



Fox Cubs Nursery Home Learning #2



Communication and Language

Look at the picture below from the book 'You Choose' by Nick Sharratt. Talk with your adult about what kind of home you would choose and why. I think I would like the treehouse so I could watch all the wildlife in the woods around me!

PSED

What is your favourite song at the moment? Do you think you could perform a show in front of your family or in front of some of your toys, singing your favourite song and using your growing confidence!

Physical Development

- In this rainy weather could you use a big paintbrush to paint the fences or the ground with rain water?
- Have a go at copying some of the early writing patterns below, or tracing over them.
- Use your finger muscles to post coins into a piggy bank, or make your own piggy bank from a cardboard box and post slips of paper into it!

Literacy

In class we would be reading the story Night Monkey Day Monkey by Julia Donaldson. If you have this book, have a read with your grown up, otherwise there are versions available on YouTube.

- How do you think Day Monkey is feeling looking at the night time sights? How do you think Night Monkey is feeling looking at the day time sights?
- Can you draw pictures of some of the night animals? And on the other side of the page can you draw pictures of some of the day animals?

Phonics

Go on a sound hunt - how many objects can you find around your house beginning with 'a'.....?

Mathematics

We are thinking about time this term. Is one minute a long time? Using a stopwatch can you see how many of the following you can do in one minute?

- How many star jumps in one minute?
- How many circles can you draw in one minute?
- How many claps in one minute?

