

Prime Area—Communication & Language

- * Sing familiar Nursery Rhymes & songs
- * Listening/phonics games/Rhyming games
- * Recall of activities/special events/achievements
- * Lola Leopard/ Nursery Narratives
- * Pie Corbett—Talk for Writing & story maps
- * Blanks levels of Questioning
- * New language—bulbs, grow, plant, compost, roots, stem, buds

Prime Area—Physical Development

- * Mark making glitter, slime
- * Sticky Kids/Write Dance
- * Mr Football
- * Spring sensory activities—smells of flowers/herbs
- * Dough gym— make spring animals—roll a bird, petals of a flour
- * Finger gym table—strengthen muscles in fingers/hand/wrist
- * Scissors skills— cut flowers
- * Managing own toileting needs
- * Make potions & perfume in mud kitchen
- * COVID19 precautions—wash hands, bin germs etc

Prime Area—Personal, Social, Emotional Development

- * Seals/Circle time— Going for Goals
- * Role play emotions
- * Snowbell/Snowdrop rules
- * Emotions— Angry, sad, happy, scared
- * Feelings puppets
- * Likes and dislikes—tasting vegetables
- * Making new friendships—peers & adults
- * safety on ice/slippery surfaces

Specific Area—Literacy

- * RWI & Phase 1
- * Reading topic based books— Spring
- * Emergent writing in sand, glitter, shaving foam, mud
- * Print rich environment
- * Phonics games—reading/writing
- * Introduce new topic language (Fridge Words)
- * Pie Corbett
- * Fiction & Non Fiction books about Spring animals, New life, growing, seeds, Kippers Beanstalk, gardening magazines

Spring & Easter



Spring 2

Specific Area—Mathematics

- * Number songs & Rhymes
- * Positional language—secret garden
- * Compare size of flowers/plant pots
- * Addition/subtraction
- * * Grow sunflowers & measure
- * Subitising
- * 5/ 10 frames
- * White Rose Maths SOL
- * Numicon & Shanghai maths
- * Counting, sorting & sharing spring objects—beans and seeds

Specific Area—Expressive Arts & Design

- * Painting with diff media—
- * Colour mixing
- * Mother's Day cards, Easter Cards
- * Movement—wake up, shake up
- * Role play opportunities
- * Tap out simple repeated rhythms
- * Painting/colour mixing on tinfoil

Specific Area—Understanding the World

- * Planting
- * Spring small world/ growing, new life
- * Look at places where animals nest
- * Talk about changes around us—what do plants need to grow?
- * Provoke thought—ask questions about our world

Characteristics of Learning

Playing & Exploring—Engagement

- Finding out & exploring
- Playing with what they know
- Be willing to have a go

Active Learning—(motivation)

- Being involved & concentrating
 - Keeping trying
 - Enjoying achieving what they set out to do
- #### Creating & Thinking Critically—(thinking)
- Having their own ideas
 - Making links
 - Choosing ways to do things