

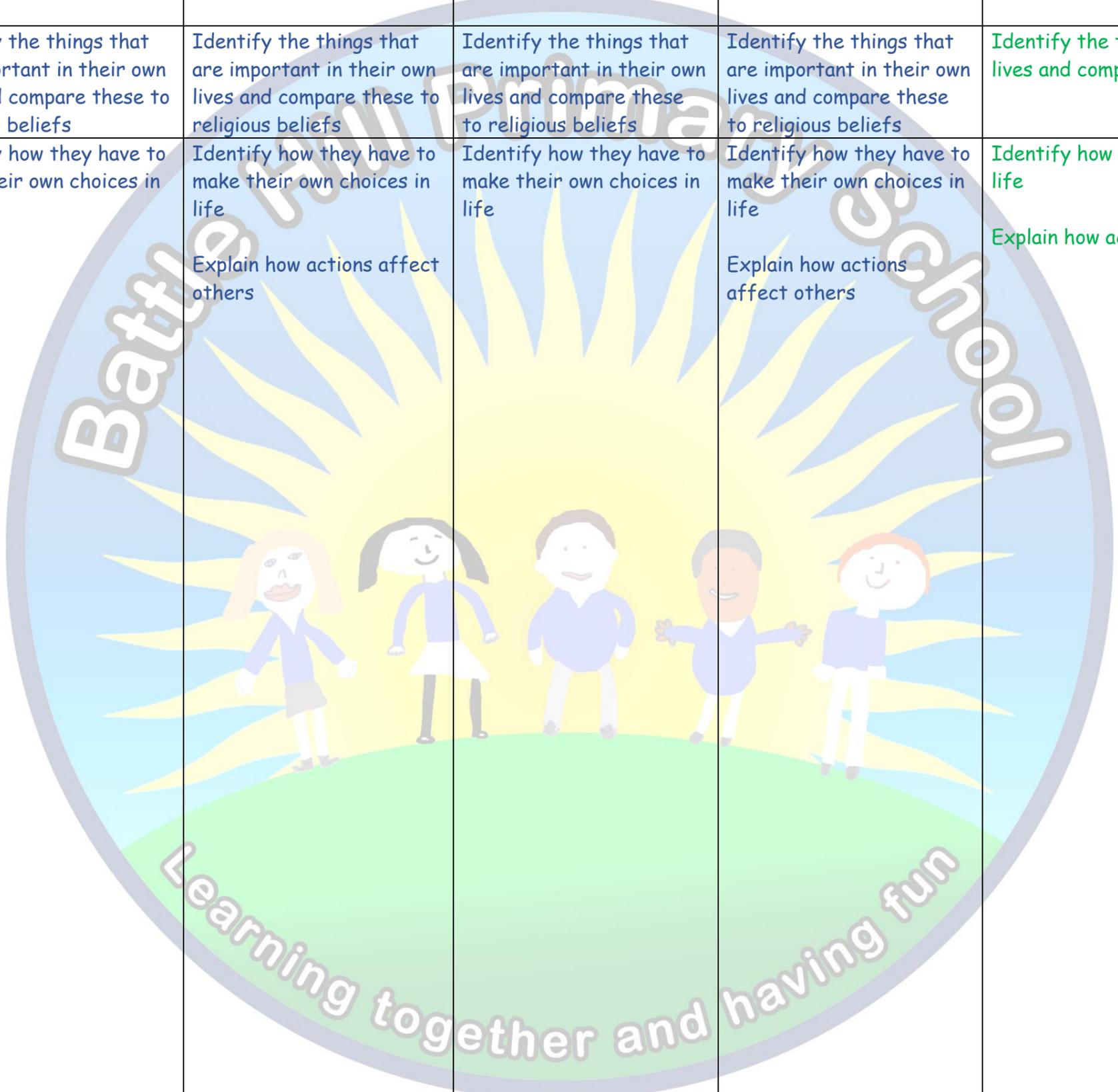
*Whole school approach to Christmas/Easter will continue from KS1 into KS2*