Understanding the World

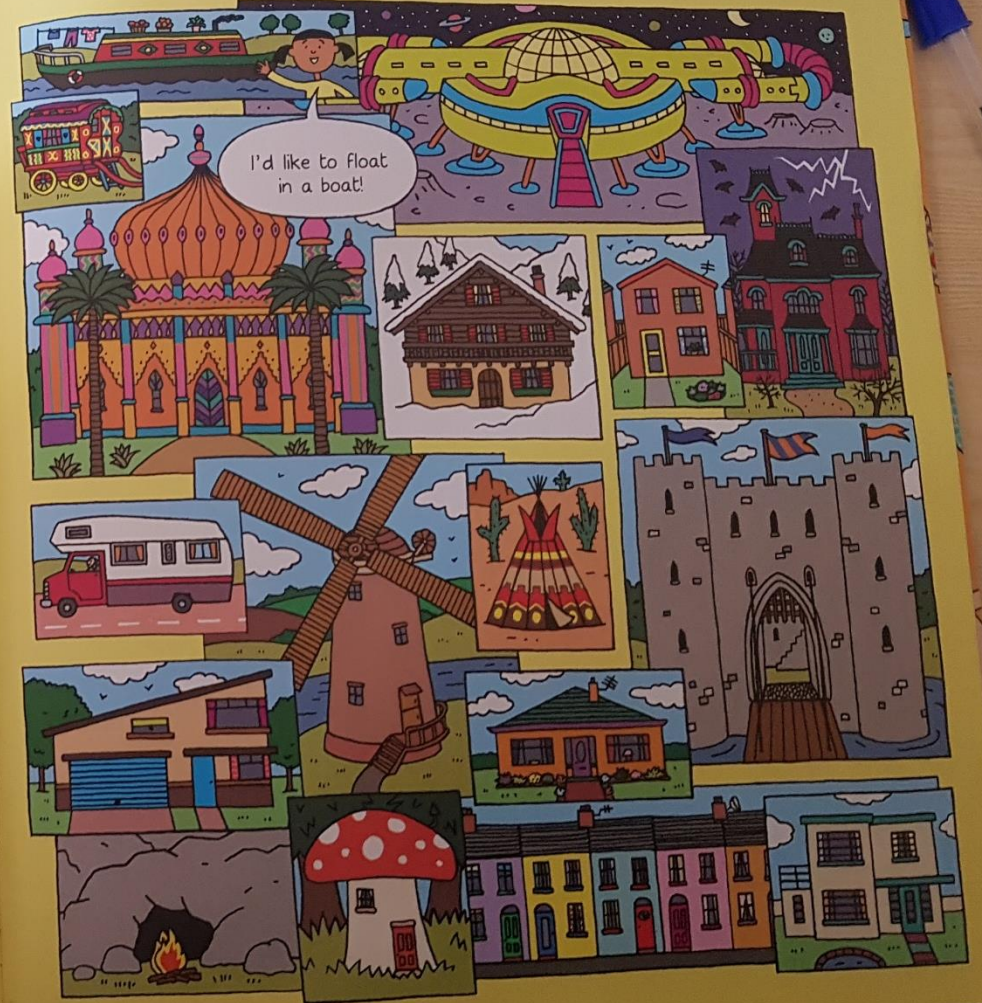
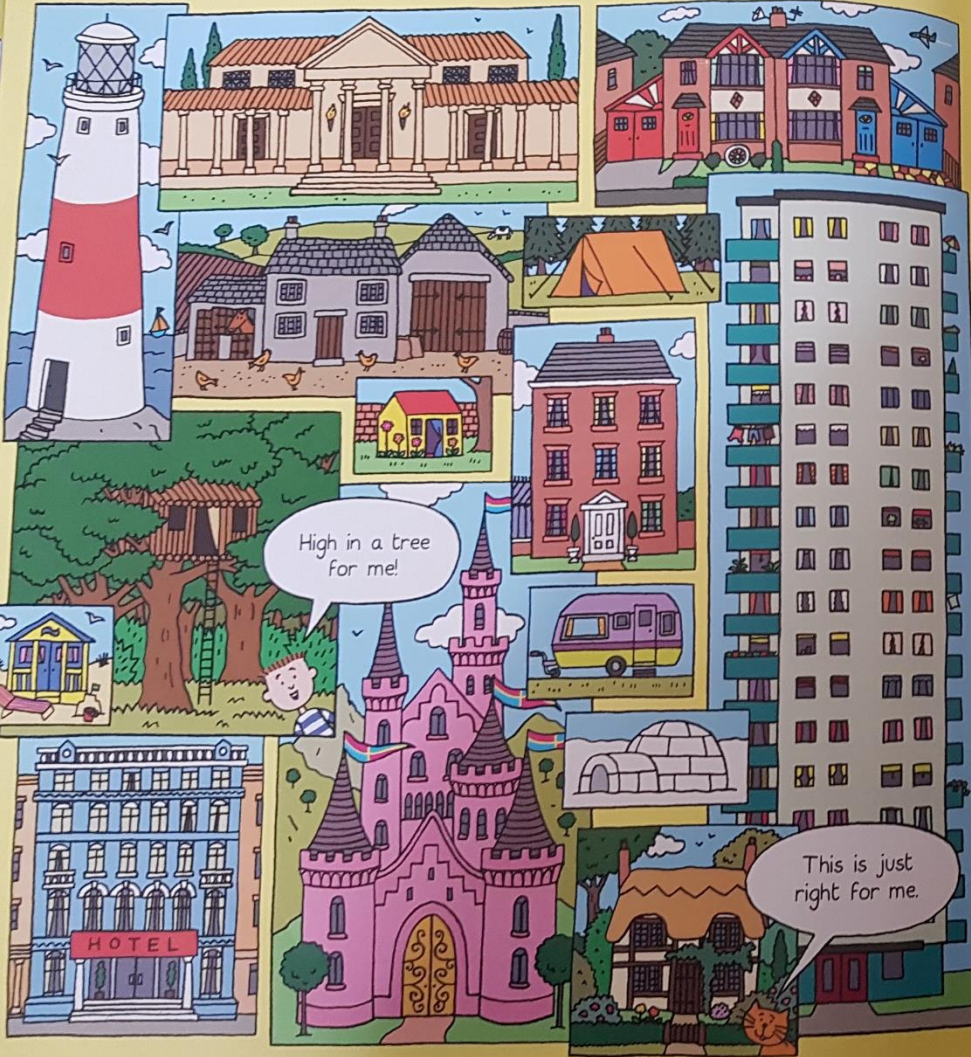
We are thinking about 'opposites' this term. Looking around your home and garden, can you explore objects that are 'heavy' and explore objects that are 'light'? When you have a collection of objects, can you sort them into 'heavy' pile and a 'light' pile. I wonder if you'll have any objects that are somewhere in-between?

