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| **Pupil Premium Strategy for Spring Term 2020** |
| Total Pupil Premium Budget Spring 2020 | £17,000 |
| Total number of pupils: | 169 |
| Number of pupils eligible for Pupil Premium: | 42 |

**Banks St. Stephen’s Church of England Primary School**

**“Belonging, Serving, Succeeding”**

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| **Y6 children achieving the expected standard July 2019** |
| End of KS2 Results 2019 | Reading% | ReadingAverage scaled score | Writing% | Maths% | MathsAverage scaled score | CombinedReading/Writing/Maths | ReadingProgress | Writing Progress | Maths Progress |
| School (all Y6 pupils) | **68%** | **104.2** | **74%** | **89%** | **103.9** | **58%** | **+0.8** | **-1.2** | **+0.5** |
| National | **73%** | **104.4** | **78%** | **79%** | **105** | **65%** | **0** | **0** | **0** |
| Y6 Pupil Premium  | **70%** | **104.4** | **80%** | **100%** | **105** | **60%** | **+1.8** | **+0.5** | **+1.6** |
| PP National  | **62%** | **101.9** | **68%** | **67%** | **102.5** | **51** | **-0.6** | **-0.5** | **-0.7** |
| **Y6 children achieving the HIGHER standard July 2019** |
| End of KS2 Results 2019 | Reading%(higher standard) | ReadingAverage scaled score | Writing% | Maths% | MathsAverage scaled score | CombinedReading/Writing/Maths | ReadingProgress | Writing Progress | Maths Progress |
| School (all Y6 pupils) | **37%** |  | **16%** | **21%** |  | **11%** |  |  |  |
| National | **27%** |  | **20%** | **21%** |  | **11%** |  |  |  |
| Y6 Pupil Premium  | **33%** |  | **20%** | **10%** |  | **10%** |  |  |  |
| PP National  | **17%** |  | **11%** | **16%** |  | **5%** |  |  |  |

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| Academic barriers to attainment for PP children 2019-20 at Banks St Stephen’s CE Primary |
| Attendance |
| Punctuality |
| Poor home learning environment for various reasons  |
| EAL |
| Low aspirations |
| Parents/carers not helping with homework or reading with the child |
| Adverse childhood experiences (ACEs) that inhibit learning, including looked after children |
| Parents/carers unable to afford extra-curricular clubs and trips |
| Family frequently moves house/school |
| Social and emotional difficulties/poor mental health/depression |
| Challenging behaviour |
| Some traveller children have poor attendance |

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| Intended Outcomes | Success Criteria |
| Attendance improves | Attendance improves to over 93% |
| EAL children’s language and communication skills improve rapidly | Close the gap in attainment between EAL PP children and non PP children |
| Children have high aspirations | Children participate in a wide range of clubs and trips  |
| Parents are engaged in their children’s learning | Children regularly complete homework and read at home |
| Children are resilient and have good mental health | Behaviour for learning and social skills are excellent |
| Traveller children are able to keep up academically with their peers | Close the gap in attainment of traveller children |

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| Planned allocation of Pupil Premium Funding Spring 2020 |
| Provision | Funding allocation 2019-20 | Intent |  Impact (monitored termly) |
| Free extra-curricular clubs/music lessons | £300 | Pupil premium children enjoy a rich and varied curriculum and have raised aspirations |  |
| 80% funded Y5/6 residential  | £1000 | All pupil premium children benefit from attending the Y5/6 residential |  |
| Family support worker (lead professional at TAF meetings/counselling/SALT/behaviour therapy) and to offer support for families whose children are poor attenders | £5000 | Good support for families and coordinated involvement of external agencies leads to improved outcomes for children |  |
| Educational psychologist | £1500 | Children’s needs are accurately identified so that appropriate support can be put in place |  |
| TA hours for one to one and small group interventions, including SALT | £5 000 | Children have quality first teaching and also one to one and small group interventions to close any gaps in attainment |  |
| Access to breakfast club and/or after school club | £700 | Attendance and punctuality may be improved and children receive structured play and learning opportunities within extended provision  |  |
| Free educational visits, including residential visits | £1200 | Barriers to children attending educational visits are removed |  |
| Free SATS booster materials and free booster sessions with teachers and TA’s | £100 | Attainment gap is closed |  |
| Free reading books to take home and reading interventions e.g. Toe By Toe | £200 | PP children read for pleasure |  |
| School uniform and equipment | £200 | PP children have equality of opportunity |  |
| Outside agencies e.g. SALT, Early Help, School Nurse (cover for staff attending TAF meetings) | £600 | Good support for families and coordinated involvement of external agencies leads to improved outcomes for children |  |
| Training for staff in e.g. mental health/Lego therapy etc. | £500 | PP children are mentally healthy and resilient |  |
| Cover for staff training as needed | £500 | Staff receive appropriate CPD in order to close the attainment gap and/or promote pupil wellbeing |  |
| Total | 16,800 |  |  |