



## Fox Cubs Nursery Home Learning #5

# Animals



### PSED

Have a look at the faces on the page below. Can you talk about how the people are feeling? Why might they feel that way? What can make you feel that way?

### Communication and Language

Look at the picture below from the book 'You Choose' by Nick Sharratt. If you were on an adventure, what would you wear, and why? I would wear the yellow dungarees with the pink t-shirt, that way I would be able to run and jump easily on an adventure!

### Mathematics

We are thinking about measuring heights. With your grown up, can you draw different sized animals? Tall ones, short ones and ones in between. Maybe you could cut those animals out and line them up in size order, starting with the shortest all the way to the tallest! Can you line your family members up from shortest to tallest?

### Understanding the World

We are starting to think about animals this half term. Can you use your books and the internet (with a grown up) to find out about wild animals that might live in a zoo? Perhaps you could visit the Chester Zoo website and watch some of their live cameras of the zoo animals  
<https://www.chesterzoo.org/virtual-zoo-2/>

### Physical Development

- Using a ball, practise rolling the ball to a person- can you aim it to reach them? When they roll it back to you, can you reach your hands out to catch it?
- Have a go at copying some of the early writing patterns below, or tracing over them.
- Practise putting on your raincoat by yourself when you go outside. If that's easy, can you have a go at fastening the buttons or the zip?

### Literacy

In class we would be reading the story Dear Zoo, by Rod Campbell. If you have this book, have a read with your grown up, alternatively there are versions available on YouTube.

- Whilst listening to the story, can you join in every time we read "I sent him back!". Listen carefully so you know when to join in!
- When the flaps are peeled back to reveal the animals, can you describe what the animal looks like: what colour they are, are they big or small, do they have a trunk, or a long neck, or a waggly tail?

### Phonics

With a grown up, visit the website <http://www.dearzooandfriends.com/games> and play the game to match the animal sounds to the correct animal.

### Expressive Arts and Design

Thinking about some of the animals in our Dear Zoo story, can you create an animal mask? Maybe you could use cardboard, paper, or a paper plate. Use paint or crayons or collage materials to make your mask.

What would you wear?

I love this one!

Nothing at all!

I love this one!

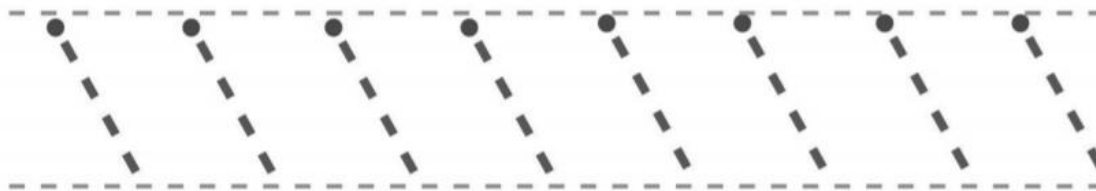
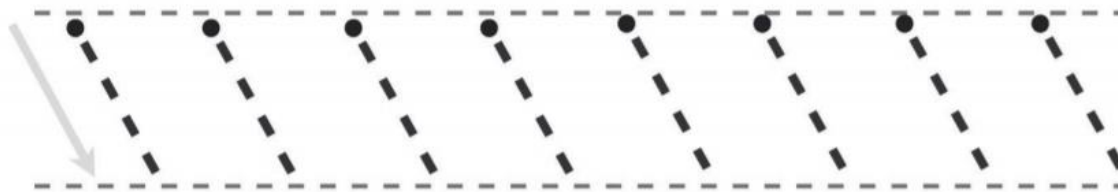
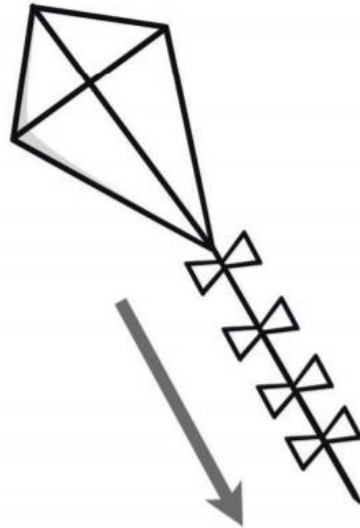
Nothing at all!