**Aims**

- develop deepening knowledge and understanding about a range of religious and nonreligious worldviews so that they can:
  - ❖ describe and explain beliefs and theological concepts
  - ❖ describe and explain some sources of authority and teachings within and across religious and non-religious traditions
  - ❖ describe and explain ways in which beliefs are expressed
  - ❖ know and understand the significance and impact of beliefs and practices on individuals, communities and societies
  - ❖ connect these together into a coherent framework of beliefs and practices
- gain and deploy deepening understanding of specialist vocabulary and terms
- know and understand about religious diversity within the region, as well as nationally and globally
- know and understand how religion can be defined and what is meant by the term 'religious and non-religious worldviews and with increasing clarity know that these worldviews are complex, diverse and plural
- gain and deploy skills that enable critical thinking and enquiry in relation to the material they study
- reflect on their own thoughts, feelings, experiences, ideas, values and beliefs with increasing discernment

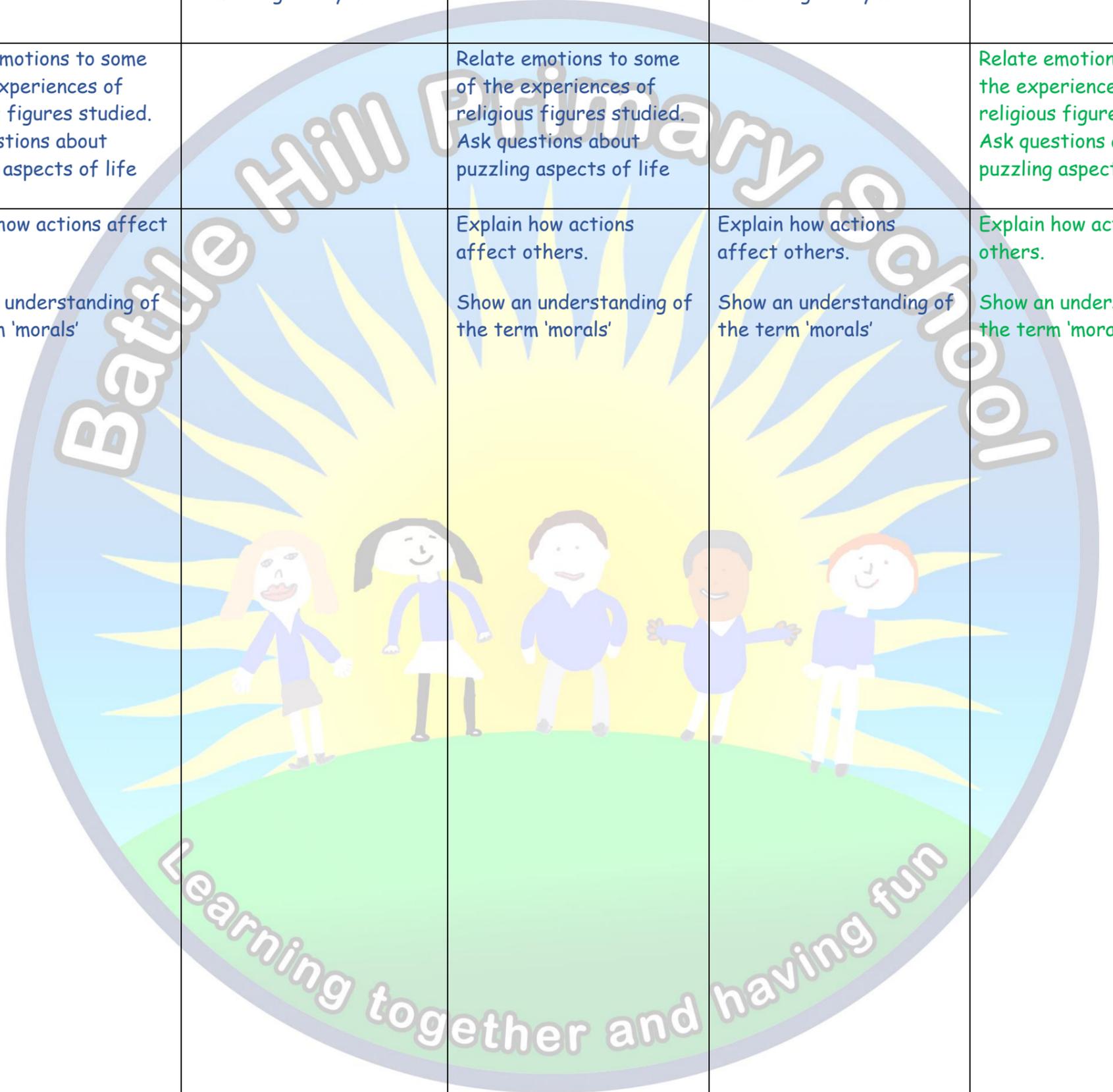
	Year Group	Autumn Term		Spring Term		Summer Term
<b>Knowledge (Breadth)</b>	1	<b>Core Religion - Christianity</b>  What can we learn about Christianity from visiting a church?  What do Christians believe about God?	<b>How and why is Christmas celebrated by Christians?</b>  Why are gifts given at Christmas?	<b>Core Religion - Christianity</b>  Why is Jesus special to Christians?	<b>How and why is Easter celebrated by Christians?</b>  What is the Easter story?	<b>Core Religion - Buddhism</b>  What can we find out about Buddha?  Why did Buddha leave home?
<b>Skills</b>						
<b>Beliefs and Teachings</b>		Describe some of the teachings of a religion	Describe some of the main festivals or celebrations of a religion	Describe some of the teachings of a religion	Describe some of the main festivals or celebrations of a religion	Describe some of the teachings of a religion
<b>Practices and Lifestyles</b>		Recognise and name some religious artefacts, places and practices	Recognise and name some religious artefacts, places and practices	Recognise and name some religious artefacts, places and practices	Recognise and name some religious artefacts, places and practices	Recognise and name some religious artefacts, places and practices

