

Prime Area—Communication & Language

- * Sing familiar Nursery Rhymes & songs
- * Rhyming games
- * Listening/phonics games
- * Recall of activities/special events/achievements
- * Lola Leopard/ Nursery Narratives
- * Pie Corbett
- * Fridge words

Prime Area—Physical Development

- * Mark making glitter, slime,
- * Sticky Kids/Squiggle Whilst you Wiggle
- * Mr Football
- * Balance bikes
- * Dough gym
- * Finger gym table—strengthen muscles in fingers/hand/wrist
- * Scissors skills— snowflakes
- * Coat button/zip fastenings, taking jumpers off and on
- * Managing own toileting needs
- * COVID19 handwashing & staying safe

Prime Area—Personal, Social, Emotional Development

- * Seals/Circle time— Going for Goals
- * Role play emotions
- * Snowbell/Snowdrop rules
- * Emotions
- * Feelings puppets
- * Likes and dislikes
- * Making new friendships—peers & adults

Specific Area—Literacy

- * RWI phonics
- * Reading topic based books— Winter
- * Emergent writing in sand, glitter, shaving foam, slime, snow
- * Print rich environment
- * Phase 1 phonics games
- * Over & Over intervention
- * Stories fiction & non
- * FS2 Stickman, FS1—Lost & Found
- * Introduce new topic language (Fridge Words)
- * Pie Corbett
- * Helicopter Stories

Winter Wonderland



Spring 1

Specific Area—Expressive Arts & Design

- * Painting with diff media—cotton wool, ice, tree tips
- * Colour mixing—soap bottles
- * CNY cards/Valentine's Day cards
- * Movement—wake up, shake up
- * Role play opportunities
- * Tap out simple repeated rhythms

Specific Area—Understanding the World

- * What is ice? How does it melt?
- * IWB topic links
- * Winter small world
- * Natural/sensory areas
- * Waterproof materials & keeping warm
- * Celebrations— Chinese New Year, Valentine's Day

Specific Area—Mathematics

- * Number songs & Rhymes
- * FS2 to follow White Rose Maths (See Maths plans)
- * Positional Language
- * Addition/subtraction
- * Number awareness
- * FSU Baking Day—sequence of instructions & weighing ingredients
- * Number of the week
- * Size—ordering footprints in the snow
- * Numicon

Characteristics of Learning

Playing & Exploring—Engagement

- Finding out & exploring
- Playing with what they know
- Be willing to have a go

Active Learning—(motivation)

- Being involved & concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Creating & Thinking Critically—(thinking)

- Having their own ideas
- Making links
- Choosing ways to do things