families and coordinated involvement of external agencies leads to improved outcomes for	This was much needed in the Summer term. Vulnerable children received a lot of support during lockdown.

families whose children are poor attenders		children	Additional support identified as needed in from March 8 <sup>th</sup> 2021. Numerous children needed emotional support an nurture. Additional CAFS were opened and school has engaged with external agencies such as Child and Family Wellbeing Services. Attendance of traveller children is excellent (exceeding target).
Educational psychologist and specialist teacher assessments	£2500	Children's needs are accurately identified so that appropriate support can be put in place	At least 2 referrals have been made by April 2021; one supports a child who is at risk of exclusion.
TA hours for quality first teaching, one to one and small group interventions, including SALT	£35 000	Children have quality first teaching and also one to one and small group interventions to close any gaps in attainment	SENCO and class teachers continue to review support for all groups of children who need it, as evidenced in staff meeting minutes.
Access to breakfast club and/or after school club	£2600	Attendance and punctuality may be improved and children receive structured play and learning opportunities within extended provision	After school club in Summer term has "opened up" to all children, not just Key Workers and places are available free of charge if needed.
Free educational visits, including residential visits	£2600	Barriers to children attending educational visits are removed	Educational visits are resuming from April 12 <sup>th</sup> 2021 according to revised risk assessment (displayed on website, revised

Free educational visits, including residential visits	£2600	Barriers to children attending educational visits are removed	Educational visits are resuming from April 12 <sup>th</sup> 2021 according to revised risk assessment (displayed on website, revised April 17 <sup>th</sup> 2021)
Free SATS booster materials and free booster sessions with teachers and TA's	£300	Attainment gap is closed	Summer 2021
Free reading books to take home and reading interventions e.g. Toe By Toe New phonics reading books	£800	PP children read for pleasure	School has invested £1800 renewing the subscription to Lancashire library. Other books are ordered as needed.
School uniform and equipment	£600	PP children have equality of opportunity	Ongoing
Outside agencies e.g. SALT, Early Help, School Nurse (cover for staff attending TAF meetings)	£1800	Good support for families and coordinated involvement of external agencies leads to improved outcomes for children	Ongoing
Training for staff (and supply cover) in e.g. mental health/Lego therapy etc.	£2100	PP children are mentally healthy and resilient	Ongoing
Staff training and supply cover for staff training as needed e.g. subject	£2500	Staff receive appropriate CPD in order to close the	Ongoing