<b>How beliefs are conveyed</b>		Name some religious symbols				
<b>Reflection</b>		Identify the things that are important in their own lives and compare these to religious beliefs	Identify the things that are important in their own lives and compare these to religious beliefs	Identify the things that are important in their own lives and compare these to religious beliefs	Identify the things that are important in their own lives and compare these to religious beliefs	Identify the things that are important in their own lives and compare these to religious beliefs
<b>Values</b>		Identify how they have to make their own choices in life	Identify how they have to make their own choices in life Explain how actions affect others	Identify how they have to make their own choices in life	Identify how they have to make their own choices in life Explain how actions affect others	Identify how they have to make their own choices in life Explain how actions affect others





<b>How beliefs are conveyed</b>			Explain the meaning of some religious symbols		Explain the meaning of some religious symbols		Explain the meaning of some religious symbols
<b>Reflection</b>		Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life		Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life		Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life	Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life
<b>Values</b>		Explain how actions affect others.  Show an understanding of the term 'morals'		Explain how actions affect others.  Show an understanding of the term 'morals'		Explain how actions affect others.  Show an understanding of the term 'morals'	Explain how actions affect others.  Show an understanding of the term 'morals'

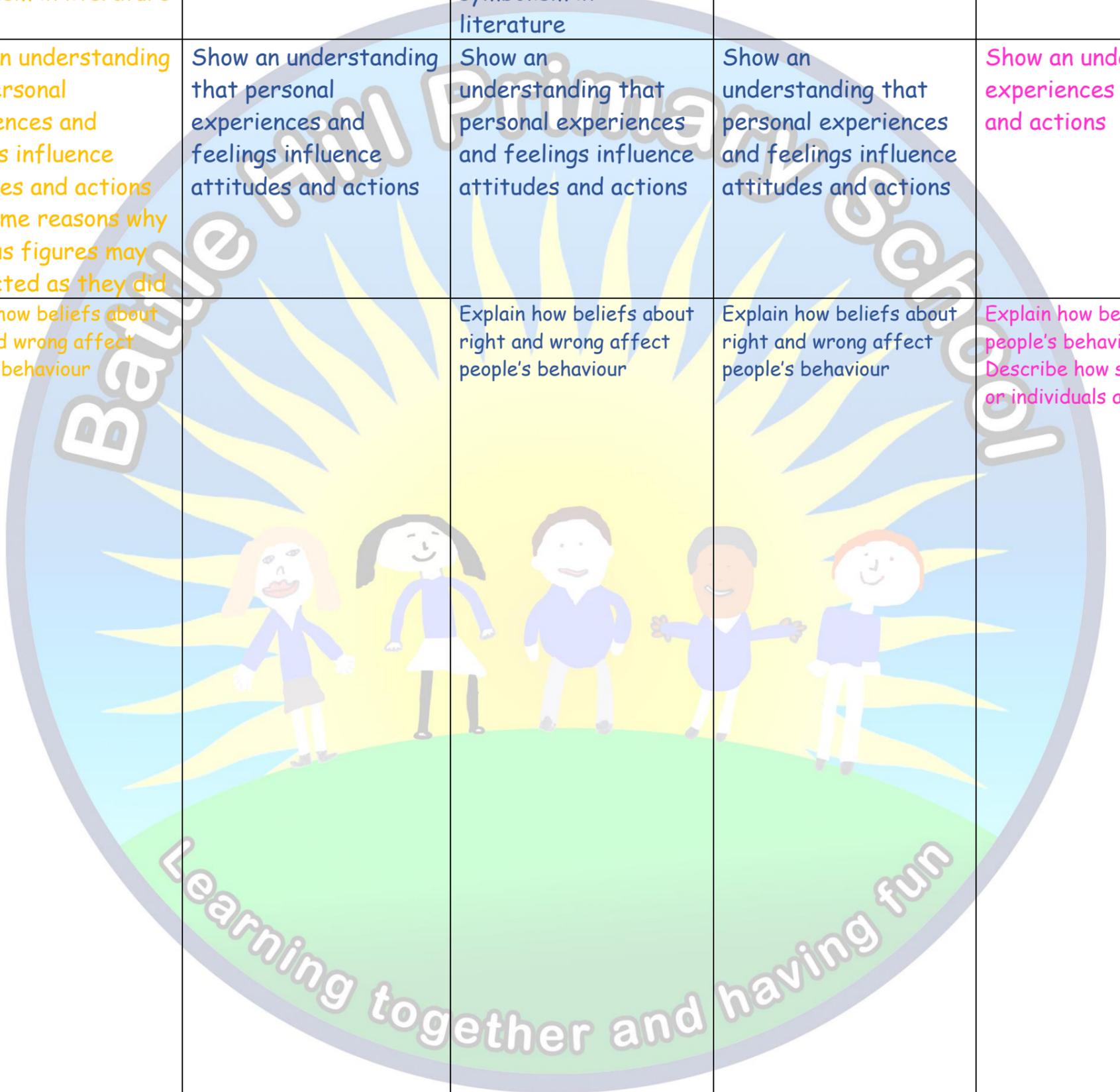


