

Design Technology

Create products using levers, wheels, mechanisms

Use materials to practise drilling, screwing, gluing and nailing materials to make and strengthen products

Geography

Ask and answer geographical questions

Use world maps, atlases and globes to identify the UK

Use aerial images and plan perspectives to recognise landmarks and physical features

Study human and physical geography of an area.

Science

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Distinguish between an object and the material from which it is made

Maths

Count forwards and backwards to 10

Represent up to 10 objects

Count one more and one less for numbers within 10

Introduce language of greater than and less than

Order numbers

Partition numbers to 10 in different ways

Recognise number pairs to 10



Bears, Bears, Everywhere!

English—text Brown Bear, Brown Bear, what do you see?

Labels, lists and captions

Recounts

Action rhymes

Art

Drawing lines of different size and thickness

Colour neatly following the lines

Show pattern and texture by adding dots and lines

Show different tone by using coloured pencils

PE

Copy and remember actions

Move with some control and awareness of space

Link two or more actions to make a sequence

Show contrasts

Travel by rolling forwards, backwards and sideways

Hold a position whilst balancing on different points of the body

Music

Take part in singing, accurately following the melody

Clap rhythms

Identify the beat of a tune

Recognise changes in timbre, dynamics and pitch

French

Locate France on a map

Use simple French greetings