

# Progression Map Subject: French

Subject Lead Mrs M McMullon

## Essential characteristics of linguists

- The confidence to speak with good intonation and pronunciation
- Fluency in reading
- Fluency and imagination in writing
- A strong awareness of the culture of the countries where the languages are spoken
- The ability to use languages creatively and spontaneously
- An independence in their studies and the ability to draw upon a wide range of resources.

Read fluently, write imaginatively, speak confidently and understand French culture.

Year Group		Autumn	Spring	Summer
Year 1 Breadth	Ongoing: Stories, songs and games (See Unit 1)	Langues we speak Greetings & responses (bonjour!, salut!, ca va!, au revoir). Locating France on map of Europe.	Greetings & responses (bonjour!, salut!, ca va!, au revoir).	Greetings & responses (Je m'appelle..., Voici ma mere /mon pere/ ma soeur/mon frère. Locating France on map of Europe.
Knowledge		Understand a range of spoken phrases. Identify countries and communities where French is spoken.	Understand a range of spoken phrases.	Understand a range of spoken phrases. Identify countries and communities where French is spoken.
Year Group		Autumn	Spring	Summer
Year 2 Breadth	Ongoing: Stories, songs and games (See Unit 1)	Greetings & responses (as Y1 +) Comment tu t'appelles? Classroom commands	Colours Numbers to 10	Classroom objects
Knowledge		Read out loud everyday words and phrases. Write or copy everyday words correctly. Understand a range of spoken phrases. Identify countries and communities where French is spoken.	Use phonic knowledge to read words. Understand standard language. Answer simple questions and give basic information. Write one or two short sentences.	Use books or glossaries to find out the meanings of new words. Label items and choose appropriate words to complete short sentences. Pronounce words showing knowledge of sound patterns. Demonstrate some knowledge and understanding of the customs and features of France.

Year Group		Autumn	Spring	Summer
Year 3 Breadth		<b>Unit 1 Moi</b> Greetings Introducing yourself Making simple statements (about name and age) Ask simple questions (about name and age) Numbers 1-10	<b>Unit 2</b> <b>Je Me Presente :</b> Say their age/ask others how old they are Say/ask where they live Describe nationality and languages spoken The alphabet Simple spellings Understand and use numbers to 21 Understand and say the days of the week Describe the weather using a few phrases	<b>Unit 3</b> <b>En famille:</b> Introduce family members Say today's date Describe items using vocabulary for colours Spellings of certain words
Knowledge		<b>Read out loud familiar words and phrases.</b> Write short phrases used in everyday conversations correctly. Give responses to questions about everyday events. Take part in discussions and tasks. Show awareness of the social conventions when speaking to someone.	<b>Read and understand the main points in short written texts.</b> Write a few short sentences using familiar expressions. Demonstrate a growing vocabulary. Describe some aspects of French life with some interesting details.	<b>Use a translation dictionary or glossary to look up new words.</b> Express personal experiences and responses. Understand the main points from spoken passages.
Year Group		Autumn	Spring	Summer
Year 4 Breadth		<b>Unit 4</b> <b>Les Animaux:</b> Understand and answer questions about pets Understand and use numbers to 40 How others celebrate Festivals Spellings of certain words	<b>Unit 5</b> <b>Mon anniversaire:</b> Ask/tell time on the hour How analogue times are written in French Link times on the hour with phrases Understand and use numbers to 60 Ask/give a birthday date Wish someone happy birthday	<b>Unit 6 Le Monde</b> Countries surrounding France Capital, key rivers towns and mountains Weather Points of the compass Learn more about a place in France
Knowledge		<b>Read short texts independently.</b> Ask others to repeat words or phrases if necessary.	Write short sentences from memory with spelling that is readily understandable. Ask/answer simple questions and talk about interests.	<b>Use a translation dictionary or glossary to look up new words.</b> Make comparisons between life in France and UK

Year Group		Autumn	Spring	Summer
Year 5 Breadth		<b>Unit 7</b> <b>Moi and mon école:</b> Ask/tell time with minutes using analogue The names of some school subjects Link a school subject with a time and/or a day Incorporate previously learnt language	<b>Unit 8</b> <b>Qu'est-ce que tu veux?</b> How to ask for certain drinks and snacks To understand and use euros To use items of food and drink and money in dialogues Dates and names of significant festivals Further Christmas Vocabulary	<b>Unit 9 Les Sports</b> Recognise and say names of body parts Recognise and use sports vocabulary Respond to questions about favourite sports
Knowledge		<b>Read and understand the main points and some of the detail in short written texts.</b> Write short texts on familiar topics. Use knowledge of grammar to enhance or change the meaning of phrases. Give a prepared short talk that includes opinions	<b>Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</b> Take part in conversations to seek and give information. Describe, with interesting detail, some similarities and differences between countries and communities where French is spoken.	Use dictionaries or glossaries to check words. Refer to recent experiences or future plans, everyday activities and interests.
Year Group		Autumn	Spring	Summer
Year 6 Breadth		<b>Unit 10 Les vêtements</b> Vocabulary for some items of clothing Adjectives of colour and their place in a sentence Adjectives describing clothes Understand and use correct endings of the present tense of known -er verbs	<b>Unit 11 J'habite</b> To understand and use the names of places in the local area To understand and give simple directions Produce a guide book in French To read longer passages with understanding To use language creatively.	<b>Unit 12 Un pays francophone</b> About travel to a francophone location How to find and access information about the location To read and understand a simple letter hand-written in French To reuse language of compass directions and of finding the way Cultural awareness of the location
Knowledge		Use dictionaries or glossaries to check words. Take part in conversations to seek and give information.	<b>Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</b> Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). Include imaginative and adventurous word choices. Be understood with little or no difficulty. Understand the main points and opinions in spoken passages.	<b>Show confidence in reading aloud, and in using reference materials.</b> Refer to recent experiences or future plans, as well as to everyday activities. Vary language and produce extended responses Give detailed accounts of the customs, history and culture of the location.