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<b>Knowledge (Breadth)</b>	3	<p><b>Core Religion - Hinduism</b></p> <p>What do Hindus believe? How do Hindus worship at home? (includes worship in the home and mandir and Divali celebration)?</p>	<p><b>How and why is Christmas celebrated by Christians?</b></p> <p>How and why is Advent important to Christians?</p>	<p><b>Core Religion Christianity</b></p> <p>What can we learn about Christian symbols and beliefs by visiting churches?</p>	<p><b>How and why is Easter celebrated by Christians?</b></p> <p>What do Christians remember on Palm Sunday?</p>	<p><b>Thematic Study</b></p> <p>How and why do people show care for others?</p>
<b>Skills</b>						
<b>Beliefs and Teachings</b>		Present the key teachings and beliefs of a religion	Present the key teachings and beliefs of a religion		Present the key teachings and beliefs of a religion	
<b>Practices and Lifestyles</b>		Identify religious artefacts and explain how and why they are used. Describe religious buildings and explain how they are used	Identify religious artefacts and explain how and why they are used	Identify religious artefacts and explain how and why they are used	Identify religious artefacts and explain how and why they are used	

How beliefs are conveyed		Identify religious symbolism in literature		Identify religious symbolism in literature		
Reflection		Show an understanding that personal experiences and feelings influence attitudes and actions Give some reasons why religious figures may have acted as they did	Show an understanding that personal experiences and feelings influence attitudes and actions	Show an understanding that personal experiences and feelings influence attitudes and actions	Show an understanding that personal experiences and feelings influence attitudes and actions	Show an understanding that personal experiences and feelings influence attitudes and actions
Values		Explain how beliefs about right and wrong affect people's behaviour		Explain how beliefs about right and wrong affect people's behaviour	Explain how beliefs about right and wrong affect people's behaviour	Explain how beliefs about right and wrong affect people's behaviour Describe how some of the values held by communities or individuals affect behaviour and actions

