

SIAMS SELF-EVALUATION SUMMARY 2022-23

School	Banks St Stephen's CE Primary School	Date	21st February 2023
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<p>Our Christian Vision “Belonging, Serving, Succeeding”</p> <p>We actively promote a sense of pride in belonging to this community. Leading by example, we seek opportunities to serve God by serving others. We are ambitious for each individual and determined to enable every member of the school community to flourish and succeed. <i>“I can do all things through Christ, who strengthens me.”(Philippians 12:13)</i></p>	
<p>Values</p> <p>Collective worship organised around following Christian values, embedded after consultation with staff/parents/governors: Thankfulness, Compassion, Endurance, Hope, Friendship and Service</p>	
<p>Theological grounding of vision firmly rooted in Christian narrative</p> <p>Belonging: <i>“In Christ, we form one body and every member belongs to all the others” (Romans 12:5).</i> Serving: <i>Jesus called the Twelve and said, “Anyone who wants to be first must be the very last, and the servant of all.” (Mark 9: 35)</i> Succeeding: <i>Jesus proclaimed, “My purpose is to give life in all its fullness” (John 10.10)</i></p>	
<p>Context</p> <p>Strong community pride in “Banks Village” and its history and heritage. Unique geography, reclaimed land on Ribble Estuary and rather isolated location, with agricultural heritage of fishing and farming. Relatively diverse school community. 10% EAL and 28% PP.</p>	
<p style="text-align: center;">Key Strengths</p> <p>Culture of the school - shared values, policies and practices – “Belonging, Serving, Succeeding”</p> <ul style="list-style-type: none"> • Knowledgeable, committed and passionate staff and governors • Strong, supportive links with St Stephen's Church, community, businesses and local schools cluster • Rich, bespoke, well-designed, cumulative curriculum, reflecting the local area • 100% of parents would recommend this school to other families (OFSTED Parentview) • Staff wellbeing survey July 2021 “extraordinarily positive” (Lancashire County Council) • Strong, respectful and positive relationships evident in every area of school life 	<p style="text-align: center;">Key areas for development</p> <p>Develop a 5 year plan for the improvement and expansion of our facilities in order to further develop and promote our school's Christian vision</p>

Progress made on development areas from last SIAMS inspection	
Key Issue	Progress Made
<p>1. Establish ways for pupils to be more involved in the planning of worship, so that their ideas and thoughts can be shared and discussed with a view to enriching the experience of worship.</p> <p>2. Engage pupils with the Christian idea of God as the Trinity, so they can talk about this belief with some degree of understanding.</p> <p>3. Improve procedures for governors to monitor and evaluate church school issues, to enable them to be more fully involved in future developments.</p>	<p>1. Children plan and participate actively in worship.</p> <p>2. The concept of God the Father, the Son and the Holy Spirit is part of daily worship.</p> <p>3. Governors, including Rev'd Rebecca, regularly visit school and have introduced ways of embedding their Christian vision e.g. Governors' Christian Values Trophy. Governors regularly monitor and evaluate church school issues e.g. through the termly Headteachers' report. The school's Christian vision is at the heart of Governors' decision-making.</p>

1. Vision and Leadership	
Strengths	Next steps
<p>Because of our Christian vision, governors and leaders:</p> <ul style="list-style-type: none"> • Collaborate with other schools and local community and share ideas and resources • According to our Gospel values, prioritise human flourishing and wellbeing of both children and adults • Practise distributed leadership and act as role models <p>Governors know the school well and use their knowledge effectively to hold leaders to account. (OFSTED October 2021)</p> <p>Leaders, staff and governors are united in the expectation that all pupils receive the best possible start to their education (OFSTED October 2021)</p>	<p>Every member of the school community is able to articulate the school's Christian vision confidently.</p>
2. Wisdom, Knowledge and Skills	
Strengths	Next steps
<ul style="list-style-type: none"> • Curriculum is carefully ordered and builds on what pupils know and can do. Human flourishing and having life in all its fullness is prioritised in our curriculum planning. Our curriculum is broad and rich, with no narrowing in Upper KS2, including participation in the Arts (music, poetry, art, dance) and in Sport (Games mark Gold Award). Expanding range of extra-curricular clubs e.g. gardening, art, choir, sports, brass band, sewing and Classics. We are addressing OFSTED area for development: <i>“Leaders should ensure that they check that teachers are following the updated curriculum plans”</i> and a rigorous monitoring schedule is in place. • We are ambitious for children's academic achievement e.g. we prioritise phonics and early reading and have high expectations for the quality of pupils' written work across the curriculum. <i>“Leaders foster a love of reading for all pupils. This helps most pupils to become confident, fluent readers by the end of Year 2”</i> (OFSTED October 2021) 	<p>Continue to review, refine and evaluate the curriculum after a full cycle has been completed.</p> <p>Continue to take steps to ensure that attendance continues to improve.</p>
3. Character Development: Hope, Aspiration and Courageous Advocacy	
Strengths	Next steps
<ul style="list-style-type: none"> • Children across school have excellent attitudes and behaviours for learning. • They love learning, are curious and are resilient as learners, unafraid of making mistakes • Whole school behaviour policy emphasises high expectations but also forgiveness and reconciliation • Children enthusiastically take on responsibilities and are encouraged to be pro-active • Pupils are knowledgeable, articulate and confident and enjoy regular, reasoned debate • <i>Strong links with local businesses raise aspirations and pupils are ambitious for their future (OFSTED October 2021)</i> 	<p>Continue to identify opportunities to serve God by serving others.</p> <p>Make links with a wider range of local businesses.</p>

