

## Battle Hill Primary School

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £16,000 + £10 per pupil = £18,870 + £1,540.70 from 17/18 + £1,255.05 raised for OPAL. = <b>£21,655.75</b>	<b>Date Updated:</b> 19/7/19 (Mr Hughes)		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>56%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Embed OPAL project within school day to improve our outdoor provision for children at break and lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce areas/activities to the children.</li> <li>Purchase of shed to store materials.</li> <li>Purchase materials for welly racks.</li> </ul>	£770	<ul style="list-style-type: none"> <li>Children now more engaged in their own personal space at break times and lunchtimes.</li> <li>Less disruption and behavior issues during these times.</li> <li>Children are more creative and engaged within play.</li> <li>OPAL final audit - GOLD 82% (34% in Sept 2017).</li> </ul>	<ul style="list-style-type: none"> <li>Replenish small parts on a monthly basis.</li> <li>Visit local Platinum schools to observe OPAL play times.</li> <li>Purchase of a new sand pit.</li> </ul>
<ul style="list-style-type: none"> <li>Introduction of Daily Mile initiative.</li> </ul>	<ul style="list-style-type: none"> <li>Multi-use track to be installed on school field by Space4Learning during summer holidays ready for September 2019.</li> </ul>	£11,413	<ul style="list-style-type: none"> <li>ALL pupils involved in additional 15 minutes of physical activity every day.</li> </ul>	<ul style="list-style-type: none"> <li>Daily Mile firmly embedded in school day.</li> <li>Introduce scooter and bike days (rota),</li> <li>Set up a running club.</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Celebration assembly.</li> <li>• PE display boards to inspire our children.</li> </ul>	<ul style="list-style-type: none"> <li>• PE celebration assembly during National Sports Week.</li> <li>• Announce sports day winners, give out certificates and medals.</li> <li>• Announce the number of children that attended clubs this year.</li> </ul>	£200	<ul style="list-style-type: none"> <li>• PE notice boards display photos, results, School Games calendar and information about external clubs/teams.</li> </ul>	<ul style="list-style-type: none"> <li>• The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				13.2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
In order to improve progress and achievement of all pupils the focus is on up-skilling staff. <ul style="list-style-type: none"> <li>• Whole school staff CPD.</li> <li>• Subject leader to attend LA PE networks (x3)</li> <li>• Provide staff with planning for each sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Gymnastics CPD in KS1 and KS2.</li> <li>• Dance CPD in KS2.</li> <li>• Primary Stars CPD session for all staff.</li> <li>• Buy and resource planning for all subject areas.</li> <li>• Employment of Healthy Goals UK coach to assist and provide CPD with KS1 PE.</li> </ul>	<p>£50</p> <p>£2,810</p>	<ul style="list-style-type: none"> <li>• Better subject knowledge for all staff members. Staff now feel more confident delivering PE lessons and clubs.</li> <li>• Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</li> <li>• Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</li> <li>• Staff feel more confident in their delivery of unfamiliar sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff members to undertake Gymnastics, Dance and Games qualifications.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				23.2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<ul style="list-style-type: none"> <li>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Change4Life Club delivered by Mr Hughes.</li> <li>Buy into Newcastle United Foundation Primary Stars programme.</li> <li>Judo Club with external coach</li> <li>Laura Prince Dance club to lead into North Tyneside Dance Festival.</li> </ul>	<p>£2,850</p> <p>£520</p> <p>£616</p>	<ul style="list-style-type: none"> <li>Increased participation/motivation.</li> <li>Enhanced, extended, inclusive extra-curricular provision.</li> <li>Enhanced quality of delivery.</li> <li>Positive attitudes to health and well-being.</li> <li>Attendance at the North Tyneside Dance Festival 2019.</li> </ul>	<ul style="list-style-type: none"> <li>Arrange for members of staff to lead after school clubs in next academic year.</li> <li>Staff members to shadow coaches from Newcastle United Foundation to improve their own delivery.</li> </ul>
<ul style="list-style-type: none"> <li>Implement L1 and L2 Bikeability to all of our children.</li> </ul>	<ul style="list-style-type: none"> <li>Find number of children that would like to complete these awards and arranges dates for Bikeability coaches to visit.</li> </ul>	-	<ul style="list-style-type: none"> <li>Improved confidence and competence of using a bicycle correctly and safely.</li> <li>46 children from KS2 completed L1.</li> <li>36 children from KS2 completed L2.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to work closely with the children and parents to monitor how many children walk, cycle or scoot to school.</li> <li>Walk or cycle to school days.</li> </ul>
<ul style="list-style-type: none"> <li>Purchase of new sports equipment to offer a wider range of sports and activities.</li> </ul>	<ul style="list-style-type: none"> <li>Meet with sport council and staff members to discuss what equipment the children would like and need.</li> <li>Contact supplier to place order.</li> </ul>	£230.84	<ul style="list-style-type: none"> <li>More diverse range of sports offered during curriculum time and outside of curriculum time.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure all equipment is maintained correctly and PE cupboard is tidied regularly.</li> </ul>
<ul style="list-style-type: none"> <li>Provide more opportunities to attend a L2 and L3 event by providing transport.</li> </ul>	<ul style="list-style-type: none"> <li>Provide office staff with list of event dates/times, so transport can be booked.</li> </ul>	£800	<ul style="list-style-type: none"> <li>Increased participation in North Tyneside events.</li> <li>Attendance at various North Tyneside L2 and L3 events: Quicksticks Hockey, In2hockey, High 5 Netball, Kwik Cricket, North Tyneside Dance Festival, Girls' Football, Y6 Athletics,</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide our children with the opportunity to participate in L2 events organized by the North Tyneside PE Team and external providers.</li> </ul>

