



Banks St Stephen's Church of England Primary School

Modern Foreign Language Policy

Rationale

The learning of a foreign language in primary school provides a valuable educational, social and cultural experience for all pupils. Pupils develop communication and literary skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the foreign language and English. Learning another language raises awareness of the multi-lingual and multi-cultural world and introduces an international dimension to pupils' learning, giving them insights into their own culture and those of others. The learning of a foreign language provides opportunities for cross-curricular links and for the reinforcement of knowledge, skills and understanding developed in other subjects.

Aims and Objectives

- To ensure an early start towards competence in a foreign language.
- To develop language learning skills which can be transferred to any language.
- To broaden linguistic awareness extending literacy beyond English.
- To develop cultural knowledge and awareness extending children's horizons.
- To encourage positive attitudes towards language learning through lessons that are enjoyable and fun.

Organisation

French will be taught throughout KS2:

Year 6 will have 1x60 minute lesson per week.

Year3, 4,5 will have 1x 30 minute lesson per week.

Curriculum

The curriculum is informed by the Languages programmes of study for Key Stage 2. Medium term plans include attainment targets from the programme of study and reference is made in each lesson plan to relevant attainment targets from the programme of study. When planning, opportunities are taken to reinforce learning from across the curriculum during MFL lessons e.g. via aspects of Numeracy, Literacy, Music, Geography, Art etc.

Scheme of Work

The school uses The Lightbulb Language Scheme of Work for French which, while covering traditional early language learning topics, enables children to progress from word level to sentence level to simple text level to more complex text level. The Scheme of Work includes Speaking, Listening, Reading and Writing activities, aspects of French grammar and French phonics.

Teaching and Learning

A variety of techniques is used to encourage the children to use the foreign language actively, including games, role-play and songs. Soft toys and puppets are used to demonstrate the foreign language. Mime is used to present new vocabulary. A multi-sensory and kinaesthetic approach to teaching is used i.e. a physical element is introduced into some games, rhymes and songs, as this serves to reinforce memory. Lessons are made as enjoyable as possible, which enables the children to develop a positive attitude to the learning of French. We endeavour to create a positive learning environment where all contributions are valued and where it is safe to make a mistake. Initially, the emphasis in Year 3 is placed on Speaking and Listening Skills but Reading and Writing Skills are developed as the course progresses. The use of ICT and in particular the interactive whiteboard is integrated into the lessons. Video recordings and photographs are used to provide evidence of achievement. Lessons are conducted in the target language in order to maximise the curriculum time and to help the children develop comprehension strategies. The objectives for each lesson are made explicit to the children at the start of each lesson, so that they can evaluate their progress and see the relevance of the tasks. Children with SEN are enabled to access the curriculum through variation of task, differentiated material, use of ICT, grouping or through support from an adult.

Assessment

The French Curriculum Book displays the competencies that the child has acquired and includes samples of the child's work throughout the Key Stage 2 course.