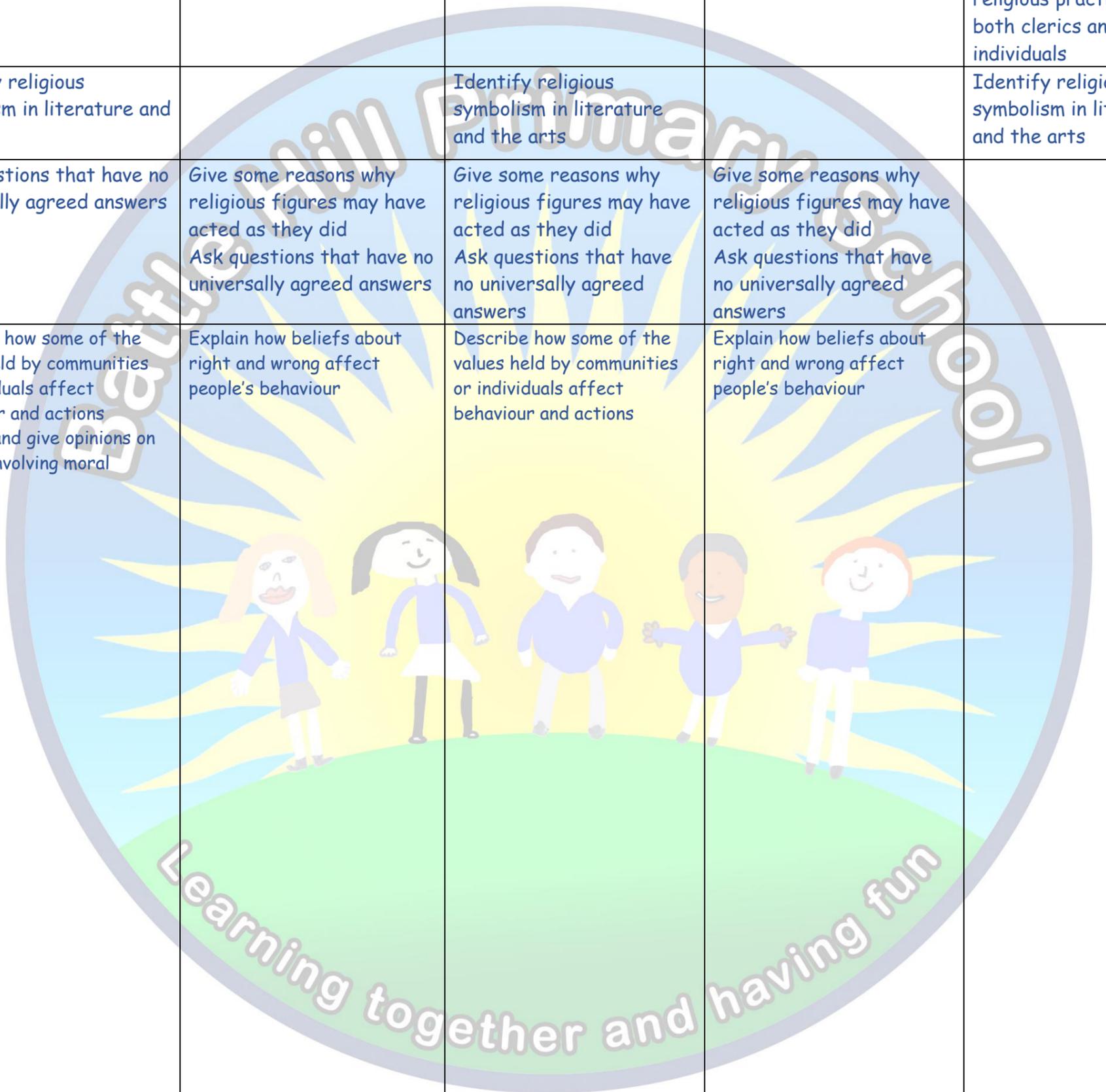


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<b>Knowledge (Breadth)</b>	4	<p><b>Core Religion Christianity</b></p> <p>What do we know about the Bible and why is it important to Christians?</p>	<p><b>How and why is Christmas celebrated by Christians?</b></p> <p>Why do Christians call Jesus the light of the world?</p>	<p><b>Core Religion Christianity</b></p> <p>What do Christians believe about Jesus?</p>	<p><b>How and why is Easter celebrated by Christians?</b></p> <p>Why is Lent such an important period for Christians?</p>	<p><b>Core Religion Christianity</b></p> <p>Why do people visit Durham Cathedral today (incorporating work about the Northern Saints)?</p>	<p><b>Core Religion - Buddhism</b></p> <p>What do Buddhists believe?                      Why are some people important to Buddhists?                      What are the teachings of Buddhism?                      How do Buddhists worship?                      How do Buddhists live?                      What occasions do Buddhists celebrate?</p>
<b>Skills</b>							
<b>Beliefs and Teachings</b>		Present the key teachings and beliefs of a religion Refer to religious figures and holy books to explain answers	Describe some of the main festivals or celebrations of a religion	Present the key teachings and beliefs of a religion	Describe some of the main festivals or celebrations of a religion	Present the key teachings and beliefs of a religion	Present the key teachings and beliefs of a religion Refer to religious figures and holy books to explain answers
<b>Practices and Lifestyles</b>						Describe religious buildings and explain how they are used	

						Explain some of the religious practices of both clerics and individuals	
<b>How beliefs are conveyed</b>		Identify religious symbolism in literature and the arts		Identify religious symbolism in literature and the arts		Identify religious symbolism in literature and the arts	Identify religious symbolism in literature and the arts
<b>Reflection</b>		Ask questions that have no universally agreed answers	Give some reasons why religious figures may have acted as they did Ask questions that have no universally agreed answers	Give some reasons why religious figures may have acted as they did Ask questions that have no universally agreed answers	Give some reasons why religious figures may have acted as they did Ask questions that have no universally agreed answers		Give some reasons why religious figures may have acted as they did
