



Barlaston C.E. (VC) First School

“Let Your Light Shine” Matthew 5:16

British Values Policy

Our Vision Statement

Let your light shine through family, friendship and faith

Our Spirituality Vision

Spirituality is an ever changing journey through life, connecting each individual with something bigger than themselves

Equality Statement

The school is committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.

Dyslexia Statement

To ensure that children on the dyslexic spectrum have equal opportunities and that their diverse strengths are celebrated and built on.

Safeguarding Statement

The school is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expect all staff and volunteers to share this commitment

British Values Policy

At Barlaston C.E (VC) First School, we actively promote “the fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs” DFE 2014

This is achieved through encouraging our children to flourish, follow our Christian values, realising we are all unique and to value one another. This is done through a broad and balanced curriculum that is on offer to the children and through the many curriculum enrichment activities that take place throughout the year.

The following are just some of the ways in which we seek to reinforce British Values at our school:

Our school vision “Let Your Light Shine through family, friendship and faith” lends itself to promoting all of the values below:

Democracy

- The pupils are encouraged to become involved in the decision making process of the school through school meetings including staff and pupils and through the school council representatives.
- Any changes to school life where we can involve the children we do eg review of the behaviour rules
- Pupils have opportunities to express their view and opinions through pupil voice activities

The Rule of Law

- School rules and expectations are clear and fair, these are regularly communicated to the pupils and are discussed with the pupils and staff in a school meeting
- Each class negotiates its own set of rules each year – helping the children to distinguish right from wrong.
- Visits from the local PCSO and fire service are linked to the topics taught in school – pupils are taught to respect the law and understand that living under the law helps protect individuals

Individual Liberty

- We encourage pupils to take responsibility for their own behaviour and actions
- We support pupils to develop their self esteem, self confidence and self knowledge - we achieve this through the nurture group, forest school programme, PSHE and circle time lessons
- Pupils are educated to make choices safely, they are also taught to exercise their rights, for example through our e-safety work and PSHE lessons

Mutual Respect

- Our core ethos is “Let Your Light Shine” – pupils are regularly involved in discussion promoting this view
- Pupils learn that their behaviours and actions have an effect on others
- Through RE, PSHE lessons and school assemblies pupils investigate other cultures and begin to understand and respect different ways of life
- Festivals from different faiths are celebrated within school

Tolerance of those of Different Faiths and Beliefs

- We teach the importance of tolerance and respecting other faiths and beliefs and equip the children with knowledge of these, so they have an understanding of similarities and differences.
- These are taught through PSHE and RE, and enhanced in whole school theme days
- As a predominantly white, Christian school, it is essential that this is taught thoroughly, ensuring pupils feel secure to explore, reflect and develop curiosity in this area.

Policy reviewed Oct 21

Next review Oct 22