

Design Technology— Puppets

Measure and mark out
Demonstrate a range of cutting and shaping techniques
Demonstrate a range of joining techniques
Shape textiles using templates
Join textiles using running stitch
Colour and decorate textiles

Geography— Global weather/conservation

Understand geographical similarities and differences between UK and a contrasting non-European country

Identify seasonal and daily weather patterns in the UK and the location of hot and cold places

Science— Animals including humans, Living things and their habitats, Everyday materials

Describe and compare the structure of a variety of common animals

Explore and compare the differences between things that are living, dead and things that have never been alive

Identify and name a variety of everyday materials

Maths—Place value within 20
Addition and Subtraction within 20
Place value within 50
Multiples of 2, 5 and 10

Count, read and write numbers to 50 in numerals
Count in multiples of 3, 5 and 10
Given a number, identify one more and one less
Read, write and interpret mathematical statements involving addition, subtraction and equals signs
Represent and use number bonds and related facts within 20
Add and subtract one-digit and two-digit numbers to 20



All Creatures, Great and Small

English—Traditional tales, reports, poems

Discuss events
Predict events
Join in with stories and poems
Infer what characters are like from their actions

Write for a variety of purposes
Use correct tenses
Write about more than one idea
Write so that other people can understand the meaning of sentences
Sequence sentences to form clear narrative
Form capital letters
Write letters of a consistent size
Spell common exception words
Spell by segmenting words
Use finger spaces, capital letters and full stops correctly
Read writing aloud
Use sentences with different forms: questions and commands

PE— Gymnastics

Copy and remember actions
Move with some control and awareness of space
Link two or more actions to make a sequence
Jump in a variety of ways and land with increasing control and balance
Hold a position while balancing on different parts of the body

Art— Claude Monet

Use thick and thin brushes
Mix primary colours to make secondary
Add black and white to colours to make tones and tints

Show different tones by using coloured pencils

French

Continue to learn basic greetings

Music— Charanga—'Everyone'

Take part in singing accurately following the melody
Make and control long and short sounds using voice and instruments
Choose sounds to create an effect
Recognise changes in timbre, dynamics and pitch