<b>Values</b>		Describe how some of the values held by communities or individuals affect behaviour and actions Discuss and give opinions on stories involving moral dilemmas	Explain how beliefs about right and wrong affect people's behaviour	Describe how some of the values held by communities or individuals affect behaviour and actions	Explain how beliefs about right and wrong affect people's behaviour		Describe how some of the values held by communities or individuals affect behaviour and actions Explain how beliefs about right and wrong affect people's behaviour



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<b>Knowledge (Breadth)</b>	5	<p><b>Core Religion - Judaism</b></p> <p>What is the Torah and why is it important to Jewish people?</p> <p>Why is Moses important to Jewish people?</p> <p>Why do Jewish people go to the synagogue?</p> <p>How are Jewish beliefs expressed in the home?</p>	<p><b>How and why is Christmas celebrated by Christians?</b></p> <p>What are the themes of Christmas?</p>	<p><b>Core Religion Christianity</b></p> <p>What do Christians believe about God?</p>	<p><b>How and why is Easter celebrated by Christians?</b></p> <p>Why is the Last Supper so important to Christians?</p>	<p><b>Core Religion - Sikhism</b></p> <p>What can we find out about our local Sikh community?</p> <p>What do Sikhs believe?</p> <p>Why is Guru Nanak important to Sikhs?</p> <p>Where do Sikhs worship?</p> <p>What are the 5 Ks?</p> <p>Sikh creation stories</p>	<p><b>Thematic Study</b></p> <p>Why do people use rituals today?</p>
<b>Skills</b>							
<b>Beliefs and Teachings</b>		<p>Explain how some teachings and beliefs are shared between religions</p> <p>Explain how religious beliefs shape the lives of individuals and communities</p>	<p>Explain how some teachings and beliefs are shared between religions</p> <p>Explain how religious beliefs shape the lives of individuals and communities</p>	<p>Explain how religious beliefs shape the lives of individuals and communities</p>	<p>Explain how some teachings and beliefs are shared between religions</p> <p>Explain how religious beliefs shape the lives of individuals and communities</p>	<p>Explain how religious beliefs shape the lives of individuals and communities</p>	<p>Explain how religious beliefs shape the lives of individuals and communities</p>