4. Community and Living Well Together

Strengths

- School has strong links with the local Parish and Borough Council, other local schools (TARDIS cluster) and other community groups e.g. Banks Hub, RHS and local business/community links with Gardening club, Place to Grow and Cropper's Pond. *"Pupils play an important role in the local community. Their friendships with residents at a local retirement home (Generations Unite Club) have flourished during the COVID-19 pandemic. (OFSTED October 2021)*
- Relationships within school are strong, respectful and positive, with staff as role models
- Pupil wellbeing is paramount *"Leaders engage effectively with other agencies to ensure that pupils and their families receive any additional help that they may need. (OFSTED October 2021)*
- Staff wellbeing is paramount. *"Staff feel valued and supported by leaders" (OFSTED October 2021)*
- Strong and regular Church/School links e.g. Parish magazine reporters, family services, whole school worship, Church events, Foundation Governors
- Active and successful PTFA (FOSS) and funding from local community (COOP) for musical activities/brass band.
- High community engagement with school Facebook page

Next steps

Increased opportunities for community to use our facilities e.g. outdoor toddler group and further links with Banks Community Hub.
Recipe book of local recipes, increasing pride in local heritage and ability to cook nutritional, economical dishes with low food miles.

5. Dignity and Respect

Strengths

- Equality: Everyone has equal value as one of God's children, created in His image e.g. we treat every child as an individual and seek to develop systematic and personal support wherever possible. Ambitious targets in Equality Policy. *"The curriculum meets the needs of all pupils well. Pupils with SEND can access all aspects of the curriculum. (OFSTED October 2021)*
- Trained Mental Health First Aider for both pupils and staff
- Children at risk of exclusion and their families are well supported
- *They (children) understand the importance of tolerance and respect for the views of others. (OFSTED October 2021)*
- Wide consultation on revised RHE/Sex education policy
- Curriculum celebrates diversity and carefully chosen, high quality resources reflect our diverse society

Next steps

Seek further opportunities to celebrate the achievements of minority groups e.g. EAL children and travellers

6. Impact of Collective Worship

Strengths

- School week revolves around worship (whole school, key stage and class)
- All pupils given opportunities to worship in different ways e.g. music, singing, quiet reflection
- Messages from collective worship are followed up as part of the everyday life of the school.
- Each class has worship leaders who help to organise and lead class worship and Worship Council has a high profile and plans and evaluates worship weekly. All children evaluate worship and changes are made accordingly

Next steps

Seek further opportunities to innovate and worship in different ways
Introduce more opportunities for the children to pray and reflect

7. Effectiveness of RE

Strengths

- RE is a core subject.
- Resources are regularly reviewed and refreshed.
- Children engage with interest and enthusiasm in lessons and talk positively about their learning.
- RE lessons are creative and stimulating.
- RE floor books showcase class discussions and reflections.
- RE subject lead has planned all units of work, based on LCC scheme.
- Regular monitoring and evaluation by subject leader and SLT.

Next steps

Introduce new end of Key Stage assessments Summer 2023

Ongoing review of BSS RE Curriculum

Staff training and updates on new resources, including assessment and progression documents.

OVERALL EFFECTIVENESS

The effectiveness of the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish, is at least good, with areas of excellence.