

English - Stories with familiar Settings - Miranda's umbrella.

To predict events in a story.
To ask and answer questions.
To write a character description.
To read & order part of a story.
To write a story with a beginning, middle & an end (fiction—my dream).
To use capital letters & full stops correctly in a sentence.
To recognise speech between characters.
To use a variety of verbs and adjectives in their written work.

Instructions

To read & order simple instructions.
To read & use numbers and time connectives.
To write a set of instructions for how to wash your hands.

Vocabulary building - list poems.
Read, Write and perform own versions.
A spell—In my pot I have.. & In Autumn I can see....

PE -Gym/ Games

Copy and remember actions.
Move with some control and awareness of space.
Link two or more actions to make a sequence.
Show contrasts (such as small/tall, straight/curved).
Travel by rolling forwards, backwards and sideways.
Hold a position whilst balancing on different points of the body.
Climb safely on equipment.
Stretch and curl to develop flexibility.
Jump in a variety of ways and land with increasing control balance.
Move with careful control and coordination
Use hitting, running, catching and kicking skills in combination.
Develop tactics.
Use the terms 'opponent' and 'team mate'.
Lead others when appropriate.

Maths

Place Value, Addition and Subtraction
Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
Recognise the place value of each digit in a two-digit number (tens, ones)
Identify, represent and estimate numbers using different representations, including the number line
Compare and order numbers from 0 up to 100; use and = signs
Read and write numbers to at least 100 in numerals and in words
Use place value and number facts to solve problems.
Applying their increasing knowledge of mental and written methods
Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones ♣ a two-digit number and tens ♣ two two-digit numbers ♣ adding three one-digit numbers
Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Science Plants

To identify plants in the school grounds (tree, shrub & flower).
To plant a flower in KS1 garden.
To identify & label different parts of a plant.
To know what a plant needs in order to grow strong and healthy.
To predict if seeds will grow under different conditions.
To observe cress seeds over 2 weeks and record their progress in a diary entry.
To know the life cycle of a plant.

History

Lives of Significant Individuals Florence Nightingale & Mary Seacole

To ask questions and to find answers to questions about the individuals.
To use pictures, stories and on line sources to find out about the past.
To describe similarities & differences between the women.
To recognise the important contribution both women have made to the medical profession.
To place events in order on a time line.

Year 2



Art

Use thick and thin brushes.
Mix primary colours to make secondary colours.
Add white to colours to make tints and black to colours to make tones.
To look at Leonid Afremov's autumn scenes.

Music

To develop composition skills using glockenspiels. To follow a beat/ rhythm and perform as a group a simple composition. To identify the beat of a tune. To recognise changes in timbre, dynamics & pitch.

PSHE

Health and Wellbeing
Healthy Lifestyles
Making healthy choices in school, to identify different feelings & to be able to manage them.

Growing and Changing
Recognise what they are good at & to set goals. To be more independent.
To name body parts

Keeping Safe
Keeping safe in different situations. How to ask for help if worried about something.

R.E -Christianity

Why is the Bible special to Christians? What can we learn from the story of St Cuthbert?
To recognise, name and describe some religious artefacts, places and practices.
To explain how our actions can affect others.

Computing

To develop keyboard skills with confidence.
To be able to write facts about pandas using word processing skills.
To use desktop publishing using a number of different tools and design tasks