



**Banks St. Stephen's Church of England Primary School**

**"Belonging, Serving, Succeeding"**

<b>Pupil Premium Strategy 2020-2021</b>	
Total Pupil Premium Budget	£64,658
Total number of pupils:	169
Number of pupils eligible for Pupil Premium:	42

## Y6 children achieving the expected standard July 2019

End of KS2 Results 2019	Reading %	Reading Average scaled score	Writing %	Maths %	Maths Average scaled score	Combined Reading/ Writing/ Maths	Reading Progress	Writing Progress	Maths Progress
School (all Y6 pupils)	<b>68%</b>	<b>104.2</b>	<b>74%</b>	<b>89%</b>	<b>103.9</b>	<b>58%</b>	<b>+0.8</b>	<b>-1.2</b>	<b>+0.5</b>
National	<b>73%</b>	<b>104.4</b>	<b>78%</b>	<b>79%</b>	<b>105</b>	<b>65%</b>	<b>0</b>	<b>0</b>	<b>0</b>
Banks St. Stephen's Y6 Pupil Premium	<b>70%</b>	<b>104.4</b>	<b>80%</b>	<b>100%</b>	<b>105</b>	<b>60%</b>	<b>+1.8</b>	<b>+0.5</b>	<b>+1.6</b>
PP National	<b>62%</b>	<b>101.9</b>	<b>68%</b>	<b>67%</b>	<b>102.5</b>	<b>51</b>	<b>-0.6</b>	<b>-0.5</b>	<b>-0.7</b>

## Y6 children achieving the HIGHER standard July 2019

End of KS2 Results 2019	Reading % (higher standard)	Reading Average scaled score	Writing %	Maths %	Maths Average scaled score	Combined Reading/ Writing/ Maths	Reading Progress	Writing Progress	Maths Progress
School (all Y6 pupils)	<b>37%</b>		<b>16%</b>	<b>21%</b>		<b>11%</b>			
National	<b>27%</b>		<b>20%</b>	<b>21%</b>		<b>11%</b>			
Banks St Stephen's Y6 Pupil Premium	<b>33%</b>		<b>20%</b>	<b>10%</b>		<b>10%</b>			
PP National	<b>17%</b>		<b>11%</b>	<b>16%</b>		<b>5%</b>			

Academic barriers to attainment for PP children 2020-21 at Banks St Stephen's CE Primary
Attendance
Punctuality
Poor home learning environment for various reasons
EAL
Low aspirations
Parents/carers not helping with homework or reading with the child
Adverse childhood experiences (ACEs) that inhibit learning, including looked after children
Parents/carers unable to afford extra-curricular clubs and trips
Family frequently moves house/school
Social and emotional difficulties/poor mental health/depression
Challenging behaviour
Some traveller children have poor attendance

Intended Outcomes	Success Criteria
Attendance improves	Attendance improves to over 95%
EAL children's language and communication skills improve rapidly	Close the gap in attainment between EAL PP children and non PP children
Children have high aspirations	Children participate in a wide range of clubs and trips
Parents are engaged in their children's learning	Children regularly complete homework and read at home
Children are resilient and have good mental health	Behaviour for learning and social skills are excellent
Traveller children are able to keep up academically with their peers	Close the gap in attainment of traveller children

Planned allocation of Pupil Premium Funding 2020-21			
Provision	Funding allocation 2020-21	Intent	Impact (monitored termly)
Free extra-curricular clubs/music lessons	£1800	Pupil premium children enjoy a rich and varied curriculum and have raised aspirations	
80% funded Y5/6 residential	£1200	All pupil premium children benefit from attending the Y5/6 residential	
Pupil support manager (lead professional at TAF meetings/counselling/SALT/behaviour therapy) and to offer support for families whose children are poor attenders	£10000	Good support for families and coordinated involvement of external agencies leads to improved outcomes for children	
Educational psychologist and specialist teacher assessments	£2500	Children's needs are accurately identified so that appropriate support can be put in place	
TA hours for quality first teaching, one to one and small group interventions, including SALT and EAL interventions	£35 000	Children have quality first teaching and also one to one and small group interventions to close any gaps in attainment	
Access to breakfast club and/or after school club	£2600	Attendance and punctuality may be improved and children receive structured play and learning opportunities within extended provision	

Free educational visits, including minimum 80% subsidy for residential visits	£2600	Barriers to children attending educational visits are removed	
Free SATS booster materials and free booster sessions with teachers and TA's	£300	Attainment gap is closed	
Free reading books to take home and reading interventions e.g. Toe By Toe New phonics reading books	£800	PP children read for pleasure	
School uniform and equipment	£600	PP children have equality of opportunity	
Outside agencies e.g. SALT, Early Help, School Nurse (cover for staff attending TAF meetings)	£1800	Good support for families and coordinated involvement of external agencies leads to improved outcomes for children	
Training for staff (and supply cover) in e.g. mental health/Lego therapy etc.	£2100	PP children are mentally healthy and resilient	
Staff training and supply cover for staff training as needed e.g. subject specific training to enhance subject knowledge	£2500	Staff receive appropriate CPD in order to close the attainment gap and/or promote pupil wellbeing	
<b>Total</b>	<b>£63,800</b>		
<p><b>NB: Due to Covid19, some of the priorities above, which were set in March 2020, may be adjusted according to changing circumstances. Governors will be informed of changes and these changes in spending priorities will be updated on the website as they occur.</b></p> <p><b>Next Review: September 2020</b></p>			