

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£5485
Total amount allocated for 2023/24	£17 304
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£22 789
Total amount of funding remaining 2023/2024 To be spent by 31 st July 2024	£0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23	Total fund allocated:	Date Updated:	
Intent	Implementation	Impact	Sustainability and suggested next steps
Engagement of all pupils in regular physical activity. Understand the importance and ways to keep fit. New and developing skills in all areas of sport. Sport is inclusive. Achieve Gold Award School Games.	WLSP service brought in to deliver high quality PE sessions and afterschool clubs. 1.5 Days per week Yoga New Playground Equipment Clubs- Striking and fielding, Dance, OAA, Athletics	All children receive high quality PE sessions, twice per week in which they make good progress as evidenced through thorough assessment. Children in KS1 and KS2 are engaged at break times with new equipment. Regular physical exercise is achieved. Gold Award Achieved from SGO	Buy into WLSP Service for 2023-24. Buy "Bolt On" services from WLSP. Review PE and playground equipment using Lunchtime leader and pupil voice. Achieve Platinum Award
Intent	Implementation	Impact	Sustainability and suggested next steps
To raise the profile of sports. Children engaged in competition and learning through intra-school activities. Inter-school activities. Personal challenge. Teamwork	Sports Council. Staff PE Kits. New House System, Team Points, intra-school competition. Certificates and rewards. Inter-school competition, School Games Involvement. New Sports Day equipment. Sports Board/Notice Board. Rugby, Netball and Football kits bought to increase pride in playing for their school.	Children are aware of the house teams they are in. They have experienced competition and supported teammates. Children work in teams to participate and problem solve. School teams celebrated in assembly and through social media/website. Gold Award Achieved from SGO. Gold, silver and bronze medals achieved throughout the year in a broad range of competitions, Cross Country, Rugby, Swimming and Football.	Sports Day held each Year with review of equipment and types of competition to ensure inclusion. WLSP to provide competition. Membership of TASA sports events. Achieve Platinum Award.

Intent	Implementation	Impact	Sustainability and suggested next steps
Staff to be confident teaching in all areas of PE and Sport. Staff to be supported with high quality resources and kit to deliver sessions.	WLSP delivery to be supported by teachers, works as continued CPD and staff access to “Succeedin” website where they can access accurately with PE coaches, retrieve high quality plans and research teaching methods. Staff now have outdoor sports coats and Polo shirts to wear on PE days. Good quality resources bought in.	Teachers are delivering follow up PE lessons with increased confidence and offering more meaningful experiences with the support of appropriate, plentiful resources and good quality planning from “Succeedin” website.	To continue to ensure teachers are present and fully supporting PE sessions. To continue to buy into WLSP service. To monitor follow up PE sessions. Evaluate resources.
Intent	Implementation	Impact	Sustainability and suggested next steps
Children to experience as broader range of sports and activities as possible. Children to have confidence approaching new sporting challenges.	Involvement in OAA activities, problem solving and multi skills events, inter-school Archery, mindfulness, Yoga, Health Related Fitness. Afterschool clubs for athletics, football, striking and fielding, dodgeball, Bikeability, scooting stars.	All pupils have access to a new experience in sports. Different groups have been able to access various multi-skill and bowling events. Children receive certificates and rewards for their involvement. Whole school accessed Archery, Yoga and Health Related Fitness sessions. KS2 have had continuous weekly sports clubs. Gold Award Achieved from SGO	Continue WLSP provision. Enter School Games Competitions. Target SEN or low competence/confidence groups. Sign-post Gifted and Talented To local clubs. Achieve Platinum Award.

Intent	Implementation	Impact	Sustainability and suggested next steps
Children to experience high quality competition, inter and intra school. Target groups for inclusion and to experience competition.	Enter as many competitions as possible through WLSP and School Games Organisation. Target groups for inclusion to give them good quality experiences. Promote intra-school competition week and reward stickers and certificates.	<p>Children have all been involved in intra-school competition. Gifted and Talented and SEN groups have had opportunities to represent the school in competition.</p> <p>Gold Award Achieved from SGO</p> <p>Gold, silver and bronze medals achieved throughout the year in a broad range of competitions, Cross Country, Rugby, Swimming and Football.</p>	<p>Continue to enter competitions using Platform on "Succeedin" website. To continue to assess with PE coaches and open lines of communication for competitors in upcoming events. Develop links with other schools to hold more local and regular sporting competitions in football and Kwik Cricket.</p> <p>Achieve Platinum Award</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	