

## Fox Cubs Nursery Home Learning #4



## Look at the picture below from the book 'You Choose' by Nick Sharratt. What food would you most like to eat and why? I would like the pancakes as they remind me of my favourite café. I would definitely not want to eat the witches soup!!!



## PSED

Have a look at the faces on the page below. Can you talk about how the people are feeling? Why might they feel that way? What can make you feel that way?

#### **Physical Development**

- Can you create an obstacle course in your garden? Place things to step over, crawl under, hop across, balance across, roll down.....
- Have a go at copying some of the early writing patterns below, or tracing over them.
- During snack and meal times, can you peel your own oranges and peel back your own yogurt lids?

#### Literacy

In class we would be reading the story The Very Hungry Caterpillar, by Eric Carle (one of our favourites!). If you have this book, have a read with your grown up, otherwise there are versions available on YouTube.

- Can you draw some pictures of some of the food our hungry caterpillar eats in the story?
- Talk to your grown up about how the caterpillar changes from the start of the story to the end of the story.

#### Phonics

With a grown up or a sibling, collect some noisy toys and objects from around the house. Hide them in a bag or basket and play guessing games with one another to guess what sounds are coming from the bag/basket.

#### Understanding the World

We are thinking about 'opposites' this term. This week we are thinking about 'light' and 'dark'. Can you create a dark den in your home or garden? Is it easy to look at a book in your dark den, or do you need light, like a torch, to help you to see in the dark? Can you create shadows in your dark den with your hands or objects and a torch?

#### Expressive Arts and Design

Do you think you could use some paper/card/recycled cardboard packaging to make a variety of puppets from the Very Hungry Caterpillar story? Could you perform a puppet show that tells the story?

### **Mathematics**

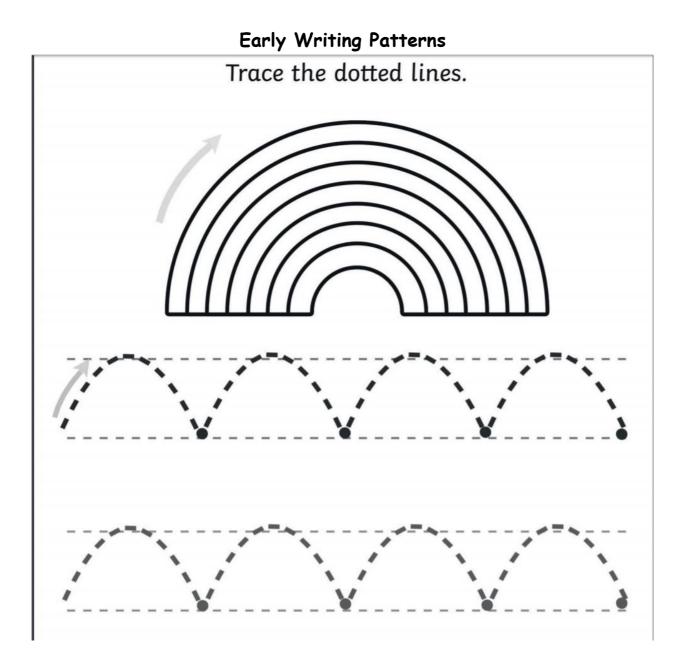
We are thinking about time this term. How does your family tell the time at your house? Look around your home with your grown ups to see the different ways to tell time: clocks, watches, phones, TV, tablets, calendars, diaries. What are your favourite times of the day and the week?

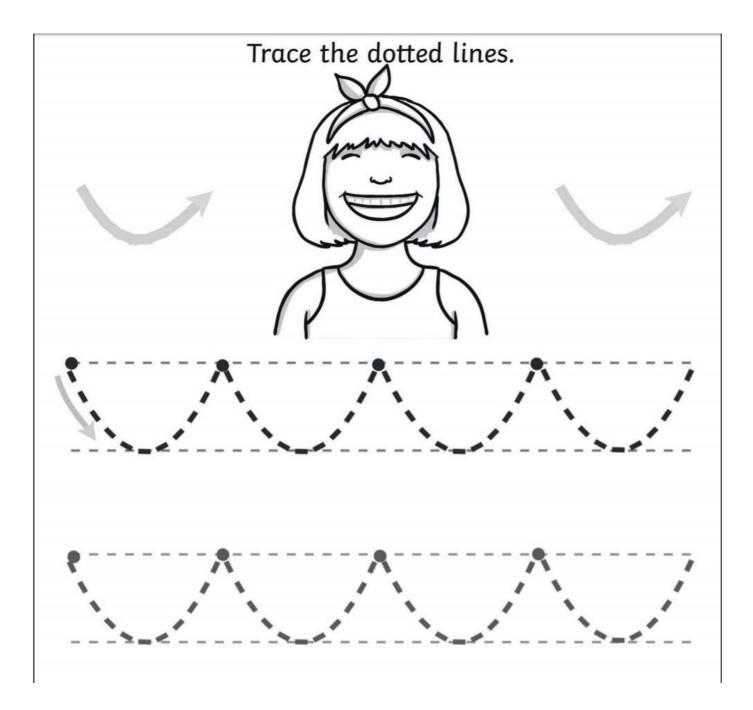


# PSED - Emotions activity









# Pencil Grip

Below is a simple guide to encourage correct pencil grip. This is <u>just a guide</u> and whilst we would encourage the older children in nursery (Reception starters) to have a go at holding their pencil as close to this as they can, it really isn't a problem at all if they are not ready for this. It is far more important they enjoy making marks with whatever grip is comfortable for them - there is plenty of time ahead for them to develop a stronger grip - this is just something to practise now and then.