Expressive Arts and Design

Can you create a rainy-day picture? Perhaps use crayons or paints. Maybe you and an adult could cut out raindrops, or use different materials to create an umbrella on your picture?

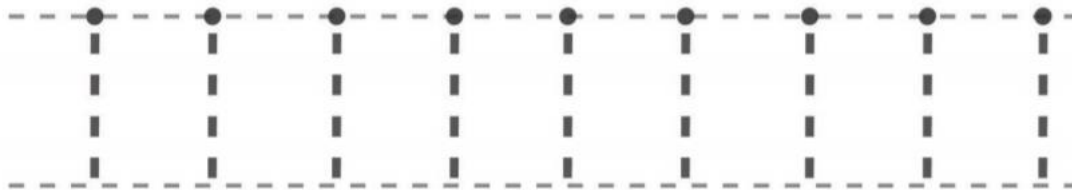
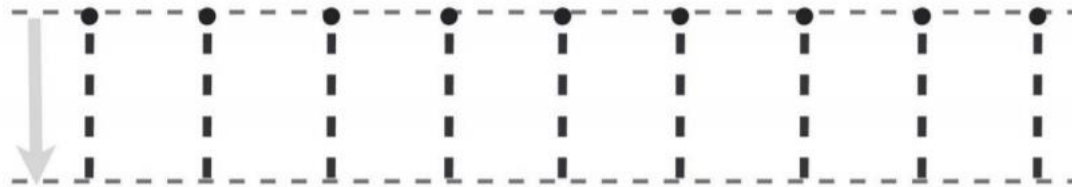
What kind of home

would you choose?

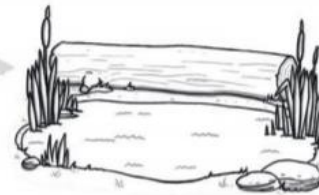
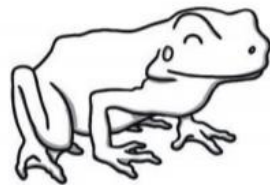
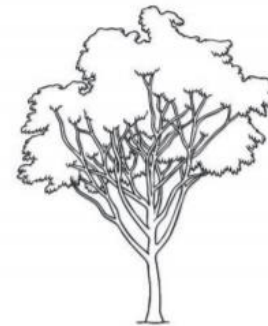
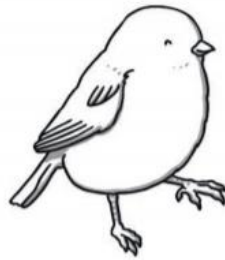
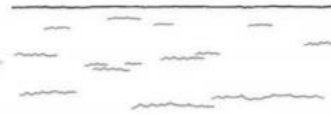
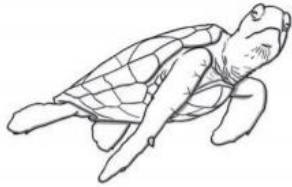


Early Writing Patterns

Trace the dotted lines to from top to bottom.



Trace the lines to help the animals get home.



Pencil Grip

Below is a simple guide to encourage correct pencil grip. This is just a guide and whilst we would encourage the older children in nursery (Reception starters) to have a go at holding their pencil as close to this as they can, it really isn't a problem at all if they are not ready for this. It is far more important they enjoy making marks with whatever grip is comfortable for them - there is plenty of time ahead for them to develop a stronger grip - this is just something to practise now and then.

