PE and Sports Premium

Statement 2018-2019

During the period, April 2018-March 2019, the school will receive a total allocation of £16,600

It is intended that this funding will be used in the following areas:

- To fund the last payment on our all-weather pitch. (Some of 2017-2019 money was used to start the project)
- Fund teaching assistant supervision at lunchtimes. This is to develop team spirit when playing games, introduce new games and develop physical exercise and development.
- Fund new lunch time sports equipment

Statement 2017-2018

During the period, April 2017-March 2018, the school received a total allocation of £16,600, since the doubling of the sports premium.

The money was spent in the following ways:

- A new soft surface PE/ play area was constructed to ensure **ALL** pupils, especially those with SEN were able to fully experience the PE curriculum and sporting activities.
- Purchase an all weather pitch to be used for football/ multi sports activities, with the intention of this being used at break times and lunch times too.

The Impact

- ALL pupils are now able to take part in all areas of PE activities that are suitable to their SEN needs
- SEN children are able to access their own playground at break and lunch times, safely and happily, enabling them to feel fully included in all areas of school life.
- The all weather pitch has enabled football and other team games to take place regardless of the condition of the school field. This has helped to develop skills, as well as provide a safe place for football and other team games to take place at break times and lunch time. This has led to an increase in the amount of physical exercise taking place on a daily basis.

Statement 2016-2017

During the period, April 2016-March 2017, the school received a total allocation of £8000

The money was spent in the following ways:

- Working with an Olympic athlete to inspire the children, and develop our curriculum coverage
- CPD for all teachers on dance, athletics and apparatus
- Before and after school PE clubs
- Replenish equipment

<u>The Impact</u>

• ALL pupils took part in high jump activities led by the Olympian. All pupils enjoyed the experience and gather confidence in "having a go" This led to the more reluctant children gaining is self

esteem. The Olympian motivated the pupils and aided the development of growth mindset, enabling all children so see that with practise and perseverance, great things can be achieved.

- All teacher training for PE has been updated, enabling teachers to deliver PE with greater confidence, leading to children having a higher quality learning experience.
- Before and after school clubs enabled children to carry out physical activities at different times in the day, other than within the school hours, leading to more exercise taking place
- New equipment and different equipment has led to children enjoying their lunch times more