<b>Practices and Lifestyles</b>		<p>Explain the practices and lifestyles involved in belonging to a faith community Compare and contrast the lifestyles of different faith groups</p>		<p>Explain the practices and lifestyles involved in belonging to a faith community Compare and contrast the lifestyles of different faith groups</p>		<p>Explain the practices and lifestyles involved in belonging to a faith community Compare and contrast the lifestyles of different faith groups</p>	<p>Explain the practices and lifestyles involved in belonging to a faith community Compare and contrast the lifestyles of different faith groups</p>
<b>How beliefs are conveyed</b>		<p>Explain some of the different ways that individuals show their beliefs</p>	<p>Explain some of the different ways that individuals show their beliefs</p>	<p>Explain some of the different ways that individuals show their beliefs</p>	<p>Explain some of the different ways that individuals show their beliefs</p>	<p>Explain some of the different ways that individuals show their beliefs</p>	<p>Explain some of the different ways that individuals show their beliefs</p>
<b>Reflection</b>		<p>Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings</p>	<p>Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings</p>	<p>Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings</p>	<p>Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings</p>	<p>Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings</p>	
<b>Values</b>		<p>Explain why different religious communities or individuals may have a different view of what is right and wrong</p>	<p>Explain why different religious communities or individuals may have a different view of what is right and wrong</p>	<p>Explain why different religious communities or individuals may have a different view of what is right and wrong</p>	<p>Explain why different religious communities or individuals may have a different view of what is right and wrong</p>	<p>Explain why different religious communities or individuals may have a different view of what is right and wrong</p>	



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<b>Knowledge (Breadth)</b>	6	<p><b>Religious Diversity</b></p> <p>What can we learn about religious diversity in our area?</p> <p>What can we find out about our local Muslim community?</p> <p>What do Muslims believe?</p> <p>Why is Mohammed important to Muslims?</p> <p>What was the role of Imam?</p> <p>What is the Qur'an?</p> <p>How do Muslims worship?</p> <p>How do Muslims live?</p> <p>What occasions do they celebrate?</p>	<p><b>Thematic Study</b></p> <p>How and why do people care about the environment?</p> <p><b>How and why is Christmas celebrated by Christians?</b></p> <p>What do the gospels tell us about the birth of Jesus?</p>	<p><b>How and why is Easter celebrated by Christians?</b></p> <p>Why are Good Friday and Easter Day the most important days for Christians?</p>	<p><b>Core Religion Christianity</b></p> <p>So, what do we now know about Christianity? (Exploration through the concepts)</p> <p>Bridging Unit</p>
<b>Skills</b>					
<b>Beliefs and Teachings</b>		Explain the practices and lifestyles involved in belonging to a faith community	Explain the practices and lifestyles involved in belonging to a faith community	Explain the practices and lifestyles involved in belonging to a faith community Compare and contrast the lifestyles of different faith groups	

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<b>Practices and Lifestyles</b>		Explain the practices and lifestyles involved in belonging to a faith community Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles	Explain the practices and lifestyles involved in belonging to a faith community	Explain the practices and lifestyles involved in belonging to a faith community Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles	Explain the practices and lifestyles involved in belonging to a faith community	Explain the practices and lifestyles involved in belonging to a faith community Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles Show an understanding of the role of a spiritual leader
<b>How beliefs are conveyed</b>		Explain some of the different ways that individuals show their beliefs	Explain some of the different ways that individuals show their beliefs	Explain some of the different ways that individuals show their beliefs	Explain some of the different ways that individuals show their beliefs	Explain some of the different ways that individuals show their beliefs
<b>Reflection</b>		Show an understanding that personal experiences and feelings influence attitudes and actions Give some reasons why religious figures may have acted as they did Ask questions that have no universally agreed answers	Ask questions that have no universally agreed answers	Show an understanding that personal experiences and feelings influence attitudes and actions	Give some reasons why religious figures may have acted as they did Ask questions that have no universally agreed answers	Show an understanding that personal experiences and feelings influence attitudes and actions Give some reasons why religious figures may have acted as they did Ask questions that have no universally agreed answers
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