

### Prime Area—Communication & Language

- \* Sing familiar Nursery Rhymes & songs
- \* Rhyming games
- \* Listening/phonics games/Fred Games
- \* Recall of activities/special events/achievements
- \* Lola Leopard/ Nursery Narratives

### Specific Area—Literacy

- \* Read Write Inc
- \* Reading topic based books— Christmas Story
- \* Emergent writing in sand, shaving foam
- \* Print rich environment
- \* Phonics games—reading/writing
- \* Writing letters to Santa, Christmas lists, cards & tags
- \* Stories; Elves. Magic, Nativity
- \* Beanstalk project

### Specific Area—Understanding the World

- \* Teachers station
- \* Small world
- \* Natural/sensory area
- \* Magnetic materials
- \* Fairy land/magic small world areas
- \* Halloween/Christmas small world/role play
- \* Celebrations—Bonfire night, Halloween, Children in Need, Poppy Day, Christmas, Diwali

### Prime Area—Physical Development

- \* Write Dance \* clay/salt dough decorations
- \* Sticky Kids
- \* Squiggle whilst you wiggle
- \* Mr Football
- \* Balance bikes
- \* Dough gym—spikey hedgehogs, roll a reindeer
- \* Scrimbling
- \* Finger Gym -strengthen muscles in fingers/hand/wrist
- \* Scissors skills—cutting wrapping paper, ribbons
- \* Coat button/zip fastenings

### Prime Area—Personal, Social, Emotional Development

- \* Seals/Circle time
- \* Role play emotions
- \* Snowbell/Snowdrop rules
- \* Emotions— link to giving gifts
- \* Feelings puppets
- \* Talk about likes & dislikes, similarities and differences between us
- \* Staying safe—dark nights, trick or treat & Bonfire night
- \* Mental health awareness—COVID19

### Specific Area—Expressive Arts & Design

- \* Music station area
- \* Movement—wake up, shake up
- \* Self portraits
- \* Design & create wrapping paper
- \* Santa's workshop—build & wrap toys

# Let's Celebrate! & Christmas



## Autumn 2

### Specific Area—Mathematics

- \* Number songs & Rhymes— 12 Days of Christmas
- \* Positional language
- \* Match numbers to objects/1-2-1 correspondence
- \* White Rose Maths schemes/Big Maths ideas links
- \* 2D shapes and shapes in the environment—shape pictures
- \* Numbers around us, what number house live at? Bus?
- \* Number—recognition/comparing/composition
- \* Numbers of personal significance—how old? How many candles on the birthday cake?
- \* Measures—pumpkins, Weight—parcels Post office role play

### Characteristics of Learning

#### Playing & Exploring—Engagement

- Finding out & exploring
- Playing with what they know
- Be willing to have a go

#### Active Learning—(motivation)

- Being involved & concentrating
- Keeping trying

#### Creating & Thinking Critically—(thinking)

- Having their own ideas
- Making links
- Choosing ways to do things