

SPORTS PREMIUM FUNDING

BANKS ST STEPHENS C OF E PRIMARY
SCHOOL

REVIEW AND STRATEGY



Sustainability Statement

At Banks St Stephen's we aim to make impact of funding sustainable by continually reviewing our practice to identify our needs as a school. As long as the funding continues, we will continue to offer these clubs and activities and will endeavor to ensure that it meets the needs of all the children in this school.

We believe that our continued membership and partnership with WLSP and TASA will allow our children to access high quality sports delivery and thus staff will continue to develop through observations of these deliveries and ongoing CPD. AGT and SEND children will continued to be challenged and supported. Through WLSP and TASA, children will continue to have access to a range of competitions across a variety of sports. Our aim is that this will encourage and promote active and healthy lifestyles for these children now and in the future.



Review and Reflection for 2018/2019

Key achievements to date:

- Currently all children receive two hours of PE a week. One of these sessions is delivered by the class teacher and the other is delivered by a specialist sports coach from the West Lancashire Sports Partnership (WLSP).
- Children are taught a wide range of sports such as dance, gymnastics, net and wall games and invasion games. There are after school sports clubs offered to juniors in the form of football, Hi-5's and Boxercise. We also participate in Level 2 Competitions organised by WLSP and are part of the Tarleton Active Schools Alliance (TASA). There are currently no Level 1 intra-school events apart from Sports Day.
- WLSP assists with the assessment of PE and choosing children to attend external inclusion and gifted and talented events.
- We have signed up for a number of additional sports 'Bolt-Ons' offered delivered by WLSP to target specific groups or cohorts. Junior children also receive swimming lessons at Tarleton Academy.
- We have currently been awarded the School Games Silver award for the third consecutive year. We are now hoping to achieve the Gold award.

Meeting national curriculum requirements for swimming and water safety:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%

During the academic year 2018-19, the government allocated £16,170 to Banks St Stephens. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvements across.

Below is a breakdown of funding against these Key Indicators with its intended and actual impact.

Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity.			
Actions to achieve:	Funding allocated or part of package:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide weekly delivery of PE and School Sport in school by a School Sport Specialist. Each School Sport Specialist will deliver their specialist area of the National Curriculum (gymnastics, dance, invasion games, target games, striking and fielding and athletics.) The School Sport Specialist will also deliver Lunchtime and After School Clubs and plan all curriculum sessions against the core tasks within the Lancashire Scheme of Work. Champions of Character, School Games Level 1 Events and Change 4 Life Activities will be embedded into the delivery programme. Target least active pupils from Years 3 and 4 to participate in a weekly Change 4 Life Lunchtime Club delivered by a School Sport Specialist. AGT children in Years 5 and 6 chosen to attend a Leaders Event where they learnt how to run a Change4Life Club. 	<p>£6659.00</p> <p>Part of WLSP Package</p>	<p>All children (Reception to Year 6) received quality lessons delivered by a Sports Specialist with the opportunity to participate in at least after school club.</p> <p>All 8 children identified attended regularly and completed the 12-week programme. Pupils have participated weekly in a range of appropriate activities. They also</p>	<p>Purchase of package next year to continue. PE Subject Leader to ensure all class teachers are observing lessons delivered by the Specialist Sports Coaches for CPD and continue the delivery of high quality lessons throughout the school.</p> <p>Promote wider mainstream opportunities within school for Change 4 Life Club members and support (and track transition)</p>

		attended a Change4Life Festival with the AGT children in Years 5 and 6.	
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.			
<ul style="list-style-type: none"> Introduction of Champions of Character within PE Lessons led by a School Sport Specialist to promote the development of specific character traits in all of our pupils. Embed half termly Champions of Character themes into whole school assemblies. 	WLSP Package	Children now familiar with the different characters and their character traits. Children displaying these traits received stickers during PE lessons.	Link the Champions of Character programme to the schools' whole school reward system.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
<ul style="list-style-type: none"> Update resources and equipment to enable staff to teach high quality lessons. 	£374.54	<p>Badminton equipment purchased for teaching of net and wall games.</p> <p>New athletics equipment purchased.</p> <p>Range of equipment won through application to Premier Primary Stars.</p>	PE Subject Leader to continue to audit equipment and update where necessary.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.			
<ul style="list-style-type: none"> Target those children who are consistently assessed as being working below age related expectations in PE constantly to attend a 19 week targeted PE Plus Intervention sessions where skills such as throwing, catching, balancing etc are explicitly taught and consolidated. 	£1425.00	Evidence from end of year summative data shows that 57% of identified children were assessed as meeting age related expectations in PE.	Continue to target the children who were identified as still working below age related expectations.

<ul style="list-style-type: none"> Encourage and promote outdoor learning through purchase of Forest Schools Bolt-On for all children in Nursery and Reception delivered by a specialist from WLSP. Improve balance and skills in LKS2 through purchase of Scooting Stars Bolt-On from WLSP. Improve focus, concentration and behaviour in Key Stage 1 through purchase of Yoga Bolt-On from WLSP. 	<p>£750.00</p> <p>£450.00</p> <p>£840.00</p>	<p>Children spending more time outdoors during the day and developing skills through outdoor learning.</p> <p>Children in Years 3 and 4 enjoyed participating in Scooting Stars.</p>	<p>OAA is to become part of the curriculum for 2019/2020 so all children will be able to access this.</p> <p>Purchase again next year this time for Years 2 and 3.</p> <p>Although children and staff seemed to enjoy Yoga, there was not the enthusiasm there was for other Bolt-Ons and there were some issues with delivery so we will not purchase this again next year.</p>
<p>Key Indicator 5: Increased participation in competitive sport.</p>			
<ul style="list-style-type: none"> Target of 80% of children participating in inter-school events. 	<p>Entry through WLSP and TASA</p>	<p>Achievement of 84% of children participating in inter-schools events including football matches.</p>	<p>KS1 participation 75% versus 88% for KS2 so target more KS1 events - this depends on WLSP and TASA.</p> <p>Arrange more football matches between cluster schools and extend to Hi-5 matches as well if enough level of interest.</p>

Strategy for 2019/2020

During the academic year 2019-20, the government have allocated £16,170 to Banks St Stephens. Funding must be used to make additional and sustained improvements to the quality of PE and sport they offer.

Our strategy for 2019-20 focuses on achieving the following outcomes:

- Increased participation in sports and active clubs with a particular focus on KS1
- Organise more CPD opportunities for staff so they are confident in delivering high quality lessons.
- Update resources to allow sufficient equipment is available to teach high quality lessons.
- Raise profile of importance of PE and physical activity in school by liaising with WLSP Sports Coaches to organise termly Level 1 (inter-school) events, implementing the Daily Mile and promotion 'active' learning.
- Continued participation in WLSP and TASA events with target of 85% of children having participated in an event outside of school
- Develop challenging lessons and opportunities for more able pupils in PE and increase the number of children showing 'mastery' in PE at the end of the summer term
- Achieve the Gold School Games Mark

How and when will this be monitored?

The strategy will be monitored by the PE Subject Leader and the Headteacher through observation, pupil attitudinal questionnaires, learning walks, feedback from the Specialist Sports Coaches, analysis of registers, and data analysis. This will be shared with the PE nominated governor and governors at the Resources Committee.

Approach	Further breakdown	Cost
SPORTS PREMIUM PACKAGE PROVIDED BY WEST LANCS SPORTS PARTNERSHIP	One-year Service Level Agreement to provide weekly delivery of PE and School Sport in school by a School Sport Specialist. Each School Sport Specialist will deliver their specialist area of the National Curriculum (gymnastics, dance, invasion games, target games, striking and fielding and athletics.) The School Sport Specialist will also deliver Lunchtime and After School Clubs and plan all curriculum sessions against the core tasks within the Lancashire Scheme of Work. Champions of Character, School Games Level 1 Events and Change 4 Life Activities will be embedded into the delivery programme.	£6659.00
SKILL DEVELOPMENT FOR LOWER ATTAINING PUPILS	Purchase of PE Plus - a 19 week 'bolt-on' intervention programme to target those children across Key Stage 1 and 2 who are consistently assessed as being working below age related expectations in PE.	£1425.00
DEVELOP PHYSICAL DEVELOPMENT IN EYFS	Purchase of Mini Wheelers - a 6 week 'bolt-on' for all children in Reception class. Mini Wheelers combines unique ergonomic balance bikes with a programme of fun activities that build confidence, spatial awareness and dynamic balance skills in young children, enabling them to cycle without ever needing stabilisers.	£450.00
DEVELOPMENT OF FITNESS AND SKILLS IN KS1/LKS2	Purchase of Scooting Stars - a 6 week 'bolt-on' for all children in Years 2 and 3.	£450.00
DEVELOPMENT OF 'ACTIVE' LEARNING AND CPD FOR STAFF	Purchase of Tagtivate - a 6 week 'bolt-on' for all children and staff in Years 5 and 6. Other courses to improve CPD of staff	£450.00 £1000
EQUIPMENT	Resources to support high quality PE and school support	£2670
TRANSPORT	Transport to and from events. Business insurance for staff vehicle to transport children to and from events	£1500 £66
SUPPLY	Cover provided to allow PE Subject Lead and other members of staff to take children to events that they otherwise would not be able to attend.	£1500

Action Plan 2019/2020

Key Indicators	Evidence
<p>Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p>	<ul style="list-style-type: none"> • 'Active' learning to be embedded into daily lessons • Use of playground leaders to organise and supervise activities on both KS1 and KS2 playground during lunchtimes • Change4Life lunchtime clubs to target most inactive children • Range of after school clubs • Participation in AGT and Inclusion events organised by WLSP • Participation in TASA events (both competitive and noncompetitive)
<p>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> • Dedicated page on school website for sporting achievements to be updated regularly with information and photos of children who have participated in events • Certificates and medals to be presented as part of Celebration Assembly • PE display board to be updated regularly • Parents attending local events to support children • Participation medals and trophies to be given to children in schools teams • Level 1 competitions ran on a termly basis
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> • Collaboration between teachers and WLSP Sports Coaches to deliver high quality lessons that build on skills • Purchase of new equipment • Annual conference for PLT through WLSP with termly meetings with cluster schools • CPD for Subject Leader
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> • Inclusion events for SEN children • TASA competitive events (traditional) • TASA non-competitive 'Trail Blazer' events

	<ul style="list-style-type: none">• Mini Wheelers (Reception)• Scooting Stars (LKS2)• PE Plus
Key Indicator 5: Increased participation in competitive sport.	<ul style="list-style-type: none">• Increased opportunities through TASA as competitive sport is more local and easier for pupils to access• Inclusion competitions ran by WLSP• Termly Level 1 competitions between school houses• Full statistical analysis at the end of the academic year• 85% involved in school sport outside of school