## PSED - Emotions activity

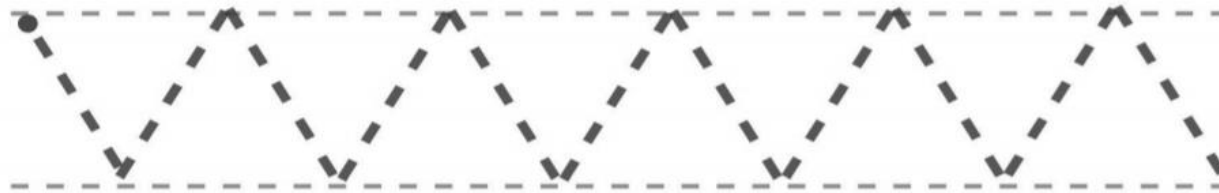
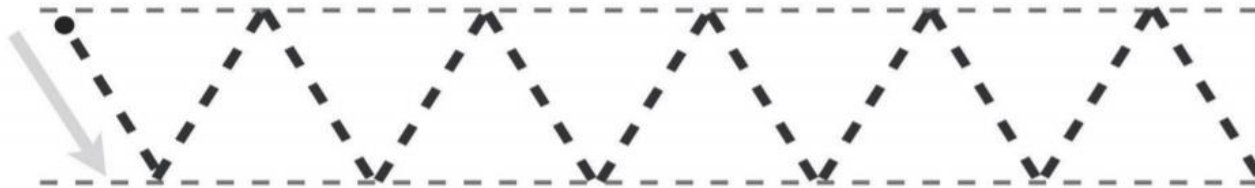
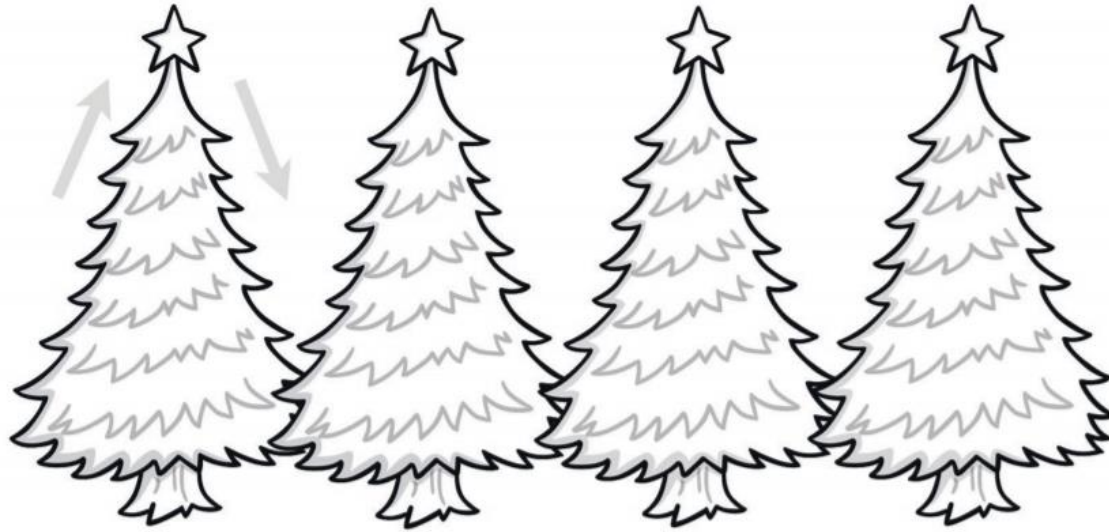


## Early Writing Patterns

Trace the dotted lines to from top to bottom.



Trace the dotted lines.



## Pencil Grip

Below is a simple guide to encourage correct pencil grip. This is just a guide and whilst we would encourage the older children in nursery (Reception starters) to have a go at holding their pencil as close to this as they can, it really isn't a problem at all if they are not ready for this. It is far more important they enjoy making marks with whatever grip is comfortable for them - there is plenty of time ahead for them to develop a stronger grip - this is just something to practise now and then.