			Y6 additional swimming. <ul style="list-style-type: none"> <li>• Broader range of activities offered to the children.</li> </ul>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3.5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>• To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Buy into SLA programme.</li> <li>• Attendance at Level 2 and 3 School Games events</li> <li>• Wallsend SFA football league.</li> <li>• North Tyneside Girls' Football League</li> <li>• Organise young leaders groups from CCC.</li> </ul>	£750	<ul style="list-style-type: none"> <li>• Increased pupil participation.</li> <li>• Extended provision.</li> <li>• Attendance at numerous L2 events throughout the year.</li> <li>• Clearer talent pathways.</li> <li>• One child in Y6 qualified for Northumberland Athletics championships at Gateshead Stadium.</li> <li>• Awarded GOLD School Games Mark for third year in succession.</li> </ul>	<ul style="list-style-type: none"> <li>• Member of staff to take charge of boys and girls football team.</li> <li>• The above member of staff to attend Level 2 FA coaching course.</li> </ul>

## Swimming

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

Battle Hill Primary School currently offers swimming lessons for all children in Year 3. They attend a local swimming pool every morning for a period of four weeks. Children are taught by qualified swimming instructors who follow guidelines set out by the Local Authority. As most of our children do not have access to swimming lessons in addition to those provided by the school, we have arranged for those children that are not able to swim competently, confidently and proficiently over 25 metres to have extra swimming lessons.

Other indicator identified by school: Additional swimming provision for Y6 children.				Percentage of total allocation:
				2.9%
<ul style="list-style-type: none"> <li>• Ensure all Y6 pupils achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</li> <li>• All pupils can perform safe self rescue over a varied distance so they are confident and safe in water.</li> </ul>	<ul style="list-style-type: none"> <li>• Renegotiate additional pool space in summer term 2, for a two week block.</li> <li>• To utilise the coach based at the swimming pool to work alongside teachers.</li> </ul>	£620	<ul style="list-style-type: none"> <li>• 58% of pupils can swim over 50 metres.</li> <li>• 70% of pupils can swim 25 metres at year 6.</li> <li>• 70% of pupils can perform safe self rescue.</li> </ul>	<ul style="list-style-type: none"> <li>• Money will be ring-fenced each year in order to ensure the maximum number of children can swim 25m.</li> <li>• The teachers will work together to ensure all staff are confident in the teaching swimming.</li> <li>• Teachers from Y3 and PE Coordinator will notify parents of dates of free swims etc, to ensure more children can swim 25m by Y6.</li> </ul>