



Banks St. Stephen's Church of England Primary School

"Belonging, Serving, Succeeding"

Pupil Premium Strategy for Spring Term 2020	
Total Pupil Premium Budget Spring 2020	£17,000
Total number of pupils:	169
Number of pupils eligible for Pupil Premium:	42

Y6 children achieving the expected standard July 2019

End of KS2 Results 2019	Reading %	Reading Average scaled score	Writing %	Maths %	Maths Average scaled score	Combined Reading/ Writing/ Maths	Reading Progress	Writing Progress	Maths Progress
School (all Y6 pupils)	68%	104.2	74%	89%	103.9	58%	+0.8	-1.2	+0.5
National	73%	104.4	78%	79%	105	65%	0	0	0
Y6 Pupil Premium	70%	104.4	80%	100%	105	60%	+1.8	+0.5	+1.6
PP National	62%	101.9	68%	67%	102.5	51	-0.6	-0.5	-0.7

Y6 children achieving the HIGHER standard July 2019

End of KS2 Results 2019	Reading % (higher standard)	Reading Average scaled score	Writing %	Maths %	Maths Average scaled score	Combined Reading/ Writing/ Maths	Reading Progress	Writing Progress	Maths Progress
School (all Y6 pupils)	37%		16%	21%		11%			
National	27%		20%	21%		11%			
Y6 Pupil Premium	33%		20%	10%		10%			
PP National	17%		11%	16%		5%			

Academic barriers to attainment for PP children 2019-20 at Banks St Stephen's CE Primary

Attendance
Punctuality
Poor home learning environment for various reasons
EAL
Low aspirations
Parents/carers not helping with homework or reading with the child
Adverse childhood experiences (ACEs) that inhibit learning, including looked after children
Parents/carers unable to afford extra-curricular clubs and trips
Family frequently moves house/school
Social and emotional difficulties/poor mental health/depression
Challenging behaviour
Some traveller children have poor attendance

Intended Outcomes	Success Criteria
Attendance improves	Attendance improves to over 93%
EAL children's language and communication skills improve rapidly	Close the gap in attainment between EAL PP children and non PP children
Children have high aspirations	Children participate in a wide range of clubs and trips
Parents are engaged in their children's learning	Children regularly complete homework and read at home
Children are resilient and have good mental health	Behaviour for learning and social skills are excellent
Traveller children are able to keep up academically with their peers	Close the gap in attainment of traveller children

Planned allocation of Pupil Premium Funding Spring 2020

Provision	Funding allocation 2019-20	Intent	Impact (monitored termly)
Free extra-curricular clubs/music lessons	£300	Pupil premium children enjoy a rich and varied curriculum and have raised aspirations	<p>One fifth of children who performed at “Sing Together” concert in Blackburn were Pupil Premium (disadvantaged). This was a wonderful experience for them and very much out of their comfort zone.</p> <p>Whole class brass tuition and other extra-curricular music lessons were organised for Summer term but have been disrupted by Covid19.</p> <p>All clubs for PP children were fully funded – this amount (allocation) will be increased going forward.</p>
80% funded Y5/6 residential	£1000	All pupil premium children benefit from attending the Y5/6 residential	Residential may be cancelled due to Covid 19

Family support worker (lead professional at TAF meetings/counselling/SALT/behaviour therapy) and to offer support for families whose children are poor attenders	£5000	Good support for families and coordinated involvement of external agencies leads to improved outcomes for children. Learning support manager (Mrs Tennant) systematically follows up absences. Letter sent home from HT to parents December 2019 clearly stating government recommendations for acceptable levels of attendance; (over 93% is acceptable rather than over 85% as had been previously stated in letters home to parents).	There has been a very significant improvement in attendance of pupil premium children in the Spring Term 2020. Full details in Spring term 2020 Headteacher's report to Governors. Attendance of PP children (disadvantaged) Autumn term 2019: 90.1% Spring term 2020: 92.4% There is still room for improvement but an increase of 2.4% is significant. Whole school target is 96.5%.
Educational psychologist/specialist teachers	£1500	Children's needs are accurately identified so that appropriate support can be put in place	Funding has been used (see SENCO records) to identify accurately children's needs and improve their provision.
TA hours for one to one and small group interventions, including SALT	£5 000	Children have quality first teaching and also one to one and small group interventions to close any gaps in attainment	Spring term assessments have been disrupted due to Covid 19. However I am confident that outcomes for PP children are improving, as per the School Improvement Plan.
Access to breakfast club and/or after	£700	Attendance and punctuality	Numerous families have taken

school club		may be improved and children receive structured play and learning opportunities within extended provision	advantage of the offer of free breakfast and after school club. Parental engagement has improved and engagement has continued during Covid19 outbreak. Vast majority of PP children are engaging with home learning activities.
Free educational visits, including residential visits	£1200	Barriers to children attending educational visits are removed	All PP children attend class visits etc.
Free SATS booster materials and free booster sessions with teachers and TA's	£100	Attainment gap is closed	All PP children attended SATS booster sessions and were provided with free materials.
Free reading books to take home and reading interventions e.g. Toe By Toe	£200	PP children read for pleasure	All PP children were provided with books to take home and Subject Leader for English is planning the purchase of additional books for reluctant readers.
School uniform and equipment	£200	PP children have equality of opportunity	All PP children wear the correct uniform
Outside agencies e.g. SALT, Early Help, School Nurse (cover for staff attending TAF meetings)	£600	Good support for families and coordinated involvement of external agencies leads to improved outcomes for children	SENCO and Pupil Support Manager and Teachers are aware of extra vulnerability of PP children and make referrals as necessary (see SENCO files and teacher files/pupil progress meeting records). HT ensures

			TAF meetings take place, are well attended by the appropriate agencies and that outcomes are followed up.
Training for staff in e.g. mental health/Lego therapy etc.	£500	PP children are mentally healthy and resilient	Pupil Support Manager and other support staff have undertaken mental health training during Covid19 outbreak. Lego therapy training was booked but had to be cancelled due to Covid19.
Cover for staff training as needed	£500	Staff receive appropriate CPD in order to close the attainment gap and/or promote pupil wellbeing	When internal cover was not possible to organise, this funding was used to cover training for staff.
Total